Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE**
Name of the head of the Institution	**Dr. SHAKEEL AHMED RAINA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01962-262510**
Mobile no.	**9419171895**
Registered Email	**gdcrajouri@gmail.com**
Alternate Email	**iqacgdcrajouri@gmail.com**
Address	**Kheora, Near Govt PG College Rajouri**
City/Town	**RAJOURI**
State/UT	**Jammu And Kashmir**
Pincode	**185133**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**

Name of the IQAC co-ordinator/Director	Mr. Zamir Ahmed Mirza
Phone no/Alternate Phone no.	01962262510
Mobile no.	9419267414
Registered Email	gdcrajouri@gmail.com
Alternate Email	iqacgdcrajouri@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gpgcollegerajouri.ac.in

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gpgcollegerajouri.ac.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B	2.41	2020	08-Jan-2020	07-Jan-2025

6. Date of Establishment of IQAC	15-Mar-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Quiz on NAAC	05-Jun-2020 1	1000
Parent-Teacher Meet	28-Sep-2019 1	500
College Alumni Meet	19-Sep-2019 1	1500
Academic and Administrative Audit by IQAC	01-May-2019 7	2487

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Geography	Major Research Project	DST	2019 1095	53.42
Geography	Major Research Project	ICSSR	2019 730	10

View File

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. All the Activities are conducted with due recommendations of IQAC
2. Beautification of the College Campus 3. Upgradation of ICT facilities in the College 4. Upgradation Sports facility in the College Campus 5. Upgradation of Hostel facilities for Boys and Girls

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduction of new subjects in the College	Started MA Urdu as new Course
To conduct Seminars by various Departments separately and in collaboration with other departments	Organised Seminar on CYBER SECURITY by Computer Science & IT Department
To improve the infrastructure of the college	Construction of building for MCA and MA Urdu started
To assess the necessities of students by identifying their areas of weaknesses and strengths and planning effective remedial classes, guest lectures, workshops and seminars for them.	Remedial classes conducted by Career counselling cell
Implementation of effective teaching strategies	Interactive sessions, quiz, Group Discussions conducted during the academic session
To enhance quality of education offered to the students by incorporating the use of ICT facilities	No of ICT Facilities in the classrooms increased from existing Twelve to Sixteen

View File

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	18-Mar-2020
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Central Library of the College is fully automated with KOHA 20.05 Learning Management System Finance and Accounting Section is converted to Online system. The Salary of Staff is credited through JKPAYSYS and Budget allocation is handled through JKBEAMS Examination System: The student registration, examination forms, Roll Number slips and results are processed the MIS controlled by University of Jammu

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Exp words

As a part of curriculum implementation, the College administration f its concentration on the fundamental needs and requirements of the st and institution. The institution ensures that the students come in uniform complying with all components of a Student's Get-Up. Apart fr institution sets learning targets requiring lower level skills before requiring higher level skills. The college is affiliated to the Univer Jammu, Jammu. The curriculum is designed at the university level by respective Board of Studies of Jammu University. The teachers personal discussion regarding the curriculum with the members of Board of Stud the beginning of the academic year, the curriculum is made available the teachers. The teachers attend the mandatory UGC Refresher Course Orientation Programmes and participate in workshops, seminars organi the university and other Institutions.The College adopts a well-de procedure of assessment which involves all the basic techniques to m assessment of what has been taught and learnt by teacher and student year or session on monthly/ fortnightly/ weekly basis through week tutorial, class-room Mock-Test, classroom question-answer sessions a talking to the students individually. The Institution makes all effo teach the students to gather relevant information from various source teachers, parents, newspapers or the library and help them to develop objective and systematic way to deal with problems. Activities, su organizing a picnic, get-togethers, symposia, academic minor competi etc. definitely help the students gathering information which is la responsible for the overall shaping of a student's career. The col organizes regular workshops, Seminars, Conferences for a healthy exch thoughts. The Career-Counseling Cell conducts continual meetings wit students to guide and chisel them up. The institution adopts all pos techniques to impart knowledge to the students. Apart from traditi teaching, we have provisions of smart class-rooms fully equipped and up-to-date teaching-learning process. Teaching through Power-Poi

Presentation has been proved a great success. The Institution provid
atmosphere to the students for friendly discussions and healthy conver
Through discussions, the students learn to look into problems and ar
motivated to think. They express their own views and at the same time
to the views of their counter-parts as well so that they can revi
themselves.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Dev
0	0	Nil	0	0	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introdu
MA	Urdu	01/07/2019

View File

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implement affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Electi System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enro
0	Nill	Nill

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Proj Internships
BCA	Software Development	6

View File

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the ins
(maximum 500 words)

Feedback Obtained

The institution seeks feedback from the key stakeholders like Students
Parents, teachers and Alumni. All these feedbacks are collected throug
Google Forms created by the college. At the beginning of the session,
IQAC members designed the formats of the feedback in its meeting. The
after being reviewed by the Convener IQAC are finalized. The Feedback
Analysis Report is discussed in the IQAC meetings and forwarded to the
convener IQAC for updating if any. The Feedback analysis contains the
suggestions for improvement and corrective measures to be undertaken.
on these recommendations the Principal issues letters of
suggestions/commendations to the teachers concerned. In terms of sugge
and corrective measures opted from the feedback of stakeholders, the
corrective measures are adopted and the relevant action is taken there

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	S
MCA	Computer Apps	19	4	
MA	Urdu	20	45	
MSc	Chemistry	20	28	
BA	All Arts Subjects	2340	1800	
BSc	All Science Subjects	1640	1200	
BCom	Commerce	90	31	
BCA	Computer Applications	30	11	

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students	Number of students	Number of fulltime teachers available in	Number of fulltime teachers available in	Nu te

	enrolled in the institution (UG)	enrolled in the institution (PG)	the institution teaching only UG courses	the institution teaching only PG courses	teac UG c
2019	2487	134	61	Nill	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-res techn
61	60	3	16	16	

View File of ICT Tools and resources

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has constituted various vital Cells/Clubs/Societies for mentoring the students as me below: 1. Women Empowerment Cell 2. Career Counselling Placement Cell 3. Literary Society 4. N NCC Wing The students of the college are properly guided through these cells/Societies/Clubs. Ea having a Coordinator and six to seven faculty as the members of the respective Cell/Committe Complaint/ Suggestion Boxes are also available for the students so that their grievances are re properly. In order to mentor the students various programmes are regularly organised in the col Symposium, Seminar, Debate, Quiz, Works-shops, Camps, besides various awareness Programme programmes help the students in their mental and moral growth.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mer
2487	61	1:4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of fa P
73	61	12	3	

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fe received from Govern recognized bodi
Nill	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration o

during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of r semester-end/ year- examination
MSc	Chemistry	Semester-I,III	15/06/2019	15/07/2019
MCA	Computer Apps	Semester-I,III,V	15/06/2019	15/07/2019
BCA	BCA	Semester-II,IV,VI	15/12/2019	15/01/2020
BCom	BCom	Semester-II,IV,VI	15/12/2019	15/01/2020
BSc	BSc	Semester-II,IV,VI	15/12/2019	15/01/2020
BA	BA	Semester-II,IV,VI	15/12/2019	15/01/2020
BA	BA	Semester-I,III,V	15/06/2019	15/07/2019
BSc	BSc	Semester-I,III,V	15/06/2019	15/07/2019
BCom	BCom	Semester-I,III,V	15/06/2019	15/07/2019
BCA	BCA	Semester-I,III,V	15/06/2019	15/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25

As per the norms of the University of Jammu 20 Marks in every subjec reserved for Internal Assessment Tests. The Assessments are conducted the schedule chalked out with utmost care for the smooth and fair func of the institute by the Examination Committee of the college in a fa smooth manner which is evaluated by the concerned Department / Teache Assessment Awards are displayed on the notice boards and absent/failu: allowed to take the retest up to their satisfaction. After the Inte Evaluation is over the Award Registers are properly checked and verif the Internal Assessment Committee and then countersigned by the Col Principal. The Awards Registers are finally verified by the Team of E constituted by the University of Jammu. Besides this the random class quiz, seminars and projects are also conducted by the faculty regular internal assessment records of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related mat words)

In every Academic session the Academic Calendar is framed by the IQAC Examination Committee of the college and approved by the Principal. In

Academic Calendar tentative dates of all the academic activities/progr
such as admission, class-work and conduct of Internal and external
assessments are framed and displayed for convince of the staff and stu
The dates for the conduct of Internal Assessment and Internal Practica
also framed in the academic calendar. Academic and institutional calen
are published in the college prospects, displayed on the notice boards
uploaded on the college websites for convince of all the stakeholders.
academic calendar also focuses on Class Tutorials, Remedial Classes, C
Counselling and External Examinations as well as External Practical.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered
institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gpgcollegerajouri.ac.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	
BCA-VI	BCA	Computer Apps	3	1	
BCom-VI	BCom	Commerce	7	4	
BSc-VI	BSc	Science	203	136	
BA-VI	BA	Arts	275	129	
MCA-VI	MCA	Computer Apps	10	7	
MSc-IV	MSc	Chemistry	19	19	

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may desig
questionnaire) (results and details be provided as weblink)

http://www.gpgcollegerajouri.ac.in/naaciqac/sssurvey19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisat

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received year
Major Projects	1095	DST, Govt of India	53.42	52
Major Projects	730	ICSSR,Govt of India	10	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.
Nil	Nil

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	C
Emerging Scientist of the Year 2019	Dr. Ashaq Malik	Agricultural Technology Development Society, Ghaziabad, India	16/06/2019	S
Distinguished Services in the field of Mathematics	Dr. Shakeel Ahmed Raina	Jammu Kashmir Govt	15/08/2019	Mat

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Comm
Nil	Nil	Nil	NIl	Nil	Nil

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Facto
International	Computer Science	1	0.48

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/Internation Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nill

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of excluding se
Nil	Nil	Nil	Nill	0	Nil	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Ins aff me pu
Improved Handwritten Offline Urdu Characters Recognition System using Machine Learning Techniques	Dr. Mohd Jameel	International Journal of Advanced Science and Technology	2020	15	8	Na Uni

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	5	10	3
Presented papers	5	10	3
Resource persons	Nill	4	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, co and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Num stu partic such
SYMPOSIUM ON INTERNATIONAL YOUTH DAY AUGUST 12, 2019	NSS GIRLS UNIT, NSS BOYS UNIT	4	
NSS DAY CELEBRATIONS 24-9-2019	NSS GIRLS UNIT, NSS BOYS UNIT	2	

MULTILINGUAL POETIC MEET ON EVE OF GANDHI JAYANTI 2019	NSS GIRLS UNIT, NSS BOYS UNIT/ CULTURAL LITERARY COMMITTEE	4	
THREE DAY CLEANLINESS WORKSHOP (7-9)OCT 2019	NSS GIRLS' UNIT, NSS BOYS' UNIT	2	
RUN FOR UNITY RASHTRIYA EKTA DIWAS/ NATIONAL UNITY DAY 31ST OCT 2019	NSS GIRLS' UNIT, NSS BOYS' UNIT	4	
CLEANILINESS DRIVE IN VILLAGE CHOWDHARYNARH SEVEN DAYS WINTER CAMP 3-9 JAN 2020	NSS GIRLS' UNIT, NSS BOYS' UNIT	2	

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3.4.2 – Awards and recognition received for extension activities from Government and other recogn during the year

Name of the activity	Award/Recognition	Awarding Bodies	N
Republic Day Parade at New Delhi	Raj Path Medal	Ministry of Home Affairs	
Participation in EBSB	Gold Medal	NIC	
Swachh Bharat Internship Programme at adopted village Choudhary Nar	Cash Award of Rs.20000/-	District Administration Rajouri	
Participation of NCC Cadets in Activities held by NYC	3rd Prize at State Level won cash Award of Rs.50000/-	Nehru Yuva Kendriya	
Participation in CATC	C Certificate	NCC	
Participation in CATC	B Certificate	NCC	

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Governme Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during th

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Nu st parti such
Beti Bachao Beti Padhao	NSS GIRLS' UNIT, NSS BOYS' UNIT / DISTRICT ADMINISTRATION	WALKATHON AND AWARENESS PROGRAM ON NATIONAL GIRLS CHILD DAY JAN 24 2020	4	
AIDS Awareness	NSS GIRLS' UNIT, NSS BOYS' UNIT RED	SEMINAR AND POSTER MAKING COMPETITION ON	2	

RIBBON CLUB		WORLD AIDS DAY 1-12-2019		
Swachh Bharat	NSS GIRLS UNIT, NSS BOYS UNIT	SWACHHTA PAKHWADA AUGUST(1ST TO 15) 2019	5	
Swachh Bharat	NSS GIRLS UNIT, NSS BOYS UNIT	SWACHH BHARAT SUMMER INTERNSHIP PROGRAMME FROM 10TH JULY TO 22ND JULY 2019	4	

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support
Training Program on Emerging Technologies in Teaching and Enhanced Learning	07 Faculty Members	Govt. of Jammu and Kashmir
Inter-College Symposium on Role of Teachers in present Scenario	Faculty and Students of Rajouri-Poonch colleges	Local Fund
Inter-College Symposium on Cyber Crimes and Preventive Measures	Faculty and Students of Rajouri-Poonch colleges	Local Fund
National Quiz on Biodiversity	National Level	Local Fund

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, shari research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Nil	Nil	Nil	Nill	Nill

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, indus corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/ participated unde
Baba Ghulam Shah Badshah University Rajouri	06/01/2020	Academic Promotion	20
Govt Medical College Rajouri	Nill	Eradication of Drug Abuse	100

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure deve
349.02	315.52

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Ac
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of au
KOHA	Fully	20.05	20

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Tota	
Text Books	42934	Nill	1990	1327480	44924	1
Library Automation	1	Nill	Nill	Nill	1	
Weeding (hard & soft)	Nill	Nill	45	Nill	45	

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & instit (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch content
Prof. Sankait Gupta	BCA	MOODLE	20/06/2019

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Availabl Bandwid (MBPS/GB
Existing	150	2	4	1	1	1	24	10
Added	3	1	10	0	0	0	0	0
Total	153	3	14	1	1	1	24	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
Nil	http://www.gpgcollegerajouri.ac.i

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incu maintenance of p facilites
66.82	51.86	349.02	315.52

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support faciliti laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

The maintenance and up-gradation of infrastructure and its effect utilization is the prerequisite for efficient teaching- learning proc the Institution. The College has College Development Committee compri senior faculty members. The committee supervises the major construc repairs and renovation related works. Govt. Degree College Rajouri ens availability of latest equipment and up-to-date infrastructure on the There is a systematic procedure for the purchase as well as maintena these infrastructural facilities. A proposal of requisition evaluat Purchase Committee is approved by the Principal of the College, or a c quotations or market Survey to verify the prices and availability o items. The College Principal regularly monitors and supervises the ava infrastructure and ensures its upkeep, repair and other requirements. are various committees in the college which are dedicated to the maint and upkeep of the institution. There is a comprehensive library in the with a Chief Librarian as the head whose job is to monitor all the st related issues in the Library. The Campus Beautification committee has all the campus in a beautiful get up. Day-to-day maintenance is also by the supporting staff/ College Committees and Tie-ups have been mai with service providers to ensure infrastructural updation. The insta required equipments like electricity, generators, water motors subme pumps etc. have been installed on the College campus. Safe and Clean D

Water is ensured through Water purifiers and water Coolers. In order to
constant water supply, one submersible pump has also been installed
college has twenty spacious class rooms with seating capacity of about
students with proper light arrangement and ventilation. The class roo
provided with suitably designed fixed seating arrangement with quality
and spacious platforms. The college has twelve ICT enabled class rooms
the provision of multimedia learning, Wi-Fi connectivity and internet
is given. The college has two ICT enabled seminar halls located in the
floor of the multipurpose building. These halls are regularly used
conducting class seminars. The students of post graduate departments
regularly engaged and encouraged for active involvement in paper
presentations, group discussions and class seminars, etc. The college
auditorium and a Conference Hall in the premises. Our college has a
maintained botanical garden over the land area of four kanals with
establishment of herbal garden enriched in medicinal plants where the s
of botany study various plants and other aspects of botanical life.
College has an independent sports block in the campus. The staff of Ph
Education Department regularly and carefully monitors the sports activi
the college and mentors the students. The students who excel in the aca
sports or co-curricular or extra-co-curricular activities are encou
during annual meets and other functions. The college campus has good
grounds and indoor sports halls. The facilities for volley ball, crick
ball, kabadi, kho kho, badminton, athletic facilities, chess, Caromb
table tennis, judo, wrestling are available in the college.

https://www.gpgcollegerajouri.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	A
Financial Support from institution	College Poor Fund	0	
Financial Support from Other Sources			
a) National	Post Matric SC/ST/Minority/Pahari Speaking	1390	5
b)International	NA	Nill	

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill developmen
coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involve
Personal counselling	07/08/2019	600	College Facul
Guidance for competitive	01/01/2020	150	College Facul

Examination			
Guidance and Career Counselling	01/03/2020	260	Army, JKEDI
Yoga	21/06/2020	400	College Staff/ Cadets/NSS Volun
Mentoring	01/04/2019	2000	All Facultie

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam
2019	Career counselling	200	240	7

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
50	50	12

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Nu st
HIMAYAT	200	20	NA	Nill	

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of pro admitte
2020	168	BA/BSc/BCom/BCA	Science, Arts and Commerce	PG departments of this college, B.Ed Colleges of Jammu and Kashmir, AMU, JNU, MANUU, DU, JNU,	MA/MSc/MCA

			BHU, JU, KU And other state and national universities.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the yea

Activity	Level	Number of Parti
Four Day Sports Festival	Regional	300
Seminar	National	400
Quiz on wildlife conservation	international	500
Quiz on Environment	Inter college	600
Quiz on Biodiversity	Intra-college	200

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Na
Nill	Nil	Nill	Nill	Nill	Nill	

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council is an institutional body of Govt. PG College Rajo constituted through secret ballot with an objective of students partic and awareness in and about college functioning. It has a pivotal role a good character and moral values among students. Students' Body org programs, activities and services related to co-curricular, cultural, recreational and educational interests of students at the College lev helps in sharing students ideas, interests and concerns with teacher administration of the college. Students body contributes for the devel of students leadership, skills, enrich experience, programme, plannin

also develop volunteer-ship besides providing social awareness among st
to encourage and promote the values represent good character in all s
and build responsible leaders within student's community. The Coll
Students' Body constitutes a President, Vice President, secretary, (
representatives from every class, all selected through open voting
democratic setup.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Meet is an Annual Feature of the College in which alumni of the
college share their experiences from various fields with the students

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

20100

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last yea (maximum 500 words)

1. The Administrative and Academic structure of the college consist
participative arrangement. The overall functioning of Institution
supervised by the Principal who constitutes various committees every
such as IQAC Committee, Examination Committee, Discipline Committ
Admission Committee, Sports Committee, Grievances Redressal Cell, Pu
Committee, Printing and Stationary Committee, Beautification Committee
Empowerment Cell, Hospitality and Protocol committee, Career counse
Committee, Time Table Committee, NSS Committees, NCC Committee etc.
makes the staff participative. The faculty members are given du
representation in different committees to channelize their abilities
also given authority to conduct conferences/seminars/workshops/mushai
2. While taking any administrative, academic and developmental initi
all departmental heads are requested to send their proposals keeping
the requirements and issues of the departments. The proposals are
drafted for introduction of new courses which are then forwarded by
Principal to the Govt of Jammu and Kashmir for sanction and to Univer
Jammu for affiliation of the same. The College conducts Seminar a
conferences at State and National level in which the concerned depar
decide the subjects of the seminar in their departmental meetings. T
communicated to the college principal for approval and financing

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Admission of Students	The admission process of the college is in accordance rules and regulations of UGC and affiliating univer (University of Jammu) and J K Department of Higher Edu For admission of students the college constitutes adm committee which works under the guidance of IQAC and fo the frame work of admission process. The admission con is formed in the month of May every year and the admi are done semester-wise. New admissions are done on the of academic merit of the students in the precedi examination. Efforts are made to make the admission p very simple and not hectic. The Institution ensures publicity to the admission process through the social prospectus, Institutional website, advertisement in lo channels and the notice board.
Industry Interaction / Collaboration	The College invites experts from industry to interact students. Such interaction serves to enhance the opportunities and their guidance, suggestions and inpu welcomed. Experts are also invited from various fiel deliver guest lecturers and industrial visits are arr The career guidance and counseling cell organizes educational visit for students. Subject related exper invited for lectures to throw light on demanded areas an agrarian area surrounding the institution many ex delivered on the agriculture and changes required to local agricultural domain.
Human Resource Management	The newly appointed faculty members were given traini orientation towards teaching and learning process th induction programmes organized by governing body (Department of Higher Education). The faculty members l complete various General Orientation Courses, Refre courses, Faculty Development Programmes from time to t the up-gradation of skills and abilities. Seven fac members were deputed NIELIT Centre, Jammu for underg training on Emerging Technologies in Teaching and En Learning during current year. The college also cond computer literacy programmes for non-teaching and mini staff. The accountants participate in accounts trai programmes.
Library, ICT and Physical Infrastructure / Instrumentation	The college library is well maintained with valua collection of reference books, periodicals, newspap manuscripts, text books, magazines etc. It is fully au with KOHA 20.05 LMS. The IQAC supervises the regular u of library resources. There are sixteen classrooms eq

	with ICT facilities and Computer labs for comprehensiv of topics. All the departments are provided with ade software and computer facilities to meet the daily nee growing institution. Feedback from students and staf taken and suggestions are put forward to improve lib canteen and departmental services. The department of p and chemistry are equipped with required instruments performing practical in the physics and chemistr laboratories. The college has 17 well equipped laborato various departments of the College for conduct of sc practical.
Research and Development	As the college is primarily involved in teaching undergraduate courses and a few Postgraduate courses l Chemistry, MCA and M.A Urdu have been recently starte the Research and development is at initial stage. Two research projects amounting to Rs. 53.42 Lacs and Rs. Lacs have been sanctioned by DST and ICSSR, Govt of respectively during the year. Moreover, the faculty m are encouraged to publish and review articles on eme research areas. Faculty members are also encouraged organize, attend and present papers at state/national/international conferences and semina
Examination and Evaluation	The college constitutes an examination committee which a foolproof examination system. Different committees constituted such as flying squad, invigilators, superintendents, deputy superintendents to strengthe examination system. The examination committee also mak the comprehensive evaluation of students and conduct i and external examinations. Answer sheets of all inte examinations (theory as well as practical) and the in assessment records of the students are cross checked verified by the external experts appointed by the Univ of Jammu.
Teaching and Learning	The College frames the academic calendar and time-table beginning of the session. Strict adherence to the time and punctuality of faculty and students is ensured fo whole session. In addition to the traditional class teaching, the faculty members also employ new method teaching learning process having student centric approa interactive sessions, group discussions, home assignm quizzes,etc. Different types of tours are organized l college such as environmental tours, field tours, geog and educational tours to educate the students. Studen encouraged to participate in different sports activiti activities, NCC activities etc. They are also encoura discuss their problems with college administration th their elected representatives. The college provides a equipped computer laboratory. College itself provid platform to students to participate in different co-cu activities. In order to further improve teaching lea

	process the following aspects are focused. • Remedial are provided to poor students. • Regular interactions students and faculty members are organized. The ca counselling committee is constituted to make students about the importance of different subjects before the the institution. • The students are encouraged to questions in as well as outside the classroom
Curriculum Development	The College is affiliated to University of Jammu havin Academic streams B.A, B.Sc., B.Com and BCA at undergr level and three Postgraduate courses viz M.Sc Chemistr and M.A Urdu whose Curriculum is designed and develop university level by the Board of Studies. Heads of di departments of the college are the members of Board Studies. Board of Studies holds annual meetings for q enhancement and development of curricula and faculty of the college have active role in designing, modifyi implementation of course structures. The faculty membe encouraged to participate in seminars, conferences, wo etc. to update their knowledge of emerging frontiers timely deputation of faculty members to attend such pr and courses have greatly contributed towards curric development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• The institutional website is being used as an e-pla where vision and mission statement of the college is s E-tender is notified as per the govt. guidelines for purchase of items.
Administration	• The Principal communicates with Advisory Committee me well as the teaching and non-teaching staff through em Notices and circulars are uploaded in the college websi communicated to different departments through emails fr office of the Principal. • Each and every IQAC notic circulated by the IQAC coordinator through email. • Bi attendance for all staff members.
Finance and Accounts	• All budgetary sanctions, releases and expenditures managed through BEAMS and the Salary of faculty member other staff is calculated and credited to their account through JKPAYSYS established by Govt. • Payment of wo done as per the guidelines of Government through onlin
Student Admission and Support	• Applications submitted for admission to different cou through the online admission portal. • Merit lists of s who apply for different courses in the college are prepa uploaded on the college website • The scholarship sche different agencies (PMSSS, ST and Pahari Scholarship s are made available to through online mode and verificat done on the online portals in the online coordination created in the college.

Examination	• The College is affiliated to the University of Jammu to follow the norms and guidelines related to examinat University. Registration forms, Roll Number Slips, Resul are processed online

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards me fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional boc for which membership fee i: provided
2020	Mr. Asif Ajaz Lone	Training/Workshop on Emerging Technologies in Teaching and Enhanced Learning	NIELIT Centre, Jammu
2020	Mrs. Raheela Mushtaq	Training/Workshop on Emerging Technologies in Teaching and Enhanced Learning	NIELIT Centre, Jammu
2020	Mr. Gohar Qazi	Training/Workshop on Emerging Technologies in Teaching and Enhanced Learning	NIELIT Centre, Jammu
2020	Mr. Amjed Khan Bhatti	Training/Workshop on Emerging Technologies in Teaching and Enhanced Learning	NIELIT Centre, Jammu
2020	Mr. Khalid Hussain	Training/Workshop on Emerging Technologies in Teaching and Enhanced Learning	NIELIT Centre, Jammu
2020	Mrs. Supriya Gupta	Training/Workshop on Emerging Technologies in Teaching and Enhanced Learning	NIELIT Centre, Jammu

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6.3.2 – Number of professional development / administrative training programmes organized by the for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	N p
2020	Nil	Short Term Administrative Course at IMPA, Jammu	27/01/2020	31/01/2020	Nill	

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Program
Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Refresher/FDP/Orientation	8	01/01/2019	30/06/202

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Ti
Nill	Nill	Nill	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Institution appreciates the staff by giving appreciation certificates to good performers. • Provided individual cabins, computers, printers, etc. • Teaching faculty is encouraged to participate in FDP, orientation courses, refresher courses etc. • Faculty is also involved to contribute in their respective fields through books and research papers. • Basic infrastructure and goody working atmosphere is provided • Seminars, symposiums and conferences are organized. • Teaching faculty is allowed for pursuing higher studies like Ph.D. • Encouraged to participate in active research work	• Institution appreciates the staff by giving appreciation certificates to good performers. • Provided separate sitting places, cabins, almirah, computers, printers etc. depending upon their work	• Debates, semina symposia are organ Encouraged to part in sports activiti the best performe rewarded • Opportu participate in sem debates and confe outside the colle Picnic and all Ind is organized by college. • Cant facility • Wi-fi f in the Campus • Pr of Hostel,Bus, Common Room, Lawn seating arrangeme Library

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College regularly conducts internal financial audits. The IQAC cor
Purchase committee and Income tax Committee alongwith the Accountant
by JK Finance Department thoroughly examine the records of the year. I
audits of Centrally Sponsored schemes are conducted by hiring the Cha
Accounts and JK Audit department conducts the audit of State and local

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthrop
the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received	Pu

in Rs.		
Contribution from College Alumni and auction of grass, etc	30100	Stu We

View File

6.4.3 – Total corpus fund generated

30100

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Inter
	Yes/No	Agency	Yes/No
Academic	Yes	Accountant General, JK Govt	Yes
Administrative	Yes	Accountant General, JK Govt	Yes

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parents and Teacher Association (PTA) of the college is playing important role in the personal and professional development of the stu The PTA holds meetings to discuss matters relating to the progress o students and their overall development. At least one general body mee held every year.

6.5.3 – Development programmes for support staff (at least three)

Support staff plays a very important role in the overall functioning college. Various initiatives are being taken by the college for t development of support staff such as • Giving recognitions and rewards deserving support staff. • Identifying and developing soft skills o support staff • Continue to look for developmental opportunities fo support staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• The opening of the PG Program in the Arabic Subject • The construct separate buildings for Computer Science and Urdu Departments • PG Prog Physics, Geography, English and MBA got sanctioned from the Govern

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	p

2019	Academic and Administrative Audit by IQAC	01/05/2019	01/05/2019	07/05/2019
2019	College Alumni Meet	19/09/2019	19/09/2019	19/09/2019
2019	Parent-Teacher Meet	28/09/2019	28/09/2019	28/09/2019
2020	National Quiz on NAAC	05/06/2020	05/06/2020	05/06/2020
2020	Itra-College Online Quiz on Basics of Computers	29/05/2020	29/05/2020	29/05/2020

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution year)

Title of the programme	Period from	Period To	N Pa
			Fe
WALKATHON AND AWARENESS PROGRAM ON NATIONAL GIRLS CHILD DAY	24/01/2020	24/01/2020	
Awareness Program on Beti Bachao Beti Padhao in collaboration with District Administration Rajouri	28/08/2019	28/08/2019	

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sourc
Celebration of World Water Day on 22/03/2020. Celebration of World Ea on 22/04/2020. Celebration of world energy conservation day on 14th o 2019. Inter-College symposium on the topic "Global Warming "to cele world Environment Day on 5/6/2020

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Provision for lift	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	N pa st
2019	Nill	1	01/11/2019	1095	Strengthening	3	

					of the Livestock Occupation through Technological Inputs	
2020	1	Nill	01/04/2020	365	Expansion of Hostel Facilities to the male as well female students of far flung and hilly areas with lack of road connectivity	1

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Magazine RAZ-E-WAR	02/11/2019	The College Magazine encapsulates all the acad cultural, moral activities/efforts made by t Institution and achievements made by students in field which contributes in all aspects of th educational development
College Prospectus (Admission Brochure)	01/06/2019	The College Prospectus acts as guide to the stu seeking admission in the College as it contains information relevant to admission and all rul regulations and Etiquette to be followed by the s while being in the college

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of pa
Swachh Bharat Abhiyan	02/10/2019	02/10/2019	150
National Education Day	11/11/2019	11/11/2019	300
National Voters Day	25/01/2020	25/01/2020	100
World AIDS Day	01/12/2020	01/12/2020	120
SYMPOSIUM ON INTERNATIONAL YOUTH DAY	12/08/2019	12/08/2019	16

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

SWACHH BHARAT SUMMER INTERNSHIP PROGRAMME FROM 10TH JULY TO 22ND JUL SWACHHTA PAKHWADA AUGUST(1ST TO 15) 2019 THREE DAY CLEANLINESS WORKS 9)OCT 2019 PLANTATION DRIVE IN THE CAMPUS

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A. CELEBRATION OF GANDHIAN WEEK Celebration of Gandhian Week has be
annual feature of the College to promote national integration, comm
harmony, peace and non-violence among the students. The week starts
of September and culminates on 2nd of October, the day of Gandhi Jay
During this week, the college witnesses a series of activities by di
departments, committees and clubs of the college independently or
collaboration with other organisations. These include: • Quiz • Semi
Rally On 2nd October, 2019, a Multi-Lingual Poetic Meet was organised
College Cultural and Literary Committee on the Theme "Peace and Harmo
ANNUAL SPORTS FESTIVAL College organises annual sports festival regu
involving teams from different institutions and clubs to encourage
students for sportsmanship and keeping them mentally and physically h
It also helps the students away from the menace of drug addiction. Fi
day Sports Festival, 2020 was held from February 24-27, 2020 in the c
In this festival, students of nine government degree colleges partici
All the popular games including Cricket, Football, Kho-Kho, Kabaddi,
War, Badminton, Table Tennis and Volleyball were played. The dignitari
BGSB University Rajouri and District Administration Rajouri were pres
the occasion of Award Ceremony.

Upload details of two best practices successfully implemented by the institution as per NAAC your institution website, provide the link

https://www.gpgcollegerajouri.ac.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, and thrust in not more than 500 words

Keeping in view the vision quality education and high moral values
effort is being made to produce upright and competent individuals so
they can fit themselves in the present transparent, competitive, tech
digital era of the modern world. Apart from academic excellence, the
has established literary, scientific and sports clubs to ensure
development of students in every sphere of life. College has upgraded
infrastructure to be in-line with changing needs of the technologi
advancements. In order to keep the society well connected with the c
and receive feedback from them from time to time, the college organ
alumni meet, parent teacher meet, inter-college, intra-college symp
national and international conferences every year.

Provide the weblink of the institution

https://www.gpgcollegerajouri.ac.in

8.Future Plans of Actions for Next Academic Year

The institution endures in achieving heights in every field of study a
to the needs of student community. Following are future plans to be
implemented during next year i.e 2020-21: To introduce more PG courses
continuation of our efforts to make it fully PG College To get vacant

teaching and non-teaching staff filled in order to better Teacher:Stud
ratio To Establish a common Browsing Centre in the College to have int
facility for staff and students To Establish an Incubation/Innovation
in the College To Establish E-Content Generation Studio in the College
Establishment of Bio Technology Lab and Bio Chemistry Lab Establishmen
Agriculture Technology Lab and Veterinary Technology Lab