

OFFICE OF THE PRINCIPAL
GOVT. DEGREE COLLEGE RAJOURI
(College with Potential for Excellence)

website: www.gpgcollegerajouri.ac.in



Best Practice-1:

Title of the Practice: Social Responsibility – Community Awareness Programmes”.

Objectives: “Service to Humanity is service to God”


1. To provide Hands - on - experience to young students in delivering Community services.
2. To give exposure to students in experiential learning beyond traditional class room learning.
3. To involve students in social activities which promote citizenship role and social networking skills.
4. To create a linkage between Institution and Community where they live.
5. To involve students in eradicating social problems.
6. To give an opportunity to the students to identify the needs and problems of the Community which intern helps them to develop among themselves a sense of social and civic responsibility.

Context: Creating awareness is the prime intention of this practice. It reflects the essence of democratic living and upholds the need for selfless service and appreciation of the other person's point of view and also to show consideration for fellow human beings. It underlines that the welfare of an individual is ultimately dependent on the welfare of society as a whole. The following challenges were identified after the survey made by the volunteers in the community.

Challenges:

1. Educating illiterate regarding social ill-practices such as Smoking, illegitimate sexual contacts, alcohol consumption, the importance of the cleanliness of the surroundings etc.
2. Eradicating ill- practices prevailed in the community.
3. Empowering uneducated women.
4. Hygiene and sanitation requirements especially to women.
5. Elevating concern over cleanliness.

The programs were designed and planned by NSS unit of the Institution and the volunteers were well trained for implementing the designed programs.


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The Practice: The details of the programs to be carried out were scheduled by the NSS unit and the same is informed to the volunteers. Some of the programs implemented under this are as follows

1. Two days “**Swachh Bharat**” Awareness Camp was conducted which was intended to create awareness in the community about the importance of cleanliness of the surroundings.
2. Awareness programs were conducted on “**Yoga**” and the use of practicing yoga and the maintenance of good health. Special camp was organized on Yoga day.
3. “**AIDS**” Awareness programs and rallies were conducted making the community aware of ill effects of illegal sexual contacts.
4. Workshops on “**Tobacco**” were conducted to make the community aware of harmful effects of Tobacco and its products.
5. “**Blood grouping & Blood donation**” camps were conducted motivating the community towards blood donations to the needy.
6. **Nasha Mukta Abyaan** was launched to awareness the community against dreadful affects of drugs
7. **Puneet Sagar Abyaan** was launched to clean the water bodies in the locality.
8. **Best library reader** was given to the students for creating reading habits among the students.

Evidence of success:

1. The organizational skill among the students appeared to be enhanced while organizing the various programs in the institution.
2. Motivated by the above programs the students were appeared more sensitized and actively participated in other social activities conducted by the institution.
3. The reduction in infant’s mortality rate in the community is direct evidence to the success of the programs.
4. Positive feedback about the programs from the community is direct evidence to the effectiveness of the practice.

Problems encountered and resources required:

As such there is no major problem encountered in the implementation of this practice. Other than meager financial support, no additional resources were required. The NSS program officers of the institution underwent the necessary training to undertake various community services in and outside of the college. The principal of the college extended all-encompassing support to the teachers and the students for their social services.


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Best Practice II:

Title of the Practice: VOTER EDUCATION FOR INCLUSIVE, INFORMED & ETHICAL PARTICIPATION

Objectives: 'Greater Participation for a Stronger Democracy'

1. Spreading voter awareness and promoting voter literacy in the area.
2. Encouraging the students for becoming the responsible electors and equipping them with basic knowledge related to the electoral process.
3. To build a truly participative democracy in the region by encouraging all eligible citizens to vote and make an informed decision during the elections.

Context:

In India, 'Systematic Voters' Education & Electoral Participation' (SVEEP) is the flagship programme of the Election Commission of India which addresses the voter education needs of over 834 million voters spread over 543 constituencies of the House of People and 4120 Assembly constituencies covering 30 States and Union Territories. Essentially an outreach based programme, it engages voters through multimedia under well designed strategies to connect with the grass roots of Indian democracy with its vertical impact going down to the voters spread over almost a million polling stations located in far flung villages, hamlets in rural areas and its capture of Indian diversity which generates the strength of India's unity through its democratic polity.

SVEEP is outreach based and focused components for electoral engagement of the students in the country. It may also be mentioned that SVEEP intends to focus on curriculum based voter education.

The Practice:

The details of the programs to be carried out were scheduled by the SVEEP Cell and the same is informed all the students. Some of the programs implemented under this are as follows.


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1. Special awareness program was organized by the College in the Month of September, 2022 to create the awareness among the students.
2. Two days workshop was organized in the College to provide the first hand knowledge to the students for costing the votes through EVM machines. 120 students were participated the workshop.

Challenges:

1. To encourage the students to involve in democratic process.
2. To enroll young student as electors.
3. To develop the leadership quality among the students.

Evidence of success

1. Students are in position to cost their vote with full enthusiasms.
2. 224 students were registered as first time voters in special camp organized in the College.
3. Two Master Trainers was trained for training the polling officers, Returning officers, Assistant Returning officers and other polling parties in the District.
4. Democracy Room has been established in the College for disseminating the electoral literacy in the region.
5. Awareness programme are organized in the peripheral Colleges and School to increasing the electoral literacy.
6. Conducted the election for College President.

Problems encountered and resources required:

1. To motivate the young and first time voters to registered themselves as electors.
2. Connectivity for online registration required a technical person for on spot registration.


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