Govt. Degree College Rajouri (J & K)

FROM DARKNESS TO LIGHT

RE-ACCREDITATION REPORT
Submitted to NAAC
May 2013

Declaration

I certify that the data included in this Re-accreditation Self Study Report (SSR) is true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information in this SSR during the peer team visit.

Signature of the Head
of the Institution
With Seal

NAAC SELF STUDY REPORT

It is matter of great pride and pleasure for me to lead the NAAC team of the College and GDC Rajouri, now one of the most prestigious alma maters across the state, already stands crowned with B^{++} by NAAC in 2005. The shortcomings, as reported by previous NAAC Peer team have been taken care of and removed by the management of the institution to the best of our satisfaction. If we switch off from the front academic to the little affairs of gardening/scalping and the beautification of the campus, we shall notice a metamorphic transformation on the canvas of this thirty two year old hub of academic excellence. Also there was a dire need of the seating arrangement for our students during the free hours which now stands fulfilled after the benches for male and female students of the College have been installed at the specified spaces for them. The college management has taken a very judicious step to protect the institution by fencing it all around discouraging many tangles erupting due to outside interference. We have also created a holistic eco-friendly environment of the College by planting various ornamental as well as medicinal plants all over the campus. The botanical garden raised on a hillock, here is an example in itself. We have also established certain additional cells like women Development Cell where awareness campaigns and various other programmes are carried out for general awakening among the women-folk of this area in general and the girl-students of this College in particular. The library, which happens to be heart and soul of an institution, has been enriched and improved with the inception of new and revised publications. This College has made another stride by establishing comprehensive Guidance and Counseling Cell. The internet facility stands provided to all the students and staff of this College. The entire campus is on Wi-Fi and the computer systems have been installed in all the HOD Offices with the internet connectivity. All HOD's have been provided separate and independent offices. Our teachers and the students are now just a click away from the all that happens on the globe. The chemistry labs have been modernized and updated to correspond with the demand of PG Classes being run successfully by Chemistry Department and at the same time by starting the MCA Class in the College we have facilitated the attainment of computer education for many. In the meantime two new disciplines i.e. Geology and Philosophy have been inducted at UG level and the proposal for Music and Fine Arts and Home Science have also been sent to H.E. Department for approval. A separate Girls Hostel has been raised for UG & PG students. Let me proclaim that the alumni of this prestigious College have the respectable niches in various departments in and outside the state. Our students have excelled in extra-mural activities both at the state and the national level and have brought laurels to this institution. The positions and distinctions bagged by the budding taught in exams is an indicator of the progressive improvement of academic system of the College. Last but not the least let me conclude by maintaining that the institution has progressed by leaps and bounds and has excelled on various spheres and that it has been only due to the untiring efforts of one and all connected with this College today and in the past.

Haqeeqat Singh Ishar
Coordinator Steering Committee

FROM PRINCIPAL'S DESK

Rajouri once known as the land of kings in the annals of history, ironically had to wait for more than three decades after the independence of India to have a higher seat of learning in the shape of this College established in 1981. Since then there was no looking back and by the dint of hard work and sincere efforts of all and sundry associated with this institution, it surpassed all impediments in the way of its progress and development in respect of state-of-art infrastructure, quality teaching, variety of subjects offered, sports and co curricular arrangements, UGC funding and NAAC accreditation.

The journey still goes on and the pious vision of enlightened and emancipated brains from administration and teaching fraternity of this premier institution is being tirelessly translated into action in order to help the budding generation of this region to shine at National and International level. The outstanding multifaceted achievements of our students recorded in our report bears testimony to the effectiveness of our new endeavours.

The Department of Higher Education has already recognized its worth and quality deliverance as a leader by elevating its status to the Zonal College of Peer Panchal range.

This is a matter of great satisfaction that the teachers and the administration have been working as a team with an excellent level of understanding and missionary zeal which will undoubtedly prove a great boon for this institution to grow from strength to strength in pursuit of knowledge and excellence.

Not to rest on our laurels, we are extremely pleased to submit this self study report of our College which gives an insight into our efforts of scaling new heights and raising the bar further. By this humble submission, we offer ourselves for quality inspection to serve the nation better by a just and generous accreditation by NAAC. May the brighter product of this institution serve as an inspiration and instill renewed energies among the successors to provide a substantial leadership in socio-educational, environ-cultural and politico-economic fronts in the times to come.

Dr. Javed Ahmed Qazi
Principal

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B. Profile of the Affiliated /Constituent College

1. Name and address of the college:

Name:	Government Degree College Rajouri (J & K)
Address:	Govt. Degree College, Kheora, Rajouri
City: Rajouri	Pin: 185131 State: Jammu and Kashmir

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	**Dr. Javiad Ahmed Qazi**	O: **01962262510** R:	**9419171895**	**01962262510 01962261825**	gdcrajouri@gmail.com
Vice Principal	No Post exist	O: R:			
Steering Committee Co-ordinator	Prof. H. S. Ishar	O: R: **01962262048**	**9419170852**		

Note: Symbol ☑ for '**Yes**' and symbol ☒ for 'Not'.

3. Status of the of Institution :

Affiliated College	☑
Constituent College	☐
Any other (specify)	☐

4. Type of Institution:

a. By Gender

i.For Men	☐
ii. For Women	☐
iii. Co-education	☑

b. By shift

i. Regular	☑
ii. Day	☐
iii. Evening	☐

5. Is it a recognized minority institution?

Yes	☐
No	No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Source of funding:

Government
Grant-in-aid
Self-financing
Any other

Government

7. a. Date of establishment of the college: 20/04/1981 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

University of Jammu

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	10/12/1985	
ii. 12 (B)	08/01/1986	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.) ***No***

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐ No ☑

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☐

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☑

If yes, date of recognition: …… (dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes ☐ No ☐

If yes, Name of the agency …… and

Date of recognition: …… (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural, Hilly Area
Campus area in sq. mts.	12.04 acres
Built up area in sq. mts.	48775 sq. mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

Auditorium/seminar complex with infrastructural facilities ***Yes***

- Sports facilities
  - play ground ☑
  - swimming pool ☒
  - gymnasium ☑
- Hostel
  - Boys' hostel
    - i. Number of hostels 02
    - ii. Number of inmates 42
    - iii. Facilities (mention available facilities) ***Common Room with internet Spacious rooms with attached bathroom, Table, Chair, Bed, & Fan, Common Room with facilities like TV, Indoor Game, Reading Room with facilities of News Papers, Magazines etc. and a Playground besides mess facility***.
  - Girls' hostel
    - i. Number of hostels 01
    - ii. Number of inmates 59
    - *iii.* Facilities (mention available facilities) ***Spacious rooms with attached bathroom, Table, Chair, Bed, & Fan, Common***

Room with facilities like TV, Indoor Game, Reading Room with facilities of News Papers, Magazines etc. and a Playground besides mess facility.

* Working women's hostel *No*
  i. Number of inmates
  ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise) *Yes*

S. No	Teaching/Non-teaching	Cadre	Number
01	Teaching	Assistant Professor	04
02	Non-Teaching	Librarian	02
03	Non-Teaching	Class -III	02
04	Non-Teaching	Class-IV	04

- Cafeteria -- *Yes*
- Health centre – *No*

  First aid, Inpatient, Outpatient, Emergency care facility, Ambulance…….

  Health centre staff –

  Qualified doctor Full time ☐ Part-time ☐

  Qualified Nurse Full time ☐ Part-time ☐

- Facilities like banking, post office, book shops *No*
- Transport facilities to cater to the needs of students and staff: College Bus to cater the transport facilities needs of students only.
- Animal house *No*
- Biological waste disposal *No*
- Generator or other facility for management/regulation of electricity and voltage: ***College has Generator facility, beside 24 hours power supply***.
- Solid waste management facility: *No*
- Waste water management : *No*
- Water harvesting : *Yes*

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned /approved Student strength	No. of students admitted
01	Under-Graduate	B. A.	3years	Hr. Sec. part-II	English except languages	Detail given in **Annexure** below	
		B. Sc	3years	Hr. Sec. part-II With 45% Marks	English	Detail given in **Annexure** below	
		B. Com	3years	Hr. Sec. part-II	English	160	
		B.C.A	3years	Hr. Sec. part-II With 45% Marks	English	30	
02	Post-Graduate	M. Sc Chemistry	2years	B. Sc + Ent. test	English	25	
		M. C. A	3yeats	B. A /B. Sc + Ent. test	English	19	
03	Integrated Programmes P G						
06	Certificate courses	Functional English	1 year	Hr. Sec. part-II	English	40	
		e-Journalism	1 year	Hr. Sec. part-II	English	40	
07	UG Diploma						
08	PG Diploma						
09	Any Other (specify and provide details)						

Annexure of 12 above for the current academic year 2012-13

S. No	Subject	Sanction student strength **(BA/BSc/BCom/BCA Part I)**	Number of students admitted
01	Arabic	160	492
02	BCA	30	13
03	Bio-technology	30	39
04	Botany	240	484
05	Chemistry	240	262
06	Computer Application	30	70

07	English Literature	160	25
08	Economics	160	139
09	Education	160	795
10	Geography	240	625
11	Geology	80	217
12	General English	800	2189
13	Hindi	160	152
14	History	160	75
15	Mathematics	160	262
16	Persian	160	401
17	Philosophy	160	43
18	Physics	160	240
19	Pol. Science	160	167
20	Sanskrit	160	28
21	Sociology	160	303
22	Urdu	320	1187
23	Zoology	240	497
24	Commerce	80	30

13. Does the college offer self-financed Programmes?

Yes ☐ No ☑

If yes, how many? ☐

14. New programmes introduced in the college during the last five years if any?

Yes	✔	No		Number	3

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research

Particulars	UG	PG	Research
Science	747	74	0
Arts	1398	0	0
Commerce	29	0	0
Any Other not covered above	10	0	0

16. Number of Programmes offered under (Programme means a degree course like BA, BSc,MA,M.Com…)

a. annual system: 24

b. semester system: 02

c. trimester system: Nil

17. Number of Programmes with

a. Choice Based Credit System: 22

b. Inter/Multidisciplinary Approach: 01

Environment Science is interdisciplinary

c. Any other (specify and provide details): 01

In B.C.A. there is no choice

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☐ No ☑

If yes,

a. Year of Introduction of the programme(s)……. (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)
Notification No.: ……
Date: …… (dd/mm/yyyy)
Validity:……..

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?
Yes ☐ No ☐
Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☑

If yes,

d. Year of Introduction of the programme(s)……. (dd/mm/yyyy) and number of batches that completed the programme

e. NCTE recognition details (if applicable)
Notification No.: ……

Date: …… (dd/mm/yyyy)
Validity: ……

f. Is the institution opting for assessment and accreditation of Physical Education Programme separately?
Yes ☐ No ☑

19. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government *Recruited*	0	0	3	0	21	06	21	01	05	0
Yet to recruit										
Sanctioned by the Management/society										

***M-Male *F-Female**

20. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	0	0	0	0	0	0	0
Ph.D.	0	0	02	0	07	02	11
M.Phil.	0	0	01	0	02	01	04
PG	0	0	0	0	13	01	14
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers							
Ph.D.					03	01	04
M.Phil.					04	02	06
PG					12	07	19

21. Number of Visiting Faculty /Guest Faculty engaged with the College. Nil

22. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2008-09		2009-2010		2010-11		2011-12	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	19	09	41	23	25	16	18	17
ST	587	355	651	227	459	194	435	197
OBC	42	29	157	55	37	27	37	24
General	813	380	812	271	877	598	790	556
Others	01	00	08	00	04	03	02	02

24. Details on students enrolment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	2189	74	0	0	2263
Students from other states of India	0	0	0	0	0
NRI students	0	0	0	0	0
Foreign students	0	0	0	0	0
Total	2189	74	0	0	2263

25. **Dropout rate in UG and PG (average of the last two batches)

UG 2% PG 2.5%

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component Rs. 15970

(b) Excluding the salary component Rs. 2072

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☑ No ☐

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes ☑ No ☐

Name of the University which has granted such registration.

DDE of University of Jammu, IGNOU and MANU

b) Number of programmes offered 40

c) Programmes carry the recognition of the Distance Education Council.

Yes ☑ No ☐

28. Provide Teacher-student ratio for each of the programme/course offered

S. No	Subject	Teacher/Student Ratio
01	Arabic	1/492
02	BCA	2/13
03	Bio-technology	2/39
04	Botany	5/484
05	Chemistry	5/262
06	Computer Application	2/70
07	English Literature	1/25
08	Economics	1/139
09	Education	2/795
10	Geography	6/625
11	Geology	2/217
12	General English	4/2189
13	Hindi	1/152
14	History	1/75
15	Mathematics	3/262
16	Persian	1/401
17	Philosophy	1/43
18	Physics	3/240
19	Pol. Science	1/167
20	Sanskrit	1/28
21	Sociology	1/303
22	Urdu	3/1187
23	Zoology	5/497
24	Commerce	4/30

29. Is the college applying for
Accreditation : Cycle 1 ☐ Cycle 2 ☑ Cycle ☐ Cycle ☐

Re-Assessment: ☑

(Cycle 1refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, and re-assessment only)
Cycle 1: **25/02/2005** (dd/mm/yyyy) Accreditation Outcome/Result: **B++**
Cycle 2: …… (dd/mm/yyyy) Accreditation utcome/Result……..
Cycle 3: …… (dd/mm/yyyy) Accreditation utcome/Result……..

**** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.***

31.Number of working days during the last academic year.	231
32. Number of teaching days during the last academic year	159

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC: **15/03/2005** (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) ..... (dd/mm/yyyy)
AQAR (ii) ..... (dd/mm/yyyy)
AQAR (iii) ..... (dd/mm/yyyy)
AQAR (iv) ..... (dd/mm/yyyy)

Annexure-I

Copy of accreditation certificates and the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act.

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the

Government Degree College
Rajouri, affiliated to University of Jammu, Jammu & Kashmir as
Accredited
at the 'B' level.

Date : February 28, 2005

Director

- This certification is valid for a period of Five years with effect from February 28, 2005
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C+ grade, 65-70-C++ grade, 70-75- B grade, 75-80- B+ grade, 80-85-B++ grade, 85-90- A grade, 90-95-A+ grade, 95-100-A++ grade (upper limits exclusive)

Quality Profile

Name of the Institution : Government Degree College
Place : Rajouri, Jammu & Kashmir

Criterion	*Criterion Score (Ci)*	*Weightage (Wi)*	*Criterion X Weightage (Cix Wi)*
I. Curricular Aspects	78	10	780
II. Teaching-learning and Evaluation	83	40	3320
III. Research, Consultancy and Extension	85	05	425
IV. Infrastructure and Learning Resources	78	15	1170
V. Student Support and Progression	78	10	780
VI. Organisation and Management	80	10	800
VII.Healthy Practices	75	10	750
		100	$\Sigma C_i W_i$ = **8025**

$$\textit{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{8025}{100} = 80.25$$

Director

EC/35/253

Appendix-II

University Grants Commissic
ensuring quality h
: Searc
UGC - Apex Body of the Government of India
Inside Higher Education
Professional Councils
Other Stakeholders
Universities
Colleges
Academic Mobility
Professors Directory
NET
Statistics
Faculty Corner
Pay Related Matters
Students Corner
Fake University Alerts
Educational Loan
Colleges
List of Colleges-> Jammu and Kashmir
A.S. College, SRINAGAR. DIST.:Srinagar,Jammu and Kashmir, Yr Estd.: 1942Status: 2(f)&12(B)
Adarsh College of Education, Tarore Bridge National HighWay,Distt. Samba,Jammu and Kashmir Yr Estd.: 2000 Status: 2(f)
Govt. Degree College, Kupwara DIST.:Kupwara,Jammu and Kashmir, Yr Estd.: 1988Status: 2(f)&12(B)
Govt. Degree College, ANANTNAG. DIST.:Anantnag,Jammu and Kashmir, Yr Estd.:1950 Status: 2(f)&12(B)
Govt. Degree College, RAJOURI. DIST.:Rajaori,Jammu and Kashmir, Yr Estd.: 1981Status: 2(f)&12(B)
Govt. Degree College, Mendhar ,Poonch - 185211,Jammu and Kashmir Yr Estd.:2005 Status: 2(f) & 12(B)
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C. Criteria-Wise Inputs

Criterion I: Curricular Aspects

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION STATEMENT

The College promotes the advancement of academics/professional knowledge both in creation and dissemination, by not only producing successful graduates and Post-graduates but also continuously improving learning environment to its constituents, while maintaining high ethical, multicultural and global standards.

MISSION STATEMENT

1. *To promote quality education that fosters student development with excellence in academics.*
2. *To offer a wide range of choices for study at UG/PG Courses to the students coming from different scio-economic and geographical backgrounds.*
3. *To develop balanced personality development of students through a wide variety of curricular and co-curricular activities.*
4. *To impart ethical values to the youth for ensuing the harmonious functioning of society.*
5. *To introduce innovative programmes that will significantly contribute to the prosperity of the region.*

These things are transmitted /communicated to the students, staff, teachers and other stakeholders by way of Prospectus, College website and displaying on the boards at prominent places within the College Campus on regular basis.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The curriculum is put into implementation by way of class-room teaching, visits to centres of excellence; seminars, etc. Extra-classes and group discussions, at times, are also organised to ensure effective implementation of the curriculum of the institution. Regarding development of curricula, the HODs attend Board of Studies meetings on regular basis in the University of Jammu and they make proper contribution in this respect. Teachers are encouraged beforehand to impart the curriculum through innovative teaching

methods such as presentations, assignments, discussions, workshops, computer education apart from regular/traditional teaching methods.

Examples:
i. College EDUSAT
ii. UGC Computer Resource Centre
iii. College website,
iv. Educational Tours and Visits,
are good examples.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

There is perennial/regular information system from University of Jammu, as well as from UGC regarding changes in curriculum and their developments in the relevant subjects from time to time. Teachers are deputed for participation in the refresher courses, orientation programs, conferences and workshops around the year. A lot of information is also made available on University website. University of Jammu circulars and information brochures are floated on continuous basis during each academic year.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory Agency.

Proper implementation of curriculum provided by the affiliated University of Jammu has been made by the College by way of dividing the work-load into different classes. Demonstration and teaching is under proper check and balance at the set norms and standards. Proper feed-back from the students is also received by the concerned authorities to ensure the qualitative implementation of programmes besides minimise the gap between planning and performance. Result position at each Department/Faculty level is also evaluated during each academic session/year. Effective committees have been framed to look after the teaching/curriculum implementation at desired standards.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

Govt. Degree College Rajouri allows the outside organisations like District Industries Department, Health and Medical Department, Judiciary, Prominent Non-Governmental organisation and other segments to make documentations/seminars for awareness of students' community in particular. Many new things are acquired and also communicated by our Faculty members during Board of Studies meetings in the University. Moreover, most

of our faculty members visit outside for participation in the workshop and also for attending National and International seminars as well. It develops/inculcates ability for curriculum development/effective operationalisation of it.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Curricula are designed and developed in the Board of Studies meetings at the University level. HODs of the affiliating colleges are members of the Board of Studies in their respective subjects. They periodically receive feedback from students and other faculty members of concerned subject while designing the curriculum. Outcome of parent-teacher meetings as well as report from the administration is also taken into consideration while forwarding suggestions to the Board of Studies. University of Jammu has been floating circulars and information on regular basis for organising such meeting for curriculum changes and developments. Our faculty Heads of the respective subjects visits University for attending such meeting as and when organised and make valuable suggestions for changes or development of curriculum. Refresher courses, orientation programmes and workshops go a long way in improving/developing the curricula of the Colleges. Further, there are interactive meetings of worthy principals of different affiliated Colleges and valuable suggestions are made from time to time.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

No, Affiliated Colleges do not have any such course or programme at an independent level. The college does not enjoy the freedom to frame its own curriculum for any of the academic programmes. However, the college tries to supplement the syllabus by arranging special classes for students or by inviting resource persons experts from various fields.

1.1.8 How does institution anlayse/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The feed-back is taken from students and concerned people like parents of the students, alumni and others. Based on this feedback valuable suggestions are made to the teaching faculty, as well as, Board of Studies of different departments. Academic result graph over the years (academic

sessions) also depicts the picture. Views of people related to this institution also contribute significantly in this sphere. View point of teaching faculty at college level has a considerable weightage place in this regard.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Concurrent with the desired goals and objectives as discussed above the College promotes the advancement of academic/professional and skill development knowledge in various courses. Keeping in view the challenges posed by the global environment, the institution endeavour to equip its young students with well developed personality by not only enhancing their academic and intellectual acumen but also polishing their talents in multidimensional activities. College offers wide range of course choices especially at Undergraduate level. Keeping in view the growing needs at state, national and global level and considering the unprecedented need of making the environment eco friendly, the college imparts education at Under Graduate level in all branches, of Arts, Commerce, Bio-technology, Computer Application and Sciences and /Post Graduate Degree in Master of Computer Application and M. Sc Chemistry. Environmental sciences as a compulsory subject, for all under Graduate level of all streams, is introduced to impart knowledge of ecology, environment and conservation to the students. Globalisation of education and economy has led the education planners to reorient and reshape policies and programmes to make the current Indian Higher Education system more relevant and career-oriented with focus on quality and excellence. With this objective the following courses were introduced to enable the students to have an additional qualification by the time they become graduates. The College is running two Add-on-Courses in Functional English and E-Journalism.

Following is the List of Courses offered by the Institution

S. No	Program Offered	With Combination of Subjects
01	B. A.	*Arabic, Economics, Education, English literature, Geography, Hindi, History, Persian, Philosophy, Pol. Science, Sociology, Sanskrit, Urdu and with compulsory English.*
02	B. Sc	*Biotechnology, Botany, Chemistry, Computer Application, Geography,*

		Geology, Mathematics, Physics, Zoology and Environment Science (compulsory for Part II) with compulsory English.
03	**B. Com**	*Commerce with compulsory English.*
04	**BCA**	*BCA with 30 seats, with compulsory English.*
05	**MCA**	*MCA with 20 seats*
06	**M.Sc Chemistry**	*MSc Chemistry with 25 seats.*

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'Yes', give details.

The College does not offer any programme that facilitates twinning/dual degree to the student. But a sizeable number of students are pursuing certificate course in vocational programmes trough IGNOU and MANUU (MAULANA AZAD NATIONAL URDU UNIVERSITY). They are also allowed to get the services of college library whenever required by them.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

A great deal of academic flexibility under the institutional provisions is available to the students with regard to the elective options to Science, Arts and Commerce streams.

The Add-on courses viz, Functional English and E-Journalism have been introduced. There are an optional certificate/diploma courses which have enabled the students to have an additional qualification by the time they become graduates.

- Range of Core /Elective options offered by the University and those opted by the college.

The range of core/elective option offered by the University of Jammu, to which college is affiliated and those cources which have been opted by the College include the following:

S. No	Program Offered	Compulsory	Optional

01	B. A.	General English and Environment Science for Part-II	*Arabic, Economics, Education, English literature, Geography, Hindi, History, Persian, Philosophy, Pol. Science, Sociology, Sanskrit, Urdu*
02	B. Sc	General English and Environment Science for Part-II	*Biotechnology, Botany, Chemistry, Computer Application, Geography, Geology, Mathematics, Physics and Zoology*
03	B. Com	General English and Environment Science for Part-II	Commerce has a limited internal choice.
04	BCA	General English and Environment Science for Part-II	BCA has a limited internal choice.
05	MCA		MCA has a limited internal choice.
06	M.Sc Chemistry		M. Sc Chemistry has a limited internal choice.

- Choice Based Credit System and range of subject options

  The courses are offered as per modules prepared by the University of Jammu.

- Courses offered in modular form

  Courses are provided unit wise and are arranged in the modular form at department level by academic committees comprising of HOD's, staff and Principal. The modules so arranged are also used for testing the students in the two Internal Assessments and through participation in the special tests and in final exams.

- Credit transfer and accumulation facility

  No credit transfer and accumulative facility exists.

- Lateral and vertical mobility within and across programmes and courses

No lateral mobility within and across the programmes exists, however, vertical mobility exists.

- Enrichment courses

Sensing the need of the hour, the College has opted for the said courses (core/elective option) so as to give ample opportunity to the students to identify and explore their potential and talent in the suitable areas of interest through enrichment courses leading to the programmes in the higher studies. The present education system demands that the student's community out of college should have opted for such enrichment courses so that candidate should have a clear cut idea of the career they want to adopt. In this context various lectures by the resource persons/experts in their respective field are arranged for the students throughout the session besides exposing them to the brain storming sessions. Additionally for the students who have opted for Zoology, Botany, Biotech and Geography subjects the subject-tour, educational tour and visits to the industries/unit, National Laboratories of repute and institute of excellence (like IIIM and University of Jammu) are periodically conducted to help the students to get first hand knowledge of the things read in the class and also improve their potential for the employment in the carrier like Fishery, Sericulture, Apiculture, Poultry Keeping, Mushroom Cultivation to name a few.

In this endeavour over mission has been to develop student as a total quality individual with Integrity Character and good value with a mission to serve society at large by creating talented managerial functionaries, research scholars and consultants through the stimulation and development of mind and knowledge by pivoting the same on the path of excellence and achievement. Our ambition is to create a systematised body of knowledge in an innovative manner.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Self financed programme are not offered at the undergraduate level. However there are some payment seats at the post-graduate level in post-graduate Departments of Chemistry and Computer Applications. The admission to the course is done through a Common Entrance Test (JUET) conducted by the University of Jammu. The rules and regulation, fee structure, curriculum etc are as prescribed/notified by the University of Jammu, Jammu.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Feeling the pulse of the contemporary age, the skill oriented programmes relevant to the regional/global beneficiaries like poor, under privileged population, the College has submitted a proposal to WWF India for making Bio-fuel out of the forest waste. The College is rendering excellent squire to the cause of the student's community in general and the local population in particular. The College strives its best to help dispel ignorance, spread knowledge and there by propagate to the lofty Indian ideas of service and sacrifices. The college also invites Guest speakers from the industry which provides regional and global employment opportunities for the students. Special classes are taken for communication skills taking into considerations the rural backgrounds of the students.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

No such academic flexibility is provided to the students by the University of Jammu to which this College is actually affiliated.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The institution being an affiliated college to the University of Jammu does not have the freedom of formulating its own curriculum. Still, the courses run at UG and PG levels have their relevance to the institution's goals and

objectives. The college aims to impart such knowledge as may be necessary for the all round development of the character of students thereby making them capable of being better employed and at par with the highly competitive job markets. To reach out to the goals and objectives, the institution has evolved additional inputs in the syllabi to face the current trends in competitive areas. The college has also been granted financial assistance by UGC for remedial classes for the empowerment of SC/ST and other backward classes.

At UG level, the college following the University instructions offers a compulsory paper in the name of 'Environmental Science'. This paper has been designed and developed by the University of Jammu. The syllabus of this paper is framed in such a way by the university that ecology and environment protection and preservation, value orientation, global and national demands have made their entry significantly in the course of studies.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

For enrichment of the curriculum periodically, the institution as desired by the University deputes its faculty members, particularly the Head of the Departments of the concerned department to actively participate in the meeting of the Board of Studies in each discipline. Likewise, the students are encouraged to attend the demonstrations and visit to the organizations like Research laboratories, University departments, Fish & poultry farms; visits to Banks and LIC, etc where student gains experiences about the present state-of-art technologies, their demands as well as their importance in catering to the future needs of the employment market.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

In order to remove gender biases, College has established a Women Development Cell (WDC) and a separate wing of NCC for women. The WDC has been instrumental in vigorously addressing the burning issues of Girl Child, Dowry and various other medical related problems of the rural and backward women folk. For sensitizing students about environment and climate change and human rights, the institution invites resource persons/judicial intelligentsia to deliver talk besides organizing symposia on such issues. Likewise ICT has been integrated into the curriculum of commerce, physical science, mathematics and computer Applications.

1.3.4 What are the various value-added courses/enrichment programmes offered ensure holistic development of students?

The College has established a Help Cell of "UDAAN" and Dr. Abdul Raouf, HOD Mathematics is the Coordinator of the Nodal College Rajouri, who guides and encourages the students for voluntarily enrolment for the "UDAAN" Programmes and regularly conducts seminars/ talks and trains the participants in presentation skills. The NSS wing of the college engages the students in community development activities which motivate the students to take up the cause of Social Service. Enrichment programmes and value added courses offered to the students for their holistic development include.

- **moral and ethical values**

  The Students are motivated by way of special lectures so as to instill moral and ethical values in them. Inculcation of moral and ethical values through offering lectures on diverse topics.

- **employable and life skills**

  Life skills and employment related guidance is offered through demonstration & workshop. A career counselling cell has also been established to provide relevant importance to the job seekers. The College arranges essay writing, recitation of poetry, declamation contests, cultural programmes, competitions, seminars, workshops etc, at a regular interval both in regional and English language in the institution.

- **better career options**

  The college provides computer facility for all students to develop their skills of basic computer operating principles like MS office, Internet operations etc.

- **community orientation**

  For servicing the community and the nation our college NSS volunteers participate in various social activities. Extension lectures are also organised for community orientation.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Feedback from the stakeholders is receiving through oral responses and through response sheets. For the feedback responses from alumni and parents we arrange the special meetings. Feedback from the students is received though reports submitted by the students as prescribed in the curriculum and their relevance to the later are debated.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The quality of various enrichment programmes is monitored by evaluating and analysing the feedback received from the Alumni and parents in the form of interactions, discussions and suggestions by a specially constituted IQAC committee and report is submitted to the head of the Department. The College's efforts to ensure that the curriculum bears a thrust on these core values include the initiative for Contribution to national development.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The College is affiliated to the University of Jammu, therefore at the time of curriculum revision/ designing or development, the head of the concerned department is deputed to participate in the process/activity concerned by the respective Board of Studies at University of Jammu. The College can only forward the suggestions of its faculty to the university through the members of Board of studies. The design and development of the curriculum is in the hands of the university only.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Although, the college has not a well established system of collecting feedback from its stake holders, but however the feedback on the curriculum obtained from various concerned teacher, which in turn take feedback from the students and segments of society. A proper analyses of this feedback by the departments and the suggestions for improvements are communicated to the Principal who further conveys it to the concerned authorities of the affiliating university to make them aware of is done the views of the teachers with regard to the change in the curriculum for the betterment of students.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

The College has started two UGC aided Add-on Certificate courses is Functional English and e-Journalism to enable the students to give an additional qualification by the time they became graduate. Moreover, Philosophy and Geology subjects have been introduced in 2007 in UG Courses, which are very useful for competitive/civil services examinations for the students.

Criterion II: Teaching-Learning and Evaluation

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The College ensures publicity to the admission process by advertising in Regional news papers, prospectus, College website, local Cable TV Channels' and strictly on merit bases. The admission process is transparent as the merit list is prepared and its notification is displayed on the notice board. The selected candidates' lists are displayed on the notice boards. The selection is through admission committees which include a convener and other senior teachers. Thus, transparency is ensured from the stage of notification till the completion of admission process.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

For Under Graduate Courses the desirous students have to apply on a format provided by College, mentioning three choices of subject combinations within a stream in order of their preferences as per the combinations available. For M. Sc Chemistry and Master of Computer Application (MCA) – through an Entrance test conducted by the University of Jammu and BCA - on merit of 12th Standard with 45% marks and counselling. Minimum cut off percentage for Science stream is 45% marks and in case of Arts and Commerce Streams there is no bar of percentage. Selection of students to the course is based on marks obtained in qualifying exam and availability of seats according to the intake capacity. The college admits the students solely on the basis of merit in the qualifying examination. The Principal and Conveners of the admission committees, along with the members of the committees of various streams is part of the selection process. The counselling team helps the students to make the choice of the stream and subjects. College follows reservation policy of the government in admission also.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The college offers three years Under Graduate degree courses in the Humanities, Science, Commerce and BCA streams. Admission to all the streams is strictly done

after framing the merit list. Minimum cut off percentage for Science stream is 45% marks and in case of Arts and Commerce Streams there is no cut off percentage.

Program/Courses	***Eligibility for Applying/ Mode of Selection***
B.A	*Must have passed 12th Standard and merit in selection list.*
B.Com.	*Must have passed 12th Standard with minimum 45% marks (40% for SC/ST candidates) and merit in selection list.*
B.Sc.	*Must have passed 12th Standard with minimum 45% marks (40% for SC/ST candidates) and merit in selection list*
BCA	*Merit in 12th Standard with minimum 45% marks (40% for SC/ST candidates) and merit in selection list and counselling.*
M.Sc. Chemistry	*Must have passed B. Sc with Chemistry as a subject and qualify the Jammu University Entrance Test.*
MCA	*Must have passed Graduation with any stream and qualified the Jammu University Entrance Test.*

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The college has no authority to review the profiles of students admitted annually on its own. It is a Government College and we obey all the policies of the Government. The selection lists are widely notified indicating the merits of the students selected and the subject allotted as per the students' choice. There is a monitoring committee for improvement and grievances.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

* SC/ST
* OBC
* Women
* Differently abled
* Economically weaker sections
* Minority community

* Any other

Follwing procedure is adopted in this matter:

- *The students belonging to different reserved categories like SC, ST, ALC and RBA get additional weightage of 5% marks at the time of admission.*
- *Fees exemption and endowment benefits are also extended to the students of economical weaker sections from the Students Aid Funds.*
- *Scholarships are provided by the state Government to SC, ST, ALC, RBA and Pahari Speaking.*
- *In PG level Students from SC/ST and other backward classes are allotted seats as per roster system of the state policy and the merit list prepared in the University of Jammu. For Entrance the college facilitates these students with special book-bank provided by UGC.*
- *Reservation is ensured at all levels of admission namely UG and PG degrees for SC, ST, NSS, NCC, Physical Challenged and Sports category students.*

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

For the Session 2008-09

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG 1 BP-I 2 BP-II 3 BP-III	 1350 683 537	 1015 683 537	
PG 1 MCA 2 M. Sc Chemistry 3		 19 22	
Certificate 1 Functional English 2 e- Journalism 3			

For the Session 2009-10

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG 1 BP-I 2 BP-II 3 BP-III	 1520 826 649	 1017 826 649	
PG 1 MCA 2 M. Sc Chemistry 3		 19 22	
Certificate 1 Functional English 2 e- Journalism 3	 02 02	 02 02	

For the Session 2010-11

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG 1 BP-I 2 BP-II 3 BP-III	 1725 572 490	 1081 572 490	
PG 1 MCA 2 M. Sc Chemistry 3		 19 25	
Certificate 1 Functional English 2 e- Journalism 3	 02 05	 02 05	

For the Session 2011-12

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG 1 BP-I 2 BP-II 3 BP-III	 1200 601 521	 864 601 521	
PG 1 MCA		 19 25	

Programmes	Number of applications	Number of students admitted	Demand Ratio
2 M. Sc Chemistry 3			
Certificate 1 Functional English 2 e- Journalism 3	02 04	02 04	

Trends and reasons for increase/decrease in the number of students is attributed to the fact that there are some private institutions in the vicinity where for some reasons, the students seek admission but when they compare the quality, their interest is diverted. Our institution has the distinction of imparting quality education by innovative methods and all possible efforts are made to improve it further.

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

Differently- abled students are treated carefully. The college makes this sure that the classes of such students are held at ground floor only for the purpose of easy accessibility. The students during examinations are provided with help such as writers for the students having vision and functional disability. Hostel facilities are provided to these students on priority basis.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The career and guidance cell of the College provides the necessary counselling to the students, so that they are well informed before the commencement of the programme. College admission committees give the admission and what we have is a large number of students from various backgrounds mostly from rural, different sections and parts of the district. Before commencement of the session, admitted students are given special orientation counselling to enable them.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the

programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.

The institution has drawn and developed the different strategies to bridge the knowledge gap of the students. Since this College is located in the backward, backward hilly region of the J&K State to which the inhabitant do not enjoy good socio-economic background, which leads to take of self confidence as compared to the students of several other colleges located in big cities. This disparity has to be bridged. For this the institution conducts remedial classes for SC/ST/OBC students in different subjects to enhance their skills and competence. Enrichment lectures like personality development are also conducted to improve students' personality and motivate them for an innovative and creative mindset.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college which is co-educational institution sensitizes its staff and students by providing them awareness about the issues such as gender inclusion, environment and educating them about these things. College has a special 'Women Cell' headed by Dr. Shafia Saleem, HOD English, organised different programmes like debates, seminars, drawing and essay competitions and other co-curricular activities on the relevant topics like women empowerment. Celebration of Women's Day by teachers and students is also a part of the same Cell.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

Students are subjected to various methods of evaluations like signalled answers, vocal responses, sample individual responses and written assignment tests after each unit of syllabus. Based on their performance, students are identified as slow and advanced learners. The advanced learners are given opportunities to develop their all-round personality by organising activities like debates, seminars, quiz programmes, symposium, drawing and essay competitions and other co-curricular activities. The teachers take extra pain in helping them with an additional and personal interest. A number of motivational lectures are organized to channelize their potential to accomplish better success.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students

at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The teacher is the best source to collect, analyse and use the data and information on the academic performance of the students at the risk of dropouts. Performance of the students in the class from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. is detected by the teachers during their lectures in classroom. These students who do not seem to cope up with the pace of learning are advised and counselled by the teachers by assisting them with study materials. They are specially advised and counselled so as to help them improve themselves. A friendly environment is created to improve the communication skills of the advanced learners. A number of motivational lectures are organized to channelize their potential to achieve success.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The academic calendar is provided in the prospectus of the College issued to the students at the time of admission. The institution encourages the teachers to prepare teaching plan at the beginning, so the syllabus is completed well in time. The same academic calendar which is published in the College prospectus will also be available on college website before the beginning of the session of every academic year. The faculty follows a lesson plan, which contains the details regarding institutional objectives to be achieved, details of contents to be covered, the kinds of aids and the logistics to be used inside the class room.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The main objective of the IQAC to provides the overall and all-round development and application of quality benchmarks/parameters for the various academic and administrative activities of the institution. It ensures timely, efficient and progressive performance of academic and administrative tasks.

Following are the members of the IQAC Cell:

1. *Prof. Haqeeqat Singh Ishar — Steering Committee Co-ordinator*
2. *Dr. Abdul Raouf — Member*
3. *Dr. Anil Kumar Verma — Member*
4. *Dr. Shmim Ahmed Azad — Member*

5.	*Prof. Zamir Ahmed Mirza*	*Member*
6.	*Prof. Abdul Karim*	*Member*
7.	*Prof. Riaz Ahmed*	*Member*
8.	*Prof. A. R. Choudhary(Ex-Principal)*	*Member External*
9.	*Mr. Mulak Raj Sharma*	*Member External*

The IQAC works towards the enhancement of the learner's knowledge, capacity and personality.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The college provides a well internet equipped and stocked library of latest books and journals which the faculty uses efficiently to provide comprehensive and latest information to the students. Students are also encouraged to use the library independently that enhances their knowledge. The PG Departments have separate Book Bank facilitaty in their respective departments. The college also have UGC Recourse Centre which encourages the use of internet and computers by the staff and students to keep them abreast of the latest developments in their respective field of study. The students are involved in almost every activity of the College to make the learning student centric. The College organises the quiz competitions, seminars, moral lessons and other co-curricular activities to improve their knowledge and skill.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The college concentrates to encourage the artistic temper among the students; the college teachers motivate them to participate in various extra-curricular activities. The College nurture these things among students by involving them in almost every activity to make learning student centric to develop critical thinking, creativity, scientific outlook to transform them in to lifelong learning and innovations.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? e.g: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Every Department is equipped with computers. The modern multi-media teaching aids like over head and multimedia projectors are used for effective and innovative teaching. Seminars in the Campus as well as outside are organised for giving latest trends in teaching and research. Subject tours are also organised for creating interest and enthusiasm among the students. Information and communication technology is playing a big role in improving the quality education in this institution.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The teachers go for refresher and orientation courses. The faculty has been actively participating in the conferences and presenting papers in national and international level seminars/conferences. Educational tours are also conducted and the students and faculty are exposed to advance level of knowledge and skills by expert lectures, workshops and seminars.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

The students of this highest seat of learning are getting every type of facility. There is Counselling and Guidance Cell in the College headed by Prof. Zamir Ahmed Mirza, which provides latest information for career opportunities. There is Women Cell exclusively for girls students, headed by Dr. Shafia Saleem, HOD English , for growth and development of female students. There is effective yoga and sports system (including Gym) facility in the College, headed by Mr. Tanveer Ahmed PTI. The teacher in-charge carefully monitors the regularity of attendance, participation in seminars and other activities and also the performance of the students in internal assessment tests/semester examinations. Accordingly the students are advised to improve by way of help and remedial/corrective action.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the the impact of such innovative practices on student learning?

The College supplement the lecture method by other learning/teaching methods such as interactive method, demonstration method, use of charts and models, group discussion and use of computers. The efforts were made to involve the students in these activities to develop the innovative thinking of the students. The faculty members who participate in National/International level seminars/conferences share their experience with students and faculty with latest information and talent developments.

2.3.9 How are library resources used to augment the teaching-learning process?

The Library resources are used to augment the teaching-learning process by providing different facility. The catalogues from different publishers are filed. Heads of departments can order for books from these catalogues. The range of subjects represented by the library collection reflects our institution's ever growing zest for newer areas of study and research. Majority of staff can efficiently use the computerized accession system and they liberally share their knowledge of innovative research topics, reviews, methodology, data gathering and information output with the learners. Students are also encouraged to make use of this library services.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The institution is enabled to complete the curriculum within prescribed time schedule without facing any challenge. This type of situation has never happened that the faculty has not been able to complete the curriculum within the stipulated timeframe. The IQAC keeps a check on the syllabus covered by the various departments on regular basis.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The feedback from students and teachers and ACR report monitors and evaluates the quality of teaching learning. It is analysed by IQAC through interaction with teachers and students. Submitted reports to the Principal for purposes and recommendations based on this analyses is likely to be implemented.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its

human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	04	--	05	02	11
M.Phil.	--	--	01	--	04	02	07
PG	--	--	--	--	10	01	11
Temporary teachers							
Ph.D.	--	--	--	--	03	02	05
M.Phil.	--	--	--	--	11	01	12
PG	--	--	--	--	17	08	25
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

To meet this problem, if arises, the teachers on academic arrangement are appointed and from the panel papered by the Principal of Nodal College, GGM Science College Jammu, on the bases of academic merit and experiences. Two teachers in Bio-technology and ten in Computer Sciences are appointed on academic arrangement during the last three years. Moreover, to encourage the staff to participate in workshops and seminars, teachers are sent on duty and are also given TA/DA and other benefits to upgrade their knowledge by participating in state/national seminars and conferences.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

For the Session 2011-12

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	08
HRD programmes	--
Orientation programmes	05
Staff training conducted by the university	01
Staff training conducted by other institutions	--
Summer / winter schools, workshops, etc.	01

For the Session 2010-11

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	06
HRD programmes	--
Orientation programmes	03
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / winter schools, workshops, etc.	01

For the Session 2009-10

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	07
HRD programmes	--
Orientation programmes	02
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / winter schools, workshops, etc.	01

For the Session 2008-09

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	05
HRD programmes	--
Orientation programmes	02
Staff training conducted by the university	--

Academic Staff Development Programmes	Number of faculty nominated
Staff training conducted by other institutions	--
Summer / winter schools, workshops, etc.	--

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- ❖ Teaching learning methods/approaches
- ❖ Handling new curriculum
- ❖ Content/knowledge management
- ❖ Selection, development and use of enrichment materials
- ❖ Assessment
- ❖ Cross cutting issues
- ❖ Audio Visual Aids/multimedia
- ❖ OER's
- ❖ Teaching learning material development, selection and use

c) Percentage of faculty

- * invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies
- * participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies
- * presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The College encourage the teacher to participate in professional development programme and extends its full support for the professional development of the faculty. The faculties are encouraged to pursue their M. Phil. and Ph. D. through faculty development schemes of UGC; presently our two teachers are pursuing their Ph. D under this scheme. The institution deputes its teachers to attend refresher and orientation programs, conferences, seminars and training

programs organized by other institutes, universities and research organizations.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Our four teachers received awards as follows:

a) *Dr. M. B. Magray, Associate professor in Geography received Master Karam Chand Award in the year 2007, Rashtrya Gourav Award in 2008, and Best Citizen of India award in 2010.*
b) *Dr. Abdul Raouf, Associate Professor in Mathematics received Certificate of Commendation for commendable services in the field of mathematics in the year 2011, from the State Government of Jammu and Kashmir.*
c) *Dr. Javaid Ahmed Qazi, Associate Professor in Chemistry received Certificate of Commendation for commendable services in the field of Chemistry in the year 2012, from the State Government of Jammu and Kashmir.*
d) *Dr. Musthaq Ahmed Lone, Associate Professor in Education received Master Karam Chand Award in the year 2011.*
e) *Dr. Abdul Haque Maimi Dept. of Urdu received Master Abdul Aziz Wani award 2012 form HEM College Rajouri*

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the College has introduced the system of evaluation of teacher by students from the session 2011-12. The feedback will be analysed by the IQAC and recommendations will be implemented from the next session. The feedback form mainly focuses on the various teaching skills of the faculty members, like presentation, communication, knowledge, content covered, innovative practices and laboratory work. If any faculty doesn't meet the benchmark on feedback, he/she is counselled for the future.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Periodic meetings are held in the university of Jammu regarding the evaluation processes where head of the institution attends. The Principal in the institution conducts meetings and makes the staff aware of the evaluation processes and the staff members in turn inform the students about the same. So students as well as the staff are made aware of the evaluation processes and reforms.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Transparent examination system is adopted by the University of Jammu where the college is affiliated. Annual and Bi-annual exams are conducted to evaluate the performance of the students. The institution itself conducts the Internal Assessment tests and internal Practical tests. The performance of the students is displayed and notified.

The university has initiated various evaluation reforms viz.

1. *Introduction of internal assessment system.*
2. *Introduction of table marking and evaluation through secret roll numbers so as to make each evaluation process more transparent.*

The college has adopted various university reforms concerning evaluation viz.

1. *Internal assessment is awarded to the students as per the university criteria.*
2. *Practical Tests in science subjects Internal as well as external conducted as per the university criteria.*
3. *The Internal Assessment and Maintenance of Records to be inspected by a teams of University Teachers or Colleges Principals*

The University introduced a course in Environmental studies compulsory for all students of B.Part-II as an additional subject consisting of a paper of 100 marks. The purpose of the introduction of the said course in Environmental Studies for all students is to make them aware of the various aspects of the environmental issues for their proper understanding, protection and preservation. Moreover, comprehensive polices are introduced from time to time to improve the educational standards.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

All the evaluation reforms or processes are implemented effectively in the institution by framing different committees. The head of the institution and IQAC supervises all these committees and performance is reviewed for better results. The convenors of different committees give the feedback to the Principal/IQAC. In this way all reforms are implemented effectively. The evaluation reforms of the university are followed in the best of the spirit. The evaluation is all fair; the students are satisfied by showing them the evaluated performance in the Internal Assessment. Any doubt about evaluation is made clear to the students. All record is maintained by the Head of the Department. Whenever class tests are taken the results of the students performance/awards are shown to the students to encourage them or counsel them for better future performance.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

University of Jammu is the sole authority for implementation of reforms in examination and evaluation but faculty members who are a part of academic bodies of the university actively campaign for reforms. Even then for bringing about a positive change in the evaluation practices, the institution adopts both formative and summative methods of evaluation. In formative evaluation approaches, the examination (annual or Bi-annual) are conducted and the evaluation is done by the University, where as in summative evaluation approaches the internal assessment tests are conducted in the institution itself.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Regular tests are taken, almost weekly, during the course. The College evaluates the students through two Internal Assessment tests after a gap of three months. The internal assessment tests are conducted of the students in theory as well as in the practical and the answer scripts were evaluated by the concerned teacher and then it is checked by the Heads of the concerned subject and then it sent the central Assessment Committee. The Assessment

Committee is send report to the head of institution after assessing in a fair and secret manner. The parents are informed through letters and even telephonically (for weak students). The record of the whole evaluation process is transparent and it is send to the University for Compilation. After the evaluation is complete, the results cards are given to the students. For the last four years there is cumulative improvement in the results of the institution.

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

There is complete transparency in the internal assessment. The criterion adopted is as directed by the University. There is complete transparency in the Internal Assessment system. Tests are conducted in the centralized system where like Annual exams subject wise date sheet is displayed and the question papers are collected by the committee in different sets. All the students are familiar about the transparency in internal assessment. After evaluation is done by the subject teachers and preparing the assessment report, it is submitted by the concerned teacher/HOD to the Convenor Assessment Committee and the same is displayed on the notice board at the end of the session and a compiled report will send to the University. So there is complete transparency in the system.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Individual teachers and institution use the assessment/evaluation as an indicator for evaluating the performance of the students. It is the teacher, who knows the capability of his students in the class, so in general classroom behaviour of the students is also kept in mind. The students who excel in the academics, sports or co-curricular or extra-co-curricular activities are given due advantage in assessment.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Grievance Redress Cell is constituted to monitor the grievances, if Students having any grievances regarding evaluation in the institution with the evaluation process then his every doubt is made clear by showing his

performance in the answer sheet. But in the University the student can apply for re-evaluation if they feel any grievances. The Registrar coordinates with the other members of the Examination board and assists students in the redressal of their problems regarding conduct of examination, evaluation process, results.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

We're on the way to Learning Outcome. Learning Outcome Assessment is the process of collecting information that will tell an organization whether the services, activities, or experiences it offers are having the desired impact on those who take part in them. (The College has clearly indicated the learning outcomes giving details of the minimum requirement of attendance, passing marks, grading of the students etc. It is clearly mentioned in the statute of the university as well as in the prospectus of the College and the students as well as teachers is made aware of all these gridlines. The results of Outcome Assessment are used to evaluate the effectiveness of academic programs and activities, and student services, and not the performance of individual faculty or staff. Faculty use the information collected to develop and improve academic programs).

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

All the staff is involved in the construction of this learning environment. All students are valued equally during their learning journey with institute. The teaching learning and assessment strategies are structured in such a way that students and teachers are well in time made aware of the outcomes. The College has formulated academic committees that aim at enhancing the quality of learning, teaching and assessment across the Institute Again there are different departments of the institution and different committees which are responsible for the better implementation of these processes.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The institution has a variety of courses academic as well as professional which have wide scope in the carrier opportunities and quality jobs. The institution at the time of the admission provides counselling regarding the choice of options the students wish to opt. They are guided regarding the future prospects of various options. Further they are sensitized on the

societal responsibilities through guest lectures. The students are motivated through personality development programmes. All efforts are being made for innovation and research aptitude among the students. Carrier and Guidance Cell is also established in the College for planning and motivation of the students for social and economic upliftment of the students. The college has started many professional courses like M.C.A., B.C.A, B.Com and B. Sc with Biotechnology which are helpful in getting employment. Many industries/companies houses conduct job placement test through the UDAAN a Centrally sponsored Scheme for the youth of Jammu and Kashmir in college campus.

2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

IQAC has specified procedure to collect and analyze data on student learning outcome in the College. This data is used for future planning and to overcome the barriers of learning. The following points are adopted by the institute in this context; Continuous evaluation comprising of class tests, Internal Assignments, annual exams and seminar presentations. Introduction of unit wise internal choice, in the Annual examination as well as in the Internal Assessment, in questions consisting of short and descriptive and analytical answers. This ensures comprehensive study and understanding of the entire course contents by the student. There is accountability in the functioning of the College where the Principal of the College monitors and ensures the achievement of the learning outcomes. The performance of the teachers is given in the APR'S.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes

The institution has a clearly defined, set mechanism to monitor the learning outcomes. Attendance is compulsorily taken for every lecture. At the end of each periodical test, progress reports which consist of unit test results and attendance status are submitted to the College examination committee for further action. The faculty members are encouraged to conduct surprise class tests, quizzes, etc. to monitor the academic progress of each student.

2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

After completing the courses, the college aims to make its students employable. The college endeavours that its students should become valuable Citizens of India as well as Global, The faculty sensitizes students towards inclusive social concerns, human rights, gender and environmental issues to make them sensitive, sensible, useful and conscientious global citizens

Criterion III: Research, Consultancy and Extension

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes. The institution has constituted a research committee comprising the faculty members who have rich experience in research and extension activities. The composition of committee is as under:-

S.No.	*Name*	*Department*	*capacity*
1.	*Dr. Abdul Raouf*	*Mathematics*	*Coordinator*
2.	*Dr. A.Q. Khan*	*Geography*	*Member*
3.	*Dr. A. K. Verma*	*Zoology*	*Member*
4.	*Dr. Shamim A. Azad*	*Botany*	*Member*
5.	*Dr. Nahim-un-Nisa*	*Arabic*	*Member*

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- autonomy to the principal investigator
- timely availability or release of resources
- adequate infrastructure and human resources
- time-off, reduced teaching load, special leave etc. to teachers
- support in terms of technology and information needs
- facilitate timely auditing and submission of utilization certificate to the funding authorities
- any other

To facilitate smooth progress and implementation of research scheme/ projects, a research committee as discussed above has been constituted and the faculty members are advised to route their research proposals and publication through the members of this committee and proper documentation of their work.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

In order to develop scientific temper and aptitude, the students of the institution are allowed to visit the nationalized lab. of the repute and centre of excellence like RRL, Jammu, Univ. of Jammu, BGSB University Rajouri and SKAUST etc. the research culture inculcated through interaction with scientific experts like WWF, remote sensing and medical health resource person .

3.1. 5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Few members of this institute are actively involved in guiding students research leading research projects and are engaged in individual/ as well as collaboration research activity. For instance Prof.(Dr.) Shamim Ahmd Azad of Botany Department and Prof. (Dr.) A.K. Verma of Zoology Department in collaboration with WWF, India centre at Rajouri have been sanctioned a minor project/activity for developing of Botanical Garden in the College campus and amount of Rs. 10,000/- has been sanctioned for this purpose in first instance.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Sensing the need of the hour, the college is striving hard to make the staff and the students imbibe research culture.

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

The prioritised research area includes the "Biodiversity and local geographical areas of the region for which enough expertise is available especially in the subjects like Botany, Geography and Zoology.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

In order to develop scientific temper and research culture or aptitude among faculty and the students, the institution invites researchers of eminence to visit the campus and interact with them. In this regard Prof. (Dr.) Avater Singh Jasrotia, Head Deptt. Of remote sensing, Univ. Of Jammu was invited to deliver a talk on GIS, GPS etc and likewise District Coordinator on

world wide fund (WWF) on Environment Awareness programme.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

About 10% of the permanent faculty members have been sanctioned study leave for undertaking research activities leading to the award of Ph.D. Degrees with the hope that their exposure and work shall ultimately benefit the student community and staff of the College.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

In conformity with the desired policy of transferring relative finding faculty members have submitted project proposal entitled Ethno medicinal plant diversity and its "insity conservation to Indian Medicinal Board New Delhi.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Nil

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Nil

3.2.3 What are the financial provisions made available to support student research projects by students?

Nil

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.

Yes, as an interdisciplinary research activity, the staff of Bio Sciences (Bot., Zool & Geography) have been successful in organizing interdisciplinary research activity for the benefit of the students and the local. Local flora

and its relevance among the tribes e.g. Gujjar, Bakerwal and Paharies.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

There is no centralised facility for research activities and instrumentation centre in the College campus. However, various equipment in the individual departments are utilized under the supervision of teachers and lab. Staff.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No special grants received for research activities by the institution.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects						
Major projects	July, 2011 to July 2014	Delimitation and Movement of Central Business District of Srinagar City through time.	UGC	6,79,800	420800	420800
Interdisciplinary projects						
Students' research projects						

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars

within the campus?

There is no special research facilities available to the students except the departmental laboratories, Museum, Botanical Garden has the key role to enhance the scientific temper and to inject the research oriented values among the students.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

As on today the institution hardly has any defined strategy for supporting research. However, recently some emphasis has been laid on the development of some infrastructure in the lab. By way of procuring some equipments and apparatus and also by way of establishing a herbal/ Botanical garden in the campus.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

Yes, WWF, INDIA has sanctioned a token amount of Rs. 10,000/- for campaign for Environment awareness through plantation drive, debate/discussion organized in the campus and some focus on the sacred water bodies.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

For this purpose students are allowed to visit various Government institutes and places of historical importance by way of organising educational tours and visits related to different subjects (Botanical tour, Zoology tour, Geographical survey and Educational tour to central India).

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

Yes, the college has subscribed for multidisciplinary research journal like "Indian Journal of Scientific research" and "Indian Journal of life Science"

were being published by the Global Academy of Sciences India for Library and information resource for the teacher.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Some latest equipment/apparatus have been acquired through the state department of Science and Technical for this purpose.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

* Patents obtained and filed (process and product)
  Not applicable
* Original research contributing to product improvement
  Not applicable
* Research studies or surveys benefiting the community or improving the services
  Local ethno medicinal flora and fauna were studied and documented by the biosciences faculty members which has benefited the tribal communities like Gujjar, Bakerwal and Paharies.
* Research inputs contributing to new initiatives and social development
  Not applicable

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No.

3.4.3 Give details of publications by the faculty and students:

* Publication per faculty
* Number of papers published by faculty and students in peer reviewed journals (national / international)
* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database

- International Social Sciences Directory, EBSCO host, etc.)

* Monographs
* Chapter in Books
* Books Edited
* Books with ISBN/ISSN numbers with details of publishers
* Citation Index
* SNIP
* SJR
* Impact factor

List of the Research papers published by the faculty (2005 onwards)

Dr. Abdul Raouf, Department of Mathematics

1. *A class of operator equilibrium problems, J. Mathematical Analysis and Applications 308(2005), 555-564 (USA)*
2. *Multi-valued mixed equilibrium problems, CEA J. Mathematics and Mathematics Science 4(2) 2006, 7-14 (INIDA)*
3. *Existence and Iterative approximation of solution of general mixed set-valued variational inequality problems, J. Mathematical Inequalities and Applications 10(3) (2007), 677-691 (Croatia, Europe).*
4. *On perturbed equilibrium problems with operator solutions, SEA J. Mathematics and Mathematics Sciences 8(1)(2009), 91-100 (India).*
5. *Existence of Solutions of Operator Quasi-Equilibrium Problems, International J. Mathematical Sciences (JMI), 1(2) July-December 2010 (India)*
6. *A Class of Generalized Operator Equilibrium Problems, Journal of Nonlinear Functional Analysis and Applications (accepted for publication) 2012 (Korea).*
7. *Existence of Solutions of Operator Quasi-Equilibrium Problems, International J. Mathematical Sciences (JMI), 1(2) July-December 2010 (India)*
8. *A Class of Generalized Operator Equilibrium Problems, Journal of Nonlinear Functional Analysis and Applications (accepted for publication) (Korea).*

Dr. Shamim Ahmed Azad, Department of Botany

1. *Plants used against rheumatism by Gujjar, Bakerwal and Pahari tribes of Distt. Poonch (J&K), J. Adv. Plant Sci., 22(11) (2009).*
2. *Estimates of genetic parameters for yield and yield components in Mungbean variety Asha, India J. Sci. Res., 37-39 (2010)*
3. *Variation in the total seed protein content of high yielding mutants isolated in M_3 generation of Mungbean, BioSci. Gurdian, 47-49, (2010)*
4. *Mutagen induced chlorophyll mutations in vigna radiate, J Adv. Plant Sc. Vol. 656-666 24 (2011).*
5. *Genetic parameters for yield and yield components in mungbean var. K-851. Bioscience Guardian 2(1), 2011.*
6. *Global warming and its impact. Bioeci. Guardian vol. 2(1), 2011.*
7. *Mutagen Induced Meiotic chromosomal abnormalities in var. Asha of Mungbean. Ind. J. Sci. Res. 2(4): 29-31, 2011.*
8. *Some Ethnomedicinal plant of District Rajouri (Jammu Province) Indian J. Life Science 1(2): 47-49, 2012.*
9. *Effects of Mutagens on seed germination and plant survival in vigna radiate Biosci. Guardian 2(1): 159-162, 2012.*
10. *Effects of Mutagens on pollen fertility in mungbeans. Indian J. Life Sciences 1(2): 71-73, 2012.*
11. *Increased Genetic variability for total plant yield in M_3 generation of mungbean. Indian J. Scientific Research 3(1): 145-148, 2012.*

Prof. Anwar Shah, Department of Botany.

1. *Ethno botanical study of some medicinal plants from Tehsil Budhal, District Rajouri. International multidisciplinary Research Journal.*

Dr. Anil K. Verma, Department of Zoology.

1. *Landslides: An Environmental Hazard in the Pir-Panjal Himalayan Range in Poonch Distt. Of J&K State India Accepted in Indian J. Of Scientific Research*

Dr. Naseem Ahmed, Department of Chemistry

1. *Viscosity and its related parameters of aqueous haemoglobin solution in pressure of different sugars, J. Of Chem. Sc. Vol II 1-6, 2011.*
2. *Viscosity of aromatic amino acid in phosphate buffer pH 6-8 in aqueous urea solution, J.Phy. Sc. Vol II 1-6, 2011.*

Dr. Sonu Bhatia, Department of Geography.

1. *Role of modern technology in the transformation of agricultural*

landscape of Rajouri district, Bull. Agri. Sci. Vol VI 37-42, 2008.

2. *Aquatic ecosystem and fish potential of Bhaderwa valley (J&K), Aquaculture vol 9(1) 55-62, 2008.*
3. *Geo-ecological status of Ranjit Sagar reservoir: an assessment of water quality and fish potential, Bull. Env. Sci. Vol XXVII, 131-135, 2008.*
4. *Hydro ecological assessment of ground water resources in Jammu city, Bull Geog. Sci. Vol II, 1-7, 2008.*
5. *Economic assessment of horticulture in Rajouri district, J&K, Bull. Geog. Sci. Vol IV, 1-5,2009.*
6. *Agro-economical potential of livestock resources in Rajouri district (J&K), Int. J. Geog. Sci. Vol I, 43-48, 2010.*
7. *Cooperative Financing Institutes and Agro-business in District Rajouri. International J. Geog. Sci. Vol III: 29-33, 2012.*

Dr. Abdul Haque Naimi, Department of Urdu

1) *Fikar-e-Iqbal ka Mukhtsar Jaize , Iqbal Instt. Kashmir Uni. Sringar Jan. 2011.*
2) *Ghalib ka Aalim-e-Takhayl, 'Tasalsul' Urdu Deptt. Jammu Uni. July, 2011 (ISBN: 978-81-92255-0-6)*
3) *Fan-e-Tarjama nigari, 'Tasalsul' Urdu Deptt. Jammu Uni. Jan, 2011.*
4) *Faiz ka fikri tanazar, ' Tasalsul' Jashan-e-Faiz Number July to Dec. 2010 (ISBN 978-81-922556-0-6)*
5) *Sir Sayed Bahaisiyat Mazmoon Nigar, 'Tasalsul' Urdu Dept. Jammu Un. Jan to June, 2010, with Prof. Shohab Anayat Malik*
6) *Ithad zindgi hai aur akhtlaf mout, Mahnama Alfirdous Rajouri, June, 2010,*

Sh. Amit Bhalla, Department of Political Science

1. *Institutions and structures of regional cooperation in Central Asia, Int. J. Geog. Sci. Vol I, 9-18, (2010)*
2. *Regional Cooperative initiatives among Central Asian states and Russia: a critical evaluation, Int. J. Geog. Sci. Vol I, 10-26, (2011).*
3. *Dynamic patterns of conceptualization of regional cooperation, Int. J. Env. Sci. Vol II, 335-344, (2011).*

3.2.5 Give list of publication of the faculty.

a. Books

Dr. K.K. Sharma, Department of Physics

1. *Mechanics, Oscillations and Relativity (2006)*
2. *Electricity, Magnetism & E.M. Waves (2007)*
3. *Thermodynamics and Statistical Mechanics (2008)*
4. *Waves, Optics and Electronics (2009)*
5. *Engineering Physics Vol.I (2010)*
6. *Engineering Physics Vol. II (2010)*
7. *Quantum Mechanics, Atomic & Nuclear Physics (2011)*

Dr. Anil Kumar Verma, Department of Zoology

1. *Perspectives in Animal Ecology and Reproduction, Vol-III (2006)*
2. *Perspectives in Animal Ecology and Reproduction, Vol-IV (2007)*
3. *Perspectives in Animal Ecology and Reproduction, Vol-V (2008)*
4. *Research in Bio-active Natural Products Antioxidants and Nutraceuticals (2010)*
5. *Bio-resource Management and Utilization (2010)*
6. *Perspectives in Animal Ecology and Reproduction, Vol-VI (2010)*

Dr. Nahim-Un-Nisa, Department of Arabic

1. *Arabic grammar (2007)*
2. *Maulana Abid Hakeem Sailkote (2008)*
3. *Self Instructional Material Part-1st for DDE of JU*
4. *Self Instructional Material Part-II for DDE of JU*
5. *Self Instructional Material Part-III for DDE of JU*

Dr. M. B. Magray, Department of Geography

1. *Basic of physical and human geography (2005)*
2. *Haj-o-umra mukhtasir hidayat wa dvayn (2006)*
3. *Biography of Baba Ghulam Ali Shah Badshah (2007)*
4. *Disaster management, implications & classification (2007)*
5. *Geography of India and Asia (2008)*
6. *Physical geography and geography of Indian (2008)*
7. *Rahnuma-e- Haj-e-Umra (2009)*
8. *Geography of Asia & human resource geography (2010)*
9. *Potential and prospectus of horticulture in Pir-Panjal region (2011)*

Dr. Abdul Raouf, Deptt. Of Mathemitcs

1. *Modern Algebra, a textbook for gradation class students is published*

from Kashmir Book Dept. Srinagar.

2. *Real Analysis, a textbook for gradation class students is published from Kashmir Book Dept. Srinagar.*

Dr. Abdul Haque Naimi, Dept. of Urdu

1. *Darya-ba-Darya ju-ba-Ju(ISBN: 978-81-922929-0-08), Publisher: Raza Publishing House 423 Matya Mahal Delhi.*
2. *Tabeer-o-Tafheen (ISBN: 978-81-8465-957-3) Publisher: Farooqia Book Depot Matya Mahal Delhi.*
3. *Quran-e-Hakeem ki fasahat-o-blaghat. (ISBN: 978-81-8465-958-0) Publisher: Farooqia Book Depot Matya Mahal Delhi.*
4. *Adab te Adeeb (ISBN: 978-81-922929-1-5), Publisher: Jammu Kashmir Pahari Advisory Board.*
5. *Tabeer-o-Tafhim, Baba Ghulam Shah Badshah Adbi Markaz Rajouri, 2011 (ISBN:81-84565-957-1)*

Prof. Mohd Saleem Wani, Dept. of English

1. Contemporary Discouries (ISBN09763686) 'No where Man: The Problematic of Colonial Self in V. S. Naipaul's Writing' 2012.
2. Intermingling Myth and Social Reality in Girish Karnad's Fire and the Rain and "Yayati.", International Conference on Myth, Reality and Folk Lore in World Literature in SMVDU, 2012.

b. Chapter in Books

Dr. Anil Kumar Verma, Dept. of Zoology.

1) *Impact of Degrading Habitat on wild life in Jammu and Kashmir. Published in "Resent Advances in Fish and wild life. Ecology and Biology (vol.5) PP: 49-53 Daya Publishing House New Delhi.*
2) *Management and conservation of the Natural Resources of the Himalayas with Emphasis on Kashmir Haimalyas "Recent Ad. In Fish and wild life. Ecology and Biology (vol.5) PP. 152-172.*

Prof. Abdul Karim, HoD Computer Application

1. *Programming concepts and C language"(ISBN 978-93-272-2578-5,) Publisher Kalyani Publishers Ludhiana, 2010.*

3.4.4 Provide details (if any) of

* research awards received by the faculty
* recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
* incentives given to faculty for receiving state, national and international recognitions for research contributions.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The College has established a help and placement Cell of "UDAAN" and Dr. Abdul Raouf, HoD Mathematics is the Coordinator of the Nodal College Rajouri, who guides and encourages the students for voluntarily enrolment for the "UDAAN" Programmes and regularly conducts seminars/ talks and trains the participants in presentation skills. As per requirement, bio-data of the eligible students is also mailed to different companies through the UDAAN website by the candidates.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institution has planned to promote the research activities by inviting the subject expertise from the BGSB University Rajouri, University of Jammu and the Regional Research Laboratories Jammu, to enhance the scientific temper among the students and teachers.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institute has laid emphasis on the research activities and its relevance in day to day life and encouraged the students and staff by inviting the resource persons from the local research centres in the field of Bio sciences, Geography and Geology.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

No, resource generated by the institution but the areas focused are the local flora and fauna of the region, ethno-medicinal important plants, because due to the hilly terrain, still the people of areas are inhabitants of the foothills of Pir Panjal Range. But we have no revenue generated from the

same.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Consultancy is provided by the college faculty only on the gratuitous basis and no revenue is generated from the same.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution is contributing to the community-student network by through the NSS, NCC camps, Botanical tour, Zoological tour and engaging students in Botanical Garden, so that they become aware of modern technology and make aware to the communities to protect plants.

It aims to pursue excellence towards creating manpower with high degree of intellectual, professional and cultural development to meet the national and global challenges. College also organizes regular blood donation camps and blood donation on life saving emergency calls.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The institute is committed to attract students for participating in various social activities by ensuring consistent encouragement and motivation through NSS camps to remote and far flung area of the district to aware the peoples about social evils, like to save girl child, how to save the green gold, how to save the ecological balance etc. *Environment Awareness campaign is conducted by the College students.*

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

As per University Syllabi or curriculum, except MCA and Environment Science, no degree program includes any research work/project; hence, there is no need to provide any financial support to the students for research project.

2.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Since Environment Science is the top priorities of the global science, more emphasis is given on interaction amongst the students so as to generate a common thinking from every angle, for interdisciplinary research.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The institution has promoted the participation of students by lunching special drive By NSS Volunteer, NCC. More than 300 students registered as NCC Volunteer (3Units) and were contributing to the society and social activities in multifarious ways. During admission and orientation, the representatives of these units apprise students on the benefits and scope of the extension activities. The detail of the program is displayed on the notice board.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The College sincerely practices state social affirmative schemes introduced by the government for the upliftment of higher education to under privileged communities. The institution has also conducted social surveys on Dowry System, female feticide and violence against women. The college NSS unit has been organizing pulse polio in the Rajouri.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities organised by the institution has proved to be a fruitful in creating awareness about modern scientific values and practical skill improved. These activities refresh the environment of the institute as well. It aims to pursue excellence towards creating manpower with high degree of intellectual, professional and cultural development to meet the national and global challenges.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The teaching community of the institution has involved in creating awareness among the people on the Ethnobotanical aspect of plants and their protection as In-situ and Ex-situ conservation.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Nil

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Nil

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The students of Bio-sciences, Bio-technology, Geology and Geography has interacted and visited to Regional Research Laboratory Jammu, BGSB University Rajouri, University of Jammu for their research exposure and to see the research facilities and equipments.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Being located near the border and far flung district of the Jammu and Kashmir, the college has no understanding with industries for placements and educational visits.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Nil

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences

organized by the college during the last four years.

Nil

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

a) Curriculum development/enrichment
b) Internship/ On-the-job training
c) Summer placement
d) Faculty exchange and professional development
e) Research
f) Consultancy
g) Extension
h) Publication
i) Student Placement
j) Twinning programmes
k) Introduction of new courses
l) Student exchange
m) Any other

Nil

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

Nil

Criterion IV: Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

POLICY OF THE INSTITUTION FOR CREATION AND ENHANCEMENT OF INFRASTRUCTURE:

For creation and enhancement of infrastructure, various policies have been framed according to the strength of students in different streams/subjects and need. Infrastructure policy of the college focuses on the physical and the ICT infrastructure to facilitate the teaching and learning process. In present era, technology, specifically Information Technology plays a significant role(Facilitator and Inhibitor) in Effective Teaching and Learning. So, the main focus of the institution is to strengthen the IT Infrastructure. For creation and enhancement of infrastructure, requisitions are obtained from different departments of the college through HODs, suggestions from teaching, non-teaching staff and students of the college. Suggestion box is also kept for this purpose. The college advisory committee in meeting with the Principal of the college discusses the requirements/suggestions obtained from different sources and makes decision for creation and enhancement of infrastructure of the institution on the basis of some parameters like availability of funds, time, manpower, priority of need etc. The college's local fund is used for this purpose. The Department of Higher Education of J&K state provides funds to college for infrastructural development. The College also seeks funds from other agencies like UGC, Department of Science & Technology of J&K State, M.P. & M.L.A. funds. The college makes sincere and committed effort to expand the infrastructure necessary for the substantial and comprehensive growth of institution.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

THE DETAILS OF THE FACILITIES FOR CURRICULAR AND CO-CURRICULAR ACTIVITIES AVAILABLE WITH THE COLLEGE ARE AS UNDER:

CLASSROOMS:

Our college has 19 spacious class rooms with proper light arrangement and ventilation, Dias and Podium, seating arrangement with proper visibility for both students and teachers and interactive white and green boards.

TECHNOLOGY ENABLED LEARNING SPACES:

The college has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given. The Department of Computer Sciences of the College is situated in a separate independent block where the Post Graduate and UG level classes of MCA/BCA/B.Sc are run. There are two computer labs in the computer Department with 50 computers and one computer lab each in the Department of Chemistry, Physics and Geography having ten, three and two no. of computers respectively. College also has UGC network resource centre equipped with twelve no. of computers. All computer labs are internet connected. College has EDUSAT facility where students' listen lectures broadcast at regional level.

SEMINAR HALLS:

The college has two seminar halls (one each in Department of Computer Sciences and Chemistry). These halls are regularly used for conducting class seminars. The students of post graduate departments are regularly promoted for active involvement in paper presentations, group discussions & class seminars etc.

TUTORIAL SPACES:

Class rooms of the college are used for tutorial classes especially for special remedial classes for weak and needy students.

LABORATORIES:

The college has eight well equipped laboratories, three in Chemistry Department, one each in Physics, Zoology and Botany, Biotechnology, Geology departments, for the conduct of science practicals which facilitate students to conduct regular practicals during the session and in annual examinations. Similarly, the college has five technology enabled laboratories (two in computer department and one each in Departments of Physics, Chemistry and Geography for conducting computer based practicals.

BOTANICAL GARDEN:

Our college has a well maintained botanical garden where the students of botany study various plants and other aspects of botanical life which facilitates them in enriching their knowledge. Prof. Ghulam Abass is convener of Botanical Garden Development Committee and Dr. Shamim Ahmed Azad & Dr. Anil Kumar Verma are active members of the committee.

ANIMAL HOUSE:

The animal house in Zoology department maintains the store of animals, reptiles, birds and insects in the preserved form, for dissection. At the time of practical, animal specimen are made available for students. There is also a pond for keeping fishes in the botanical garden of the college.

SPECIALIZED FACILITIES AND EQUIPMENT FOR TEACHING, LEARNING AND RESEARCH:

The college has five computer labs with nearly 94 computers. The staff is given a free access to internet so that they can enrich their knowledge and then in turn the students can benefit from their experience and knowledge. The computerized library also helps the staff and the students of post graduate and under graduate classes to understand the value of research. College has UGC network resource centre with twelve computers where students and staff can access internet.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

THE DETAILS OF THE FACILITIES FOR EXTRA-CURRICULAR ACTIVITIES AVAILABLE WITH THE COLLEGE ARE AS UNDER:

SPORTS:

College has independent sports block located behind Computer Sciences Department.

OUTDOOR AND INDOOR GAMES:

The college has following facilities for outdoor games:

- *A Lush–green open space ground for playing cricket.*
- *Well maintained courts for playing kabaddi, volleyball, basketball, badminton and kho-kho.*

The college also has facilities for playing following indoor games:

- *Table Tennis.*
- *Carrom board*
- *Chess*

GYMNASIUM:

Our college has well equipped Gymnasium with all the modern and state of the art equipments for maintenance of personal health and hygiene.

AUDITORIUM:

The college is having a multipurpose hall for all type programmes & special seminars. The seating capacity of the hall is around 175 students

NSS:

The college has two functional NSS units working under the expert guidance of the two Program Officers Prof.Abdul Karim and Dr. Nahim-un-Nisa whose offices lies in the department of Computer Sciences and Arabic Department respectively. About 200 student volunteers are on roll with NSS unit of the college thus making it one of the biggest units.

NCC:
College has two NCC Wings (SD of 100 Boys cadets & SW of 50 Girl cadets). Lt. Tanveer Ahmed is incharge of NCC Boys wing whose office is located in the sports department. Lt. Dr.Shafia Saleem is incharge of NCC Girls wing whose office is located at Women Cell.

CULTURAL ACTIVITIES:
College has a spacious multipurpose hall with capacity of 175 students where all the cultural activities of the college are carried out. College has cultural and literary committee which arranges such activities under the convenership of Prof. Mohd Iqbal Raina.

PUBLIC SPEAKING:
The college has public addressing system that is used in all the functions of the college.

COMMUNICATION SKILL DEVELOPMENT:
Personality development programmes are organised by the college which involve various activities like public speaking and communication development etc. Besides this, the college faculty keeps on enriching the students with communicative skills. The college has planned to establish Language Lab where students will learn communication skills.

YOGA:
The College has established a Yoga Centre in Physical Education Block, equipped with all necessary facilities and study material. Mr. Tanveer Ahmed being an expert in Yoga takes yoga classes of the students. A large no. of students of the College participate in the yoga activities.

HEALTH AND HYGIENE:
College has a very special concern for the health and hygiene of the students, staff and other members. Proper arrangement of drinking water is available in the campus. A first aid room located in the botany department has also been established. The college has a tie up with the district hospitals in emergency needs. Besides this doctors and medical experts are occasionally invited to sensitize teachers and taught with regard to variegated diseases, infection, flues etc.

WOMEN DEVELOPMENT CELL:
Women development cell has been established in the college and Dr. Shafia Saleem is its coordinator. This cell has been established to bring awareness among the girl students regarding women related issues and problems.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific

examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

Since its establishment in 1981, the Govt. Degree College Rajouri has been keeping pace with the changing needs and requirements to meet its academic growth. To keep pace with the needs and requirements, additional infrastructure is being added from time to time. The newly built physical infrastructure as well as existing infrastructure is furnished with adequate furniture and equipments to facilitate teaching and research. The College premises are shared for activities of Institution with similar interests. As per the academic plans regular classes are conducted in class rooms, Practical training classes in different training labs. According to the calendar of event workshops, seminars, guest lectures are conducted in multipurpose hall and seminar rooms depending upon the number of participants. The seminar halls and classrooms are also made available for conducting university annual examinations, competitive examinations of various governmental and non-governmental agencies. The college has been providing its campus/premises for social activities like, Art of Living Camps, Mushairas, Musical Concerts, Yoga Camps and other local tournaments and activities during Sundays and holidays. The District Administration has been using the college premises during elections of M.Ps/ M.L.As/ Local Bodies.

THE DETAILS OF FACILITIES DEVELOPED / AUGMENTED AND THE AMOUNT SPENT DURING LAST FOUR YEARS IN THE COLLEGE IS AS UNDER:

YEAR/ SESSION	FACILITIES DEVELOPED/AUGMENTED	AMOUNT SPENT	REMARKS
2008-09	Nil	Nil	
2009-10	Wi-fi = 6 Lacs Gym= 3 Lacs	9 Lacs	
2010-11	Garden benches= 3 lac Boundary Wall= 3 lac Biotec Lab = 5 Lac Wash Room = 7.20 lac	18.20 Lacs	
2011-12	College bus = 14 Genset = 5.5 Lacs	21.5 Lacs	

THE MASTER PLAN OF THE INSTITUTION/ CAMPUS.

Annexure- IV at page No: 117-120.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The college ensures that the infrastructure facilities meet the requirement of the students with physical disabilities by following ways:

- *College ensures that they (students with physical disabilities) don't have any physical obstruction.*
- *The college is committed to accommodate them on the ground-floor, especially front-seating arrangement, comfortable furniture, attendant facility.*
- *They are provided classes and labs in the ground floor.*
- *The Library facility is provided to them in the ground floor.*
- *The needs of the physically challenged students are fulfilled by the supporting staff.*
- *The students are given extra attention during the college's internal assessment examinations as well as the final examinations. They are helped by providing the seats on the ground floor.*
- *Such students are provide better lighting facilities.*
- *Western type washrooms/toilet facilities are available*

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available

The institution has three hostels, one for girl students (with capacity of 48 students) and two for boy students (with capacity of 48 boy students each). Arrangement for hostel facility is made for boy/girl students which have spacious, ventilated rooms and provision of coolers, geysers and washrooms. The hostel has rooms for residential staff, set up in the hostel in such a way so that they (residential staff) can keep a watch on the security and safety of the boarders in the hostel.

- Recreational facilities, gymnasium, yoga center, etc.

Lush–green open space ground for out-door recreation and audio visual aids (TV, games, etc.) for in-door recreation are provided by the college. The gymnasium hall of the college is located near the hostels. The boarders of the hostels are given the facility of the gymnasium hall and facility of yoga centre for meditation and yoga classes, in college campus.

- Computer facility including access to internet in hostel

  The college hostels have Computers with internet facility. The boarders of hostels are allowed to use the facility to enrich their knowledge. The boarders can also access internet from their respective rooms as the college campus is wi-fi enabled and the hostels are located within the campus of the college.

- Facilities for medical emergencies

  The college and the hostels have complete arrangement for students and staff in need of medical assistance. Arrangements for first aid are available for the staff as well as the students inside the campus and hostels. First Aid Box is available in each Hostel of the college and is kept with the concerned resident warden of the hostel. In case of any serious medical emergency arrangements are available to take the patient to District Hospital Rajouri which is near to the college. Also, there is provision of one Medical Assistant in the college.

- Library facility in the hostels

  The college hostels have provision of reading room- cum- library for extra reading and study (magazines, newspapers, periodicals, etc.)

- Internet and Wi-Fi facility

  The college hostels have provision of common room with audio-visual equipments. All the boarders watch news and other important programmes on Television in the common room.

- Recreational facility-common room with audio-visual equipments

  There is provision of staff quarters in the college with capacity of 10 and is located behind botanical garden of the college. At present 10 staff members are staying in the college quarters. Also, resident warden quarters are available in the hostels. There is one well furnished principal quarter in the college.

- Available residential facility for the staff and occupancy Constant supply of safe drinking water

  Water cooler with constant supply of clean drinking water is available in the college hostels.

- Security

Watchman shed and Gate-keeper room has been made near the gate for proper security.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

PROVISIONS FOR HEALTH CARE:

The Health Care Centre is situated / located in the Botany Department of the college and Dr. Shamin Ahmed Azad, Assistant Professor of Botany is Overall Incharge of the centre. Arrangements for FIRST AID are available for the staff as well as the students inside the campus. In case of any serious medical emergency arrangements are available to take the patient to District Hospital Rajouri which is at a stone through distance from the college. First Aid Box is also available in each Hostel of the college and is kept with the concerned resident warden of the hostel. Also, there is provision of one Medical Assistant in the college.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The college has clearly marked space for the common facilities available on the campus. The details of such facilities are as under:

Facility		Place of Location	Incharge
IQAC		Campus	Prof. H.S.Isher
Grievance Redressal unit		Dept of Maths.	Dr. Abdul Raouf
Women's Cell		Campus	Dr. Shafia Saleem
Counseling and Career Guidance		Central Library	Prof.Z.A.Mirza
Placement Unit			
Health Centre		Botany Department	Dr.Shamim A.Azad
Canteen,		Campus	Prof. Z.A.Mirza
Recreational Spaces	for staff: One well furnished staff room	Campus	Mr.Shabir Ahmed
	For students :One Girls common room	Administrative Block	
Safe Drinking Water Facility		Campus	
Auditorium			

Facility	Place of Location	Incharge
Multipurpose Hall	Campus	
UGC Network Resource Centre	Campus	

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes the college has a very effective and efficient, Library Advisory Committee.

The composition of the Library Advisory Committee is as under:

1. *Dr. Abdul Raouf (Convener)*
2. *Prof. Ghulam Abass (Member)*
3. *.Dr. Shamim Ahmed Azad(Member)*
4. *Prof. Zameer Ahmed Mirza (Member)*
5. *Prof. Riaz Ahmed (Member)*
6. *Dr. Nahim-un-Nisa(Member)*
7. *Sh. Khalil Hussain Shah (Member) (Librarian)*

SIGNIFICANT INITIATIVES IMPLEMENTED/TAKEN BY THE COMMITTEE TO RENDER THE LIBRARY?STUDENT USER FRIENDLY

1. *The performance of the library is monitored by the committee.*
2. *The committee recommends the books in terms of volumes and titles on the basis of library user's feedback.*
3. *Monitors the dates of subscription of various journals/magazines.*
4. *Monitor usage of library by faculty and students.*
5. *To advice the chief librarian to maintain the backlog issues in proper condition.*
6. *Book Exhibitions are organized to encourage reading habits among students.*
7. *Reprographic facilities got available.*
8. *Extended library hours.*
9. *Introduction of e-journal facilities.*
10. *Information and Communication Technology (ICT) learning resources*

11. Latest arrivals are displayed on the notice board.

4.2.2 Provide details of the following:

- Total area of the library (in Sq. Mts.)
- Total seating capacity
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

ITEM		*DETAILS*
Total area of the library (in Sq. Mts.)		*3500 sq. ft.*
Total seating capacity		*100 students*
Working Hours	*On working days*	*9:00 am to 3:00 PM*
	On holidays	*closed*
	Before examination days	*9:00 am to 3:00 PM*
	During examination days	*9:00 am to 3:00 PM*
	During vacation	*9:00 am to 3:00 PM*
Layout of the library	*Individual reading carrels*	
	Lounge area for browsing and relaxed reading	
	IT zone for accessing e-resources	

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Every year college receives grant for purchase of books, journals and other reading materials from Department of Higher Education of J&K state. The principal of the college in meeting with Library Committee distributes grant to all departments of the college according to the strength of the students and needs. The principal of the college circulates a notice to all the heads of departments of the college to submit the lists of books, magazines and journals to be purchased with reference to new syllabi and current needs of the students. The lists are forwarded to the librarian. The librarian compiles the list and gets its approval from the Principal, who in turn sends the order to the publishers and book sellers. The college also receives grants for purchasing of books from UGC. Local fund of the college is also used for purchasing of newspapers, magazines and journals

THE AMOUNT SPENT ON PROCURING NEW BOOKS, JOURNALS AND E-RESOURCES DURING THE LAST FOUR YEARS:

Library holdings	*Year -1 (2008-09)*		*Year – 2 (2009-10)*		*Year – 3 (2010-11)*		*Year – 4 (2011-12)*	
	Number	*Total Cost (in Rs.)*	*Number*	*Total Cost (in Rs.)*	*Number*	*Total Cost (in Rs.)*	*Number*	*Total Cost (in Rs.)*
Text books	*633*	*19000000*	*342*	*120000*	*1105*	*510000*	*591*	*303000*
Reference Books	*89*		*163*		*236*		*153*	
Journals/ Periodicals	*694*	*2364*	*694*	*2364*	*720*	*2604*	*720*	*2640*
e-resources	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*
Any other (specify)	*-*	*-*	*-*	*--*	*632*	*240000*	*-*	*-*

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

* OPAC
* Electronic Resource Management package for e-journals
* Federated searching tools to search articles in multiple databases
* Library Website
* In-house/remote access to e-publications
* Library automation
* Total number of computers for public access
* Total numbers of printers for public access
* Internet band width/ speed □ 2mbps □ 10 mbps □ 1 gb (GB)
* Institutional Repository
* Content management system for e-learning
* Participation in Resource sharing networks/consortia (like Inflibnet)

ICT AND OTHER TOOLS	*REMARKS*
OPAC(Online Public Access Catalog)	*YES*

ICT AND OTHER TOOLS	REMARKS
Electronic Resource Management package for e-journals	*INFLIBNET(N-LIST)*
Federated searching tools to search articles in multiple databases	*YES*
Library Website	*YES*
In-house/remote access to e-publications	*YES*
Library automation	*YES*
Total number of computers for public access	*FIVE(5)*
Internet band width/ speed □ 2mbps □ 10 mbps □ 1 gb (GB)	*10 MBPS*
Institutional Repository	*YES*
Content management system for e-learning	*YES*
Participation in Resource sharing networks/consortia (like Inflibnet)	*YES*

4.2.5 Provide details on the following items:

* Average number of walk-ins
* Average number of books issued/returned
* Ratio of library books to students enrolled
* Average number of books added during last three years
* Average number of login to opac (OPAC)
* Average number of login to e-resources
* Average number of e-resources downloaded/printed
* Number of information literacy trainings organized
* Details of "weeding out" of books and other materials

ITEM	DETAILS
Average number of walk-ins	*200-250*
Average number of books issued/returned	*100-120*
Ratio of library books to students enrolled	*20:1*
Average number of books added during last three years	*3222/3= 1074*
Average number of login to opac (OPAC)	*50-100*

ITEM	DETAILS
Average number of login to e-resources	*50-100*
Number of information literacy trainings organized	*10*
Details of "weeding out" of books and other materials	*1200 Per Annum*

4.2.6 Give details of the specialized services provided by the library

* Manuscripts
* Reference
* Reprography
* ILL (Inter Library Loan Service)
* Information deployment and notification (Information Deployment and Notification)
* Download
* Printing
* Reading list/ Bibliography compilation
* In-house/remote access to e-resources
* User Orientation and awareness
* Assistance in searching Databases
* INFLIBNET/IUC facilities

SERVICE	REMARKS
Manuscripts	*NO*
Reference	*YES*
Reprography	*YES*
ILL (Inter Library Loan Service)	*NO*
Information deployment and notification (Information Deployment and Notification)	*YES*
Download	*YES*
Printing	*YES*
Reading list/ Bibliography compilation	*NO*
In-house/remote access to e-resources	*YES*
User Orientation and awareness	*YES*
Assistance in searching Databases	*YES*
INFLIBNET facilities	*YES*

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Library staff is always on its toes to help the staff as well as the students in the library. They provide following support:

- *Library staff is always accessible to help students and teachers in finding the books.*
- *They keep the library noise free so that serious studies could be carried out in the library.*
- *The staff provides the list of catalogues of various publishers to teachers so that new and relevant books can be purchased for library.*
- *The students are helped by the library staff to access the books they desire.*
- *Guidance is given to students who compete in various competitive exams, quiz, essay writing etc. Library takes the photocopies of the advertisements given in the newspaper, internet and displays it on the notice board that helps the students.*
- *Current awareness service (Newspapers clipping service) to make them aware of what is happening in their concerned field.*
- *New arrival display helps the students and staff to know the books added in a particular subject in a particular year.*

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

THE LIBRARY OFFERS FOLLOWING FACILITIES TO THE VISUALLY/ PHYSICALLY CHALLENGED PERSONS:

- *Library has a separate section on the ground floor for such students. The section incharge helps such students every possible way.*
- *The physically challenged students are given priority for issuing the books.*
- *The college has a provision to provide books for physically challenged person who are unable to visit the library.*
- *Library assistants assist the students in reaching and procuring the books.*
- *Physically challenged students are serviced by providing books required at the counter.*
- *This aspect is also taken care of by providing hostel facility and other necessary support like free books and financial aid.*

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

YES, library gets feedback from its users. The college has a suggestion box kept at the library. Every month the suggestions are deliberated by advisory committee and acted upon. Quarterly an interactive session is held by advisory committee with students to get feedback for improving the library services. In the beginning of the session the students are taken to the library by their teachers and shown respective books regarding their subjects. Any suggestions given by new students are also sent to the advisory committee for action. The suggestions and feedback from the students and faculty is put for discussion during the regular meetings of the Library Advisory Committee with the principal of the college. Effective decisions are taken to improve the services and facilities of the library.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)
- Computer-student ratio
- Stand alone facility
- LAN facility
- Licensed software
- Number of nodes/ computers with Internet facility
- Any other

DETAILS OF COMPUTING FACILITY AVAILABLE IN THE COLLEGE:

NUMBER OF COMPUTERS WITH CONFIGURATION:

S.No.	SPECIFICATION	No.

	Processor	Ram	HDD	Monitor/ TFT	Of Computer
1	Intel core i5	2 GB	600 GB	17" TFT	05
2	Intel core i5	2 GB	500 GB	17" TFT	30
3	Intel core i3	2 GB	320 GB	17" TFT	03
4	Intel Core 2 DUO	2 GB	320 GB	17" TFT	10
5	Intel Core 2 DUO	2 GB	160 GB	17" TFT	05
6	P-IV 3.2 GHZ	1 GB	80 GB	17" VGA	24
7	P-IV 3 GHZ	256 MB	80 GB	17" VGA	02
8	P-IV 3 GHZ	256 MB	40 GB	15" VGA	05
9	P-IV 3 GHZ	128 MB	40 GB	15" VGA	10
Total Number of Computers = 94					

COMPUTER-STUDENT RATIO

1:15

STAND ALONE FACILITY

12 PCS (lab 1)

LAN FACILITY

YES, LAN FACILITY IS AVAILABLE

WIFI FACILITY

Wi-fi facility is available in the college campus ,hostels, staff quarters and principal quarter.

LICENSED SOFTWARE:

Following licensed softwares are available in the college:

- *TURBO C++ COMPILER*
- *MS OFFICE XP*
- *WINDOW SERVER 2003*
- *VISUAL STUDIO.NET*
- *TALLY 7.2 PACKAGE*
- *TURBO ASSEMBLER*
- *ADOBE PAGE MAKER 7.0*
- *SOUL 2.0.*

NUMBER OF NODES/ COMPUTERS WITH INTERNET FACILITY

College has 94 computers and all computers have internet facility either through Wi-Fi or broadband.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

DETAILS OF COMPUTER AND INTERNET FACILITY AVAILABLE ON/OFF THE CAMPUS:

Computer and Internet facility is available on the campus and off the campus of the college for both faculty and students. All the computers in the campus and in the hostels have facility of Internet. The college has a UGC network Resource Centre of twelve computers with Internet facility. Students and faculty of the college can use internet facility in the UGC-NRC. The college has a Computerized Central Library with five computers for users of the Library. The users can also access internet to these computers. The students and the society have a free access to the college website, www.gpgcollegerajouri.com. The college has ten broadband connection provided through NME, installed in different departments of the college. The college also has installed Wi-Fi internet facility.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

PLANS AND STRATEGIES FOR DEPLOYING AND UPGRADING THE IT INFRASTRUCTURE AND ASSOCIATED FACILITIES:

The college is very optimistic for deploying and upgrading the IT infrastructure and associated facilities. The college intends to upgrade the PCs with latest configuration available in the market. Also, the stress is laid on the purchase of New Hardware. The Department of Computer Science intends to replace the non functional parts with new parts. Non working computer hardware components are used as models for demonstration purposes in the classes. ICT infrastructure is extended and upgraded with latest version hardware and software based on the needs of the newly introduced programs and courses. There will be up-gradation of all software including the ones required by the syllabus and curriculum. High tension line for uninterrupted power supply is installed. Generator facilities have been made available. The college has planned to establish language lab with multimedia equipments and smart class rooms.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

S. No	Year/ Session	Budget Allocated	Remarks
1	2008-09	76000	
2	2009-10	----	
3	2010-11	104277	
4	2011-12	30729	

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Computers with internet facility are available almost in all the streams/departments of the college. The teachers liberally take help of the ICT resources to enrich their prescribed curriculum with the help of internet. Faculty members use internet facility for preparation of teaching/learning materials in their respective departments. Also Multimedia projectors are available within the college for the faculty use. The college also has seminar halls equipped with projectors and are available as and when requested by particular teacher. Internet facility and Library is thrown open to faculty members for learning materials. Also the faculty is provided with Audio-Visual aids which facilitate multimedia teaching. The institution is Wi-Fi enabled resulting in extensive use of internet facilities both on and off the class room. The college has UGC network resource centre with internet facility for both staff and students. Students also use computer and internet facility in the library. Students are assigned projects that require them to use the ICT facilities in their academics as well as curriculum. Also, there are five computer labs (2 in computer sciences dept, one each in chemistry, physics & Geography dept) available in the college for student's use. Moreover, college has subscribed NLIST program of INFLIBNET that is repository of thousands of books and journal which helps staff and students for teaching and learning.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

LEARNING ACTIVITIES AND TECHNOLOGIES DEPLOYED BY THE COLLEGE:

The college has always been placing the students at the centre of the teaching-learning process. The vision and the mission of the institution have always been to provide holistic knowledge to its students. The college understands that the teachers have to be reoriented from time to time for improving the teaching learning process. The teachers of the college attend orientation/refresher courses and workshops. Use of technology has become very vital in imparting quality based education. The institution encourages the staff to undergo training on the computer-aided teaching and training. The computer department organizes training sessions on the use of Computer and Internet for learning resources. Well equipped computer Labs with internet facility and multimedia projectors are available to the faculty for computer aided teaching. The computer faculty is always available for any need based assistance in the use of ICT.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

YES, The college has availed the connectivity through National Knowledge Network directly.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

a.	Building
b.	Furniture
c.	Equipment
d.	Computers
e.	Vehicles
f.	Any other

The college ensures that sufficient resources allocated for regular upkeep and maintenance of infrastructure Rupees in lakhs.

DETAILS OF BUDGET ALLOCATED DURING LAST FOUR YEARS:

Facility	*BUDGET ALLOCATED (in Lacs)*			
	Year -1 (2008-09)	*Year – 2 (2009-10)*	*Year – 3 (2010-11)*	*Year – 4 (2011-12)*
Building	----			
Furniture	----			
Equipment	----			
Computers	----			
Vehicles	-----			*15,000*
Office Expenses	*80,000*		*1,00,000*	*1,00,000*
Telephone	*20,000*		*20,000*	*24,000*
Electric Charges	*8,0000*		*2,00,000*	*1,90,000*
M&S(Material & Supply)	*2,65,000*		*2,50,000*	*3,10,000*
Sports Equipment			*3,00,000*	
Garden Bench			*3,00,000*	
Const. Boundary Wall			*3,00,000*	
Renovation Main Block			*8,00,000*	
Const. Wash Room			*6,20,000*	
Ren./Restoration of damaged Ceiling of Bio-Sciences Block			*71,000*	
Furniture			*5,00,000*	
Development of Biotecnology Lab.			*5,00,000*	

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

INSTITUTIONAL MECHANISMS FOR MAINTENANCE AND UPKEEP OF THE INFRASTRUCTURE, FACILITIES AND EQUIPMENT:

The college has housekeeping /technical staff for day to day upkeep / maintenance of the infrastructure, facilities and equipment of the college. Where ever applicable AMC (Annual Maintenance Contract) is maintained with service providers/companies/vendors for maintenance of buildings, equipment's, vehicles, computers, Xerox Machines etc. in the College. The College's Local fund (Development Fund/Lab Fund) is utilized for maintenance and minor repairs of furniture and equipments. For major repairs and high maintenance cost the Principal of the college submits the requirements/developmental plans/infrastructural augmentation needs to the Higher Education Department of J&K Govt. and UGC. The J&K Govt, UGC sanctions funds based on the requirements, student strength, and the nature of the academic programs offered by the college. The college development committee, whose convener is Prof. H.S.Isher, monitors the developmental works and ensures the optimal utilization of allocated funds.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Annual maintenance and repair of the infrastructure is taken care by the college in a systematic manner. Day to day maintenance is carried out by the staff appointed for cleaning and maintenance of the building. The laboratory equipments are maintained through College lab. Fund and annual grants received from the government. College has following technical staff:

- *Electrician*
- *Carpenter*
- *Plumber*

Their services are available throughout the day. Some of this staff stays within the campus..

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment(voltage fluctuations, constant supply of water etc.)?

MAJOR STEPS TAKEN BY THE COLLEGE FOR LOCATION, UPKEEP AND MAINTENANCE OF SENSITIVE EQUIPMENT:

1. *All the sensitive equipments like electricity generators, chemicals, scientific instruments, etc. has clear cut mentioned places and mostly are located at strategic places on the ground floor to enable its easy maintenance and upkeep.*
2. *The laboratory staff keeps a strict vigil regarding the maintenance and upkeep of the scientific instruments and Chemicals. Their repair or replacement or another required upkeep is fully undertaken in their supervision.*

3. *The college electrician and the supporting staff is responsible for the upkeep of electrical equipments and their maintenance.*
4. *Institute has uninterrupted supply of Electricity but during load shedding and power cuts Generator (two of 5 KVA & 1 of 20 KVA) facilities are available in the college.*
5. *In spite of General Supply Line of water the College has Bore well facility for continuous water supply for drinking and lab facilities. Water cooler facilities are also available in/off the campus. The college plumber and supporting staff are responsible for maintenance and upkeep.*

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

RELEVANT POINTS

- *The college has Fax machines in office, library and in some departments.*
- *Intercom facility is available in the college. All the departments including library are connected.*
- *College has public addressing system which is used in different programs/function of the college.*
- *College also has band facilities for sports and for other occasions.*
- *College premises are utilized for conducting university examinations and public and other competitive examinations.*
- *Being nodal college of the district all the biannual examinations of university of different colleges of the district who are affiliated to Jammu University are held in this college.*
- *There is a University Sub-Centre of University of Jammu established since June 2000.*
- *Inspite of continuous power supply(24*7) college has installed 20 KVA genset in the campus. College also has two other gensets of 5 KVA.*

- *There are three study centres of distance education in the college:*

Name of Study Center	*Established*	*Pace of Location*	*Coordinator*
IGNOU (Indira Gandhi National Open University) IGNOU - 1207	*Aug. 1998*	*Old Building of Girls Hostel*	*Dr. Abdul Raouf*
Distance Education Centre of University of Jammu	*May 2001*	*Old Building of Girls Hostel*	*Prof. H.S.Isher*
MANUU (Maulana Azad National Urdu University) Rajouri-71	*Jan. 2004*	*Old Building of Girls Hostel*	*Prof. Zameer Ahmed Mirza*

Criterion V: Student Support and Progression

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The institution publishes its updated prospectus annually. The prospectus provides all the necessary information to the students need to know. The college prospectus provides a complete profile of the college. The handbook is having the admission schedule, the details of the college working days, the fee details and the rules and regulations which the students need to observe during their stay in the college. The handbook contains the list of the facilities being provided to the students. This besides the college handbook contains the information regarding the college teaching as well as the non teaching faculty. This helps the students to know about the college staff.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Session 2011-12	Type of scholarship	No. of Scholarships	Amount
	ST Scholarship	599	3660300.00
	Pahari speaking	660	3731864.00
	RBA Scholarship	Nil	
	ALC Scholarship	Nil	
	S C Scholarship	16	136435.00
	OBC Scholarship	49	277910.00
Session 2010-11	ST Scholarship	563	Social welfare dept directly disbursed scholarship to the students.
	ALC Scholarship	23	
	RBA Scholarship	230	
	S C Scholarship	25	
	OBC Scholarship	44	
Session 2009-10	ST Scholarship	527	Social welfare dept directly disbursed scholarship to the students.
	RBA Scholarship	197	
	ALC Scholarship	20	
	S C Scholarship	21	
	OBC Scholarship	38	
Session 2008-09	ST Scholarship	504	Social welfare dept directly disbursed
	ALC Scholarship	17	
	RBA Scholarship	191	

	S C Scholarship	20	scholarship to the students.
	OBC Scholarship	36	

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

The college caters to the academic needs of the students belonging to the rural and the border areas. Majority of students belong to the non creamy layer of the society or are from economically weaker sections of the society. The college provides financial assistance to these students, which is received from the Central Govt. and State Govt. Nearly 60-65% students of the college get benefit from these scholarships.

5.1.4 What are the specific support services/facilities available for

- ✓ Students from SC/ST, OBC and economically weaker sections
- ✓ Students with physical disabilities
- ✓ Overseas students
- ✓ Students to participate in various competitions/National and International
- ✓ Medical assistance to students: health centre, health insurance etc.
- ✓ Organizing coaching classes for competitive exams
- ✓ Skill development (spoken English, computer literacy, etc.,)
- ✓ Support for "slow learners"
- ✓ Exposures of students to other institution of higher learning/ corporate/business house etc.
- ✓ Publication of student magazines

The institution is committed to provide the students every possible help and support they need in their pursuit to become respectable and honest citizens. The institution provides the following support facilities to its students:

<u>Students From SC/ST, OBC And Economically Weaker Sections:</u>
The students who belong to SC/ST, OBC and the economically weaker sections are identified during the process of the admission only. The college maintains a detailed record of the same. These students are provided every possible help during their stay in the college. The college offers Hostel facilities [one Girls' Hostel and one Boys' Hostel are specifically for the students belonging to SC/ST students] to such students. To make up any deficiencies, the college has started UGC Sponsored Remedial classes for the empowerment of SC/BC and other backward classes.

Students With Physical Disabilities:

There is reservation for students belonging to differently-abled category or physically challenged students as per UGC notifications. Their requirements and needs are given a special care and attention. The college ensures that infrastructure facilities meet the requirement of the students with physical disabilities. For differently-able students, it is ensured that they don't have any physical obstruction. The institution is committed to accommodate them on the ground-floor for their classes. They are provided front-seating arrangement by making aware and sensitizing their classmates. The library facility is provided to them in the ground of the library. The help from the supporting staff, if required, is fulfilled on the request of physically challenged students. The students are given extra attention during the examinations as well.

Overseas Students:

No overseas student has ever approached this institution for admission.

Students to participate in various competitions/National and International/ Organizing coaching classes for competitive exams:

The coaching for Banking, UPSC competition, State PSC Examinations, Pre-medical competitive exams, Engineering entrance tests is imparted to needy students, competitive classes are also held for SC/BC/OBC and minority students, free of cost under UGC plan by the University of Jammu.

Medical assistance to students: health centre, health insurance etc.:

Our College has a very special concern for the health and hygiene of the college students, staff and other members. Proper arrangement of drinking water is present on the college campus with water purifiers at two different locations (water filters). A first aid room is also there for the treatment of sick. The institution is located close to the district Hospital whenever some emergency arises the patient is immediately rushed to the Hospital which is in the neighbourhood of the College.

Skill development (Spoken English, Computer literacy, etc.)

The college regularly conducts Personality Development Programmes which enhance the IQ level and communication skills of the participants. The college organizes debates, seminars and quiz competitions and the staff members rectify the errors of the students thus enhance the speaking ability of the students. English teachers take special classes for communication skills taking into considerations the rural backgrounds of the students.

Support For "Slow Learners"

The institute understands that the college has to serve the basic education needs of one and all. The students from this border district being economically week and below average have little avenues to go outside to get better higher education. The students who are slow in their learning or if their grasping power is not upto the mark, the faculty members identify

such students at the beginning of the session. For them remedial classes in different subjects are conducted to enhance their skills and competence.

Publication Of Student Magazines

The college publishes its annual college magazine "Raz-e-War". The students of the college very enthusiastically contribute with their articles in the magazine. The college magazine is printed in the supervision of the college editorial board. All the major sections of the magazine are having their staff editors as well as the students' editors. The staff is always there to help the students chisel their artistic and creative skills.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The institute has a placement cell of its own. Over the years the college has helped scores of its students in finding better job opportunities and better enterprises to work in Centrally backed project "UDAAN" is also going on in the College which is aimed at providing job training and placement to the students of J and K. we have Dr A. Raouf as its coordinator and Mr Yogeshwar Singh of MCA as students Ambassador. Our Placement Cell encourages outgoing students to visualize the starting of their own enterprises and become active contributors to the nation's GDP. The Ministry of MSME has guided the students through different lectures to develop their own entrepreneurs and the facilities being provide by the ministry concerned like expert advice, technical advice, loan facilities etc.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

* additional academic support, flexibility in examinations
* special dietary requirements, sports uniform and materials
* any other

The institution is committed to attract students for participating in various extracurricular activities by ensuring consistent encouragement and motivation. The necessary facilities are provided and adequate funds are allotted. The sports and cultural committees supervise the extracurricular activities. Special examinations are conducted for such students who could not appear at the scheduled date of internal Assessment exam due to their participation in different extracurricular activities. Diet to the sportsmen is

borne by the institution as per the minutes approved by the concerned committees as on date the rates for the players are as under:

Refreshment for match day	*Rs 50/ per day*
Refreshment for practice days	*Rs 25/ per day*
DA per day	*Rs 100/=*
Accommodation Charges	*Rs 100/=[when at any out station]*

The uniform and the necessary sport equipment are also provided to the students participating in different games / events. The uniform once issued is not returned from the players.

No relaxation in University examinations is provided to any student.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The Institute has a separate support system for the students appearing and qualifying in various competitive examinations. Students who are interested and willing to appear in various competitive examinations are helped by the teachers in matters of study materials and counseling for the right strategies. Students are allowed to have access to library and to refer the books related to entrance test. Students can appear in online examinations using internet facilities at our institution. UGC sponsored free competitive classes for SC/ST/OBC are held in the University of Jammu. In the recent past many students have appeared and qualified in various competitive exams:

Session 2011-12	*S No*	*Examination*	*Students appeared*	*Std qualified*
	1	*NET/SLET*	*10*	*03*
	2	*State Services*	*66*	*43*
	3	*Central Services*	*02*	*01*
	4	*Civil Services state/Central*	*33/3*	*15*
Session 2010-11	*1*	*NET/SLET*	*06*	*01*
	2	*State Services*	*62*	*45*
	3	*Central Services*	*03*	*02*
	4	*Civil Services state/Central*	*27/1*	*13*
Session 2009-10	*1*	*NET/SLET*	*03*	*Nil*
	2	*State Services*	*54*	*36*
	3	*Central Services*	*02*	*01*
	4	*Civil Services state/Central*	*37/1*	*16*

5.1.8 What type of counseling services are made available to the students(academic, personal, career, psycho-social etc.)

The college has a career counseling and guidance cell located in the Deptt. Of Chemistry. The counseling cell makes adequate arrangement for the guidance of the students during the time of the admissions and during the session also. The students seeking admission are counselled in the choice making matters during the admission. The choice of the career and the doubts of the students are listened to very carefully and the solutions of the problems are provided on the spot. The following services are made available for the students:

ACADEMIC & CAREER COUNSELING:

The students, at the time of the admission, are helped by the faculty present in choosing right stream. They are informed about the scope and nature of the various subjects that form the syllabus. The students are not pressurized in choosing the subjects. They are given right kind of counselling which helps them shape their career.

PERSONAL & PSYCHO-SOCIAL COUNSELING:

The students during the course of their studies in the college come across various issues which they cannot handle at their own and need proper guidance in decision making. The college provides them personal counselling. They share their problems with the teachers. The teachers concerned are very supportive in guiding them. The candidates at times come face to face with certain social issues or problems which tend to bring the inferiority complex in them. The teachers make it sure that no such deterioration happens with the psycho-social understanding of the students. The NSS officers also play very vital role in this aspect in the morning assemblies. They are counselled to become better human beings and advised to stand tall for the social cause.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Placement and career counseling centre renders efficacious service to the students. The placement cell extends its service to the students in career guidance, organizes lectures concerning career planning and send students for campus recruitment to the University of Jammu where different companies carry on their placement drive. The following services are provided in the career guidance and placement service:

Information of Job Opportunities:

The students are informed regarding the vacancies offered by govt. and other agencies. The notice of the advertisement is put up on the notice board. The students are informed regarding the last date and other important information regarding the vacancies.

Preparation of Curriculum Vitae:

Members of the placement centre render guidance to the students in formal and informal meetings. They are taught how to make CVs. The technicalities are sorted out, if any.

Discussion of Exam Module & Preparation of the Exam:

The centre organizes lectures on career opportunities. A thorough discussion takes place on the exam module. The students are informed regarding the syllabus, the pattern and the ways of attempting the paper. Mock tests are held to facilitate them in this pursuit. Their performance is analysed after every test and then a brain storming session is organized to assess their strengths and weaknesses.

Follow up:

The placement cell keeps track of the post examination developments. As and when the result is declared, the cell informs the students regarding the result. The results are analysed and then the next process of helping the successful candidates start.

G.Ds/Interviews:

The college organizes sessions of Group Discussions and guides and encourages the students for their interviews.

Campus Placement:

The College being located in a far flung and border district, the Companies rarely visit our institutional site rather we send our students in campus placement being organized in the University of Jammu or other professional Colleges in Jammu City. Some of our students have been placed during these placement drives

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Grievance Redressal Cell actively interacts with the students to help them sort out their grievances. It attends to both registered and unregistered grievances of the students. The institution has a grievance redressal cell headed by the HOD, Maths. It is also supported by the other faculty

members. Students are free to share and are also encouraged to share their grievances with the class teachers and the Principal. The necessary action is taken after issues are discussed in the concerned cell. In addition, the student liaison officers establish linkage between the university and students to address the anomalies related to exams and results.

Grievances addressed:

·Internet facility was provided in the library. Suggestion box was set up.
·Better and improved Canteen facility is provided.
·Water purifiers were installed at two major points in the college apart from the ones available in the hostels.
·24 hour electric supply is ensured through a special line.
. 20 KVA silent type Diesel Genset has been installed for power supply to Computer Labs Principal chamber and College office.
·Trash bins were placed in convenient places on campus.
·Provision of the gymnasium has been fulfilled.
·The Boundary wall of the college has been renovated.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The college has a women cell headed by HOD Arabic who happens to be the warden of the Girls hostel. She is available round the clock to listen to the problems of the girl students. Women Cell was constituted to take all necessary measures to ensure the safety and the dignity of the female students. The cell comprises of Lady NCC Officer, counsellors and other female teachers. Institution will take necessary steps if the incidents pertaining to sexual harassment come to our notice. Till date no such case of sexual harassment has been reported in the institute. Continuous vigilance of college authorities is ensured besides the students are made aware of the strict punishment provisions under law through counselling, lectures and distribution of printed material/leaflets.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Ragging in India commonly involves serious abuses and clear violations of human rights which stands banned by the Honourable Apex court of the country. The University Grants Commission has made it mandatory for the institutions to incorporate in their prospectus, the anti-ragging directions of the Central Government. We in our prospectus clearly instruct the students not to involve in any such practice. We have installed banners at two

different places to warn the students which reads as "Ragging = eXpulsion", "RAGGER WILL BE EXPELLED"

The college is also very cautious regarding this menace. The college has set up a committee, the anti-ragging committee to check this menace. It comprises of the Head of the Institution and all the Head of Departments. During the last five years, no incident of ragging of any kind has been reported in the college.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The institution is working towards ensuring social justice through the various students' welfare schemes. The induction program clearly presents the welfare schemes available to the students. The following welfare schemes are made available to the students:

SCHOLARSHIPS & FREESHIPS:

Details about the different types of scholarships are displayed on the notice board of the institution. The English teachers guide the students to be the beneficiaries of the various welfare schemes. A committee called the "Scholarship Committee" has been constituted which was previously being headed by the HoD Persian and after his superannuation is being head by the HoD Geography and some other faculty members assist him. Similarly scholarships received from various central, state and other agencies are made available to the students. The mode of disbursement of Scholarship is through Payee's Account Cheque to avoid any misuse or fraud.

BANK SERVICES:

In collaboration with the "The Jammu and Kashmir Bank Ltd.", the institution assists all the students in opening an account with zero balance. It empowers students to transact through the bank which helps them in future in many ways.

COUNSELLING & PLACEMENT SERVICE:

The students counselling centre comprises of more than 10 counsellors from the faculty. The counsellors reach out to the students formally and informally. The placement cell extends its service to the students in career guidance, organizes lectures concerning career planning and invites different organization for lectures to make decisions for choosing their career, district employment officer along with his team and the Manager District industries centre alongwith his team every year organize lectures.

HEALTH SERVICES:

A first aid centre is available in the college which is being supervised by the HoD Botany. If some emergency arises we rush our students to District Hospital which is just one kilometer away.

SUBSIDIZED CANTEEN:

The college canteen provides snacks and light refreshment like Maggi, Rajmash-rice etc to the students at subsidized rates. The college has a canteen committee which keeps an eye on the working of the canteen. As and when any change or reform is required, the committee immediately comes into action.

GRIEVANCE REDRESSAL CELL:

Grievance Redressal Cell actively interacts with the students to help them sort out their grievances. It attends to both registered and unregistered grievances of the students.

WOMEN CELL :

Women Cell sensitizes the students to develop a healthy relationship with the opposite gender. It acts rigorously to check the transgressions of the code of conduct of the students. This cell creates an awareness of the socio-cultural, political and biological complexities of the issue. It enhances the understanding of the other gender. The institution provides hostel facilities for female students.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Although the College has an Alumni Association, under the leadership of an Associate Professor but it is not yet registered and as such has not made any major contribution for the institutional development.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Session 2011-12	Student progression	%age
	UG to PG	3%
	PG to M.Phil.	1%
	PG to Ph.D.	NA
	Employed	

	· Campus selection · Other than campus recruitment	Data Not available
2010-11	UG to PG	5%
	PG to M. Phil.	2%
	PG to Ph. D.	NA
	Employed · Campus selection · Other than campus recruitment	Data Not available
2009-10	UG to PG	2%
	PG to M. Phil.	Nil
	PG to Ph. D.	NA
	Employed · Campus selection · Other than campus recruitment	Data Not available
2008-09	UG to PG	4%
	PG to M. Phil.	Nil
	PG to Ph. D.	NA
	Employed · Campus selection · Other than campus recruitment	Data Not available

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Session 2011-12	Class	College Result	University Result
	BP-1st	37.4%	35%
	BP-2nd	64.3%	52%
	BP-3rd	73.2%	63%
	MCA	78.0%	N.A.
	M Sc Chem	80.5%	N.A.
Session 2010-11	BP-1st	33.5%	33%
	BP-2nd	54.1%	49%
	BP-3rd	81.3%	64%
	MCA	72.7%	N.A.
	M Sc Chem	60.7%	N.A.
Session 2009-10	BP-1st	35.2%	34%
	BP-2nd	51.3%	50%
	BP-3rd	70.7%	59%
	MCA	77.3%	N.A.
	M Sc Chem	53.8%	N.A.
Session	BP-1st	33.7%	34%

2008-09	BP-2nd	68.7%	56%
	BP-3rd	83.3%	61%
	MCA	73.6%	N.A.
	M Sc Chem	55.0%	N.A.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The institution facilitates student progression to higher level of education or towards employment through the proper counseling for placements in all the fields so that the students get the job as well as the chance of higher education. The institute from time to time makes arrangement of various guest lectures. Eminent personalities from diverse field of education are invited to interact with the students. This step of college has facilitated the students in earning better job opportunities. Personality development programmes are also available for the student progression to higher level of education or employment.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The institution is committed to bring down the drop out rate. The socio-economic, cultural and psychological issues contribute to the drop out factor. To deal with the socio cultural problems, the counseling cell and grievance cell address the problems of the students. The institute provides hostel facility to the girls in this border area. The Departments of English and other languages arranges special lectures on the spoken language to address the issue of foreign language compatibility. The students who are weak or seem to fail in the exams are provided coaching through extra classes in the college. The college also arranges cost free remedial classes for the weak students.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college has a wide range of sports, games, cultural and extra-curricular activities that are available to the students.

- *The college has always created a niche for itself in the field of sports. The college has since long times, been participating in intercollege, university level tournaments.*
- *A spacious play ground is available for outdoor games i.e. cricket, athletics, Kabaddi, Kho-Kho etc. in college campus. Our college has well equipped Gymnasium room with all the modern state of art equipments for health and maintenance.*

- *Various cultural and extracurricular activities like folk dances, Classical singing, Group singing, traditional heritage items, Quiz, Literary items are offered to the students.*
- *The college participates in the competition which is organized by University of Jammu In every Session University arrange sports and youth festivals. The college has been actively participating in these activities.*
- *The calendar of these activities is issued every year by University of Jammu.*

PROGRAM CALENDAR

Session 2011-12	Name of the Game	Level of participation	Place	Achievement
	Kabaddi	Inter college	GDC Udhampur	Reached Quarterfinal
	Cricket	Inter college	GDC Udhampur	Reached semifinal
	Kho-Kho	Inter college	GDC Kathua	Reached Quarterfinal
	Volley Ball	Inter college	Jammu Univ. Grounds	Reached 2nd round
Session 2010-11	**Kabaddi**	Inter college	Jammu Univ. Grounds	Reached Quarterfinal
	Cricket	Inter college	Jammu Univ. Grounds	Participation
	Football	Inter college	Jammu Univ. Grounds	Participation
	Athletics	Inter college	Jammu Univ. Grounds	Two silver medals
	Kho-Kho	Inter college	Jammu Univ. Grounds	Reached Quarterfinal
	Volley Ball	Inter college	GDC Udhampur	Participation
Session 2009-10	**Kabaddi**	Inter college	Jammu Univ. Grounds	Reached semifinal
	Cricket	Inter college	Jammu Univ. Grounds	Participation
	Wrestling	Inter college	Jammu Univ. Grounds	Winner
	Athletics	Inter college	Jammu Univ. Grounds	Two bronze medals
	Football	Inter college	Jammu Univ. Grounds	Participation
	Kho-Kho	Inter college	Jammu Univ. Grounds	Reached Quarterfinal
	Volley Ball	Inter college	Jammu Univ. Grounds	Participation
Session 2008-09	**Kabaddi**	Inter college	Jammu Univ. Grounds	Reached Quarterfinal
	Cricket	Inter college	Jammu Univ. Grounds	Participation
	Volley Ball	Inter college	Jammu Univ. Grounds	Participation
	Cross country	Inter college	Jammu Univ. Grounds	Participation
	Swimming	Inter college	M A Stadium Jammu	03 bronze medals
	Table Tennis	Inter college	Jammu Univ. Grounds	Participation
	Wrestling	Inter college	Jammu Univ. Grounds	2 silver, 1 bronze
	Athletics	Inter college	Jammu Univ. Grounds	Participation
	Badminton	Inter college	Jammu Univ. Grounds	Participation
	Football	Inter college	Jammu Univ. Grounds	Reached Quarterfinal

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Various college teams have been participating in different extracurricular sports and cultural activities and time and again brought laurels to the college.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The institute has a clearly set and defined mechanism of obtaining the feedback from the students to improve the performance and quality of the institutional provisions. The advisory committee consisting of the senior teachers collects the exit level feedback from the students regarding learning processes.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college encourages its students to publish materials in the college magazine. The students are motivated to express their talent through articles, paintings. Their creativity is given a free flight. The college magazine provides them with a platform to express themselves. The Editorial Board consisting of the language teachers decides the lay out plan for the rolling out of the latest issue of the college magazine. The applications for the student editor are invited. The teachers motivate the students to bring out the creative genius in them.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The College encourages the leadership quality in the students. We have a well established mechanism of electing students representatives. Firstly the class representatives from all the classes and from different sections of English are chosen through secret Ballot. Thereafter these class representatives choose their President through secret ballot if more than one contestants are there. The president then constitutes the student body. They are involved in different decisions like selection of college picnic site, maintenance of discipline, college Educational tour etc.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The institute believes in giving the equal opportunity to the students in supporting the authorities and the college faculty in running the affairs of the college. For this the college endeavours to provide them with opportunities to become active members of various academic and administrative bodies. The details of academic and administrative bodies having students' representation is as under

- *Editorial Board: The Editorial Board comprises of Chief Editors, Editor and Students Editors. The Board invites writing from students and teachers and publishes them in the form of magazine annually.*

- *NSS Committee: the College has two NSS units comprising of 100 students each and two program officers. All the decision regarding routine activities, workshops, winter camps, cleanliness drive etc are taken in consultation with the students who are the members of NSS committee.*

- *Study Tour Committee: A senior faculty member as convenor and two other staff members constitute this committee. They are assisted by two students in this pursuit. They plan and execute the tour programme.*

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Since most of the faculty members are also the alumni of this college hence they have their personal links with rest of the alumni around and they keep on meeting with other. The former faculty members of the college are invited on different occasions like the teachers' day, annual day of the college conferences etc as Resource Persons and mentors for the students.

Criterion VI: Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

VISION STATEMENT

The College promotes the advancement of academics/professional knowledge both in creation and dissemination, by not only producing successful graduates and Post-graduates but also continuously improving learning environment to its constituents, while maintaining high ethical, multicultural and global standards.

MISSION STATEMENT

1. *To promote quality education that fosters student development with excellence in academics.*
2. *To offer a wide range of choices for study at UG/PG Courses to the students coming from different scio-economic and geographical backgrounds.*
3. *To develop balanced personality development of students through a wide variety of curricular and co-curricular activities.*
4. *To impart ethical values to the youth for ensuing the harmonious functioning of society.*
5. *To introduce innovative programmes that will significantly contribute to the prosperity of the region.*

The mission statement reflects the institution distinctive characteristics and concurrent with the institution tradition and value orientation besides addressing the needs to the students and the society to serve it envisages:

- *Provide an effective and supportive environment to the students that shall nurture the basic principal of humanity and create a crop of students full of moral, social and intellectual level.*
- *Provide a congenial and caring environment to the students in the institution which also acts as a lab for imparting ethical values to the youth for ensuring the harmonious functioning of the society.*
- *Organize periodic Parent-Teacher Meets and the Meets of the Alumni of the College in order to facilitate props communication between parents' wards and the College management and also for imbibing best practices from the peer groups.*
- *Give best opportunities in the spheres of Curricular, Co-curricular and Extra-curricular activities to the students belonging to all sections of*

the society irrespective of Caste, Colour or Creed to promote quality education that fasters students development with excellence in academic.

The institution's Goal is to strengthen the inner potential and emotional quotient of the student folk.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- *Quality Policy and Plans are very important aspects in this era of Globalization and Privatization. The role of top management (Government of Higher Education Department), Principal and Faculty in the design and implementation of quality policy and plans are well-defined. At top management level, there is a State Quality Assurance Cell lead by the Commissioner Secretary, Higher Education Department along with Co-opted members drawn from the Senior Functionaries of Universities, Retd. Educationists(mostly the former Principals of Degree Colleges of the State) and the Senior Most Principal of the Government Degree College of the state as its members. This committee is meant for implementation of the quality Policy and Plans, which are conceived and designed by the Faculty and the Principal of the College. There is an Internal Quality Assurance Cell (IQAC) in the College for this purpose. The IQAC has members drawn from the senior most faculty and various faculties department. There are two IQAC members drawn from outside also. The Committee work under the overall supervision of the Principal*

6.1.3 What is the involvement of the leadership in ensuring?

- the policy statements and action plans for fulfilment of the stated mission
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

Principal of a College should possess qualities which are distinguishably different from the Head of other organisation. The Principal is expected to be a good planner, scholar and administrator, a source of information, a public person and above all an independent person with academic vision and reliance. The involvement of the Principal in dealing with the teaching community, the management, the students and public is great. He is transparent in his functioning as an academic administrator and ultimately accountable administration includes:

The Principal and the assistance from the faculty members manage all the affairs and activities of the institution. Following procedure is adopted to ensure the plan implementation of the institution.

1. *Management:*

I. *Management of the Department.*

The Departments are managed by the concerned HOD in consultation with the Principal and Senior faculty members. The libraries as well as laboratories are well equipped with the required infrastructure of the modern needs. All departments are equipped with computers and internet for faculties departments and the department of Geography is equipped with one Mack Workstation, which will help to high-light the regional problems of the state through research and development.

II. *Managing Library: The Library is managed and maintained by the Chief Librarian. The Heads of different department choose the books of their own field, provide list to the Chief Librarian who places the orders through Principal. Sometimes Head of the department can also select books directly from the book-seller and place order through Principal. This helps the best possible selection of the required material according to the needs of the student.*

III. *Managing Financial Resources:- The Financial resources are managed and equally distributed among the departments, in the meetings of the Heads for books & lab equipments. Financial support is also provided for talent promotion scheme of the faculty, seminars, work-shops, symposiums and for other academic activities. The scholarships and financial aid is also provided to the needy and economically weaker section of the students.*

IV *Participation in Decision Making: All the faculty and representatives of students decide the priority programme and action plans are being formulated for the development depending upon the financial status of the work plan.*

2. *GENERAL AWARENESS:*

I. *Higher Education and National Development: Education is key to any development, especially, in press era of liberalization privatization and globalization of education. Efforts are being made to trained graduates and postgraduates of the institution so that they compete at national and international level and contribute for nation's development.*

II. *Promoting National Integration:- In the field of Higher Education, the institution is trying to promote national integration by conducting field-studies and field tours, seminar, conferences etc. The faculty and students are being encouraged to participate in such events inspite of meagre resources. This will boast the concept of national integration among the student and faculty in particular and masses in general.*

III. *Developing Scientific temper:- To develop scientific temperament among the faculty and students is the necessity of time to conduct field survey, field tours, field research laboratory and students experiments' be trained on scientific line to synthesis and analyse the problems scientifically.*

IV. *UGC Schemes and Programs: The College leadership encourage the faculty and students to participate in Refresher Courses, Orientation Courses, Seminars, Conferences and Workshops which are 100% sponsored by UGC to promote the quality of higher education in universities and colleges.*

3. *LEARNING: By attending orientation, refresher courses in subjects concerned, the faculty acquired a lot of knowledge and handle new educational technology efficiently.*

I. *Imparting Knowledge and Skills: By attending trainings the faculty in turn impart the knowledge and skill to the students and trained them according to the current needs of the job market.*

II. *New-Educational Technology: New educational technology play a vital role in imparting knowledge to the students. This include, audio visual, computer, internet and information technology etc.*

III. *Restructured Courses: The curriculum is designed according to the need of the present era. The applied nature of curriculum is mainly emphasised and Add-On-Courses in lieu traditional courses are introduced.*

IV. *Subject Competency:- Teachers are encouraged and made mandatory for them to participate in two refresher courses, which enhance their subject competence and new developments in the subject concerned. It is very important for quality improvement.*

4. PLANNING:

I. *Developmental Plans (teachers own activities): The faculty is encouraged for work on UGC project, contribution to knowledge through research and accountable to class work and curricula.*

II. *Planning for innovative programmes: The faculty is encouraged to hold seminars, symposiums and conferences. NSS/NCC volunteers educate people above the social problems and their solutions.*

5. DEVELOPMENT OF CORPORATE LIFE:

I. *Dealing with students: Efforts are being made to motivate students for innovative and people participating works for the welfare of the society. They are friendly dealt with for construction of society.*

II. *Creative work: Efforts are being made for problem oriented and creative work.*

6. INSPIRING STUDENTS: The faculty encourages and inspire students by giving their own experiences and examples and also inspire them to give more time to library, study and curricular activities.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The procedure adopted to monitor the effective implementation of policies and plans include:

I. *The Principal and senior faculty monitor the works regularly..*

II. *By convening the meetings with faculty and students.*

III. By Questionnaire Method.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

I. *The head and faculty of different departments are empowered to hold seminars, symposiums, debates and quiz competition etc.*
II. *To make the laboratories hi-tech according to the need of the present era.*
III. *To purchase the books according to the needs of the concerned department.*
IV. *To conduct field-studies and to train the students in practical knowledge.*

6.1.6 How does the college groom leadership at various levels?

The Principal groom leadership at various level by involving the staff practically and physically in problem oriented programmes.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The head and faculty of different departments are empowered to develop the departments on modern lines with consultation to the Principal under set Govt. Rules.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the college promote a culture of participitative management. The constituted committees for general and academic development includes both faculty and students participation. The principal welcome the innovative idea, concepts and thoughts from the different committee members and involve them in decision making processess.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, College has formally stated quality policy. A number of steps have been taken to translate quality to its various units by the college. The perspective plans and policies are prepared by the IQAC based on the

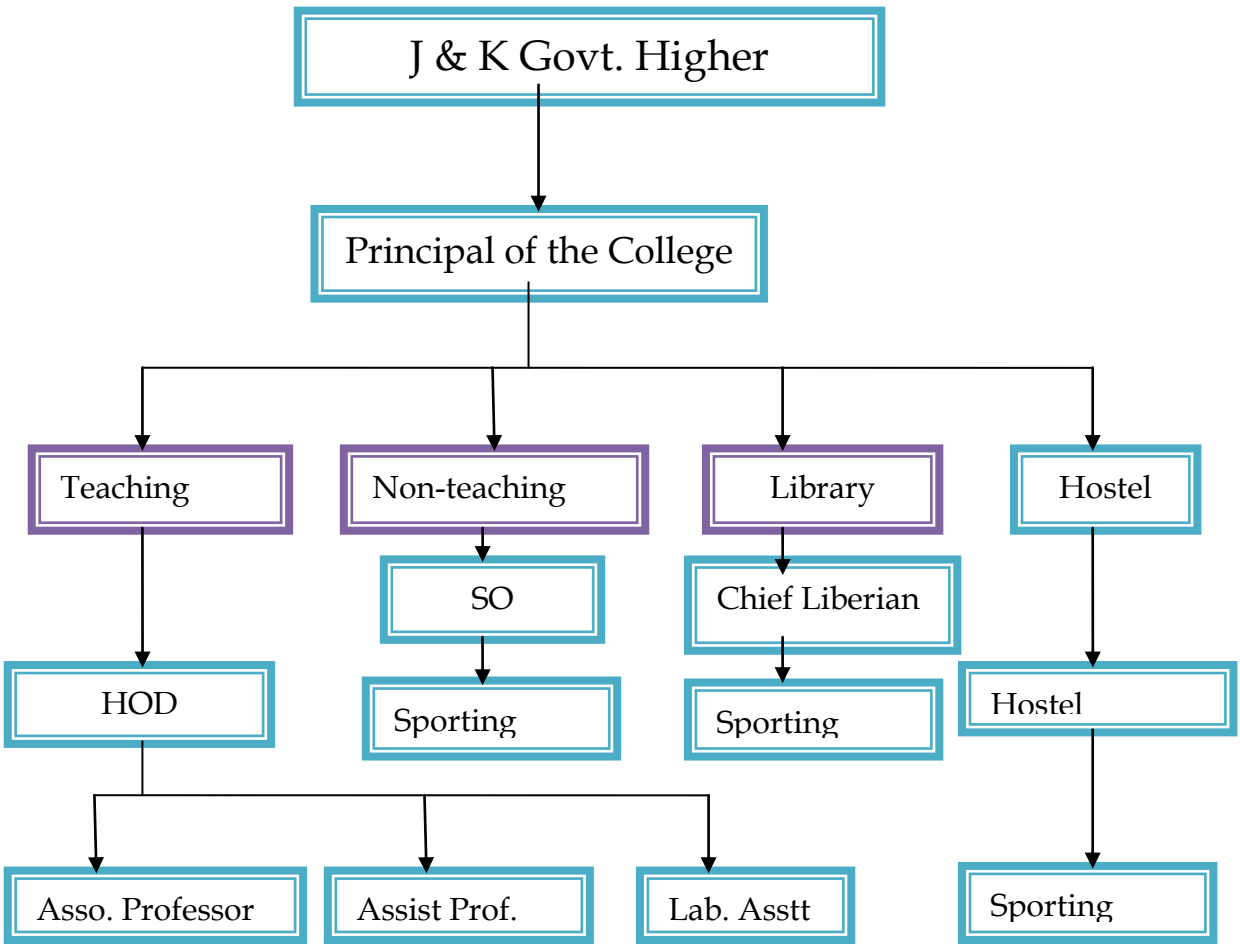
activities proposed by various departments for the calendar year. The Principal grants permission for the perspective plan to be presented. The faculty has been provided with separate rooms adequately furnished and equipped with the latest communication technology and gadgets.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The College intends to extend its developmental work which is already being carried out in the college and intends to send its fresh proposal to higher education department of J & K State, for four Examination Halls and one Conference room. In the Cultural Committee and Magazine Committee students are involved along with the teachers.

6.2.3 Describe the internal organizational structure and decision making processes.

The College constituted the different committees for general development of the College. The meetings are held for taking valuable decisions.



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction

(a) The academic staff development programmes sponsored by the UGC are considered to be one of the very important inputs in the improvement of quality of higher education.

(b) The staff development programmes, through seminars, work shops, summer schools and university/College leadership development programmes and participation of teachers in general orientation and subject refresher courses.

(c) UGC sponsored research projects are in operation, the faculty also contribute in their respective fields through books and research papers. N.S.S. & N.C.C. adopted surrounding village for community awareness campaign in conserving the environment. The syllabus is designed according to the need of society. The graduates and postgraduates are trained to employee themselves not only in Government jobs but in private sector also.

(d) College has a research committee for promotion of research and development.

(e) Research journals have also been subscribed for the teacher/researchers.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Head of the institution gather information verbally or in writing from the faculty members, parents and students.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Department of Higher Education provides the required support to the college for financial as well as manpower to the staff for the improvement in the academic as well as co-curricular and extracurricular activities.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Last year, in the meeting of development, the College Development Committee passed the following resolutions for the forwarding proposal to Higher Education Department of J&K State and UGC:

1. *Construction of girls' hostel.*
2. *Completion of construction of boundary wall of the College.*
3. *Construction of MCA and M. Sc Chemistry separate blocks.*
4. *Construction of conference hall.*
5. *Construction of demonstration Lab and toilet in first floor of Zoology Department.*

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

No.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

A special Grievances/ complaints cell is in operation, comprising of five senior faculties to address and resolve the grievances and complaints effectively.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The institution collects feedback/ information from the students through secret questionnaires method. Efforts are also made to collect feed-back through parent-teacher and Alumni meets from time to time.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The faculty empowerment and development programmes as identified by UGC, are considered to be one of the very important inputs in the empowerment and improvement of quality of higher education through the participation in seminars, workshops summer schools, university/ college leadership development programme, General Orientation and Refresher Courses and faculty improvement programme.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The UGC in 5th Pay Commission made General Orientation and Refreshers course obligatory for university/college teachers and in the 6th pay commission the credit system is introduced for promotional purposes which will make update the teachers and empowers them.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The APR's are evaluated annually for which their is a prescribed Performa, which is filled by the staff member. The APR proforma has four components which are as:

a. *Particular verification as per service record.*
b. *Teacher's inputs.*
c. *Remarks of the Principal.*
d. *Director Colleges Higher Education Department.*

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The College has provision of APR in which the teacher is supposed to write about his/her performance and same is commented upon by the Principal and Reviewed by the higher authorities. These APR are also considered at the time of probation/ placement.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

There are schemes for providing different kinds of loans. The employee can withdraw his/her GPF when required. Medical reimbursement is provided to employee and his/her dependents. Teacher welfare scheme is introduced by University of Jammu for the welfare of needy teachers.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Efforts are being made to take care of the social life of the teacher and in emergency, they are cooperated to overcome their problems and efforts are made to allow their mind to build their professional skill.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

All financial matter are settled and routed through college committee constituted for the sessions and approved by the Principal.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The College has constituted committees to check and examine the financial transaction in the College. The pre-audit in always conducted in the College to facilitate the process for the General Audit of the College. Last audit was conducted in the College in the year 2012 and there were hardly any objection raised by the audit committee in their report.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Admission is the main source for collecting local funds for the college off and on some funding is done by the Higher Education Department, concerned MLA/Minister etc.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

N.A.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

d. How do students and alumni contribute to the effective functioning of the IQAC?

e. How does the IQAC communicate and engage staff from different constituents of the institution?

(a) ***Yes, the efforts of the IQAC is always to ensure transparency accountability and regularity by all teaching & non-teaching staff to implement work culture in purpose oriented & fool proof names.***

(b) No, decision till now tendered by IQAC has been turndown by Principal.

(c) There are two co-opted members on IQAC from outside.

(d) The students & alumni contribute a lot to the effective function by intermittent interactions, time to time, suggestion, organising seminars, discussion and intensive tells on various demand of knowledge.

(e) Staff from different constituents of the institution is engaged through Principal's consent as and when such need arises.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

No any specific framework has been checked out, but the assurance of academic and administration activities in executed by collective efforts of one and all in the College.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes. Specific training is given for the effective implementation of quality assurance procedures but of course the IQAC members are deputed to participate in IQAC related work shops, short term trainings and seminars.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes the academic audit is carried out in the College by the Management by visiting in different departments, cross checking the status of their attendance records the University of Jammu's team verified the internal assessment records and interacting the students to record their response.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The IQAC take cognizance of the recent advances and developments in the sphere of education and research and the relevant information is passed onto all the disciplines for their updation and information.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Class seminars, sub oriented quiz, discussions on the related topics and the tutorials are the major devices to improve teaching learning process in the institution.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The quality assurance policies mechanism and its outcomes are to be communicated to the stakeholders through correspondence and part time.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

There is no formal conducting of green audit in the College but the College is eco friendly. It is located at a small beautiful plateau at village Kheora, three and half kilometres to the north of Rajouri town. College campus gives a picturesque look in the backdrop of snow caped Pir - Pinjal Mountains of the Middle Himalayas in the far north. The environment is quite clean and pollution free.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

* Energy conservation
* Use of renewable energy
* Water harvesting
* Check dam construction
* Efforts for Carbon neutrality
* Plantation
* Hazardous waste management
* e-waste management

The college campus is totally eco friendly. For this the head of the institution (Principal) and the whole staff, NSS volunteers and the students are committed and because of their commitment and involvement, the campus can claim to be the first polythene/plastic free zone. Apart from this, the institution has taken several other steps/initiatives to make the campus eco-friendly.

ENERGIES CONSERVATION:

The College campus has moderate climate. The college class rooms/lecture halls are ventilated and well lighted that they do not require light during the day times. The college has installed many CFLS and energy saver devices in the class rooms, offices and hostels. This help a lot in conversation of energy. The college has made arrangements for the parking of the vehicles of the staff and students in the college ground in a seperate place. This helps in keeping the campus clean to a greater extent. The dead leaves and the waste papers are not allowed to be put on fire. The leaves are buried in the soil itself and the papers are disposed off.

USE OF RENEWABLE ENERGY:

The college has proposed to submit a proposal to Higher Education Department for installation of solar energy panels in the campus.

WATER HARVESTING:

The College is provided with Gravity water supply scheme from a natural spring located around 3 kms away from the College. The College has got constructed storage water tanks at hostels to save wastage of water.

EFFORTS FOR CARBON NEUTRALITY:

The College at its own level has taken up certain preventive measure to check the emission of carbon dioxide. The college has made arrangements for the parking of the vehicles of the Staff/students in a separate part the college ground. This helps in keeping the campus as much as possible clean. The dead leaves and waste papers are scientifically decomposed off by burying them in the soil.

PLANTATION:

Principal, Staff and College students take keen interests for plantation drives and organize special Programmes for plantation. Local NGO,s and Social Forestry departments are also requested/invited for different plantation drives during July-August and January-February every year. The college faculty aware the students about the importance of plantation.

HAZARDOUS WASTE MANAGEMENT/e-WASTE MANAGEMENT:

The College authorities have arranged and have constructed deep pits in the unused places for the disposal of hazardous wastes and e-waste created by chemical sciences and computer department.

UGC Network resource centre:

A UGC Network resource centre has been established in the college which provides internet facilities to all students and faculty.

Zero Balance Account:

The

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The College has made several innovations which have helped in smooth functioning of the College. These innovations are in academics, administration and other levels of the College working. The centralised Internal Assessment tests of under gradate level, which prepare the students for Annual exams as well as save their times. Subject based Quiz Competitions on monthly basis have been introduced to enhance the

objective knowledge of the students to enable them to perform better in the competitive exams.

FEEDBACK MECHANISM:
Students give the feedback about the teachers at the end of each session. Informal interaction between the students and the concerned teachers are encouraged. The Principal and Head of the department of the concerned departments also interacted with students. Students of all the departments are encouraged to approach their heads as well as the principal directly or indirectly through Suggestion Box. Besides, the principal also conducted routine check of the departments and the attendance registers of the students. The Principal, pertaining to teaching quality encouraged the HODs and teachers for improvement. All efforts are made to provide latest teaching skills.

COMPUTERIZATION OF ADMINISTRATIVE BLOCK:
The college administrative block has been fully computerized. The administrative staff has been given training to understand the technicalities pertaining to working on the technology. Semi computerized bills formation help the administration to prepare free of error, neat and clean acquaintance rolls.

COMPUTERIZATION OF LIBRARY:
The process of computerization accession is already initiated for fully automation of College Library. A room has been separately reserved for computers with internet facilities. A teacher has got training of SOL (software specially designed for Library) from Ahmadabad, Gujarat regarding computerization/automation of College Library.

ZERO BALANCE ACCOUNTS:
The college is in contact with the J & K Bank Ltd. To provide facility to maintain a zero balance account in the bank to its students and the college local fund employees.

ACADEMIC INNOVATIONS
The college is trying its best to introduce many innovations which improve academics as well as moral excellence among students. The college has introduced Remedial Classes for the students of SC/ST/OBC students particularly poor and financially week students. For this the UGC also has provided sufficient grants for extra classes. The University of Jammu conducts the Board of Study meetings to revise the syllabus of different subjects taught in the Colleges in a regular span of time. They try to make syllabus of the courses student friendly, which help to ease the burden of the students and improve the pass percentage.

7.3 Best Practices

7.3.1 Elaborate on any two best practices **as per the annexed format (see page ..)**

which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

BEST PRACTICE-1: ***Centralized Internal Assessment Tests twice in a year to prepare the students for Main examinations.***

BEST PRACTICE-2: ***NCC and NSS activities to boost the students morally to serve the nation.***

GOAL: ***The main objective of the college is to nurture its taught into a respectable citizen through a well prepared and well designed curriculum and occasional value oriented lectures. The young lot (its students) is prepared to explore their mental ability by performing in the main examinations besides their sound mental development to serve the nation. The institution involves its stakeholders for overall development of the institution. The Govt. Degree College Rajouri is committed to produce well mannered human beings in the society.***

THE CONTEXT: ***The Govt. Degree College Rajouri is a fast growing college established in the year 1981, produced many politicians, bureaucrats and academicians of repute. The College acquired B^{++} by NAAC during 2005. As much as 24 subjects are being taught at UG level and this College runs two courses viz M.Sc. Chemistry and MCA at P.G. level. The Govt. Degree College Rajouri shape its young learners through many extra-curricular activities via NCC, NSS and College's Committees. The main motto is to produce well mannered and responsible citizens who may serve the nation. The Govt. Degree College Rajouri feeds its students both through residential and non-residential means. It has well establish hostels separate for male and females. The non-residential students are provided with a College bus facility.***

THE PRACTICES: ***The Govt. Degree College Rajouri has a well versed staff both teaching and non-teaching. In Order to prepare the students for examinations centralized internal assessment scheme has been introduced.***

The whole staff is co-operated to make the scheme successful. The centralized Internal Assessment Scheme saves the time as well as to develop a competitive atmosphere among the students. The award rolls, after a careful checking of Answer sheets by the concerned teachers are displaced at the notice board. The copy of award rolls is also submitted to the Controller of Examination of the College who maintained a neat, clean and transparent record. The college also provided an opportunity to the students who scored less in one test or the other. This helps the students to cope up. The special guidance is also delivered to the weak students besides remedial classes.

The NCC & NSS wings of the College remain active during the whole session. The NCC (Male and female wings) of the College on the one hand develop patriotism among its volunteers by organizing and participating in the campus. The NSS wing of the College on the other hand trained its young learners how to serve the society and how to curb the social evils. Frequent programmes are organized in the college and its vicinity. Local NGO's also cooperated with College's NSS volunteers to aware the society. Many symposia, debates and other programmes are organized to develop a social consciousness in the young lot.

EVIDENCE OF SUCCESS: *- By introducing the centralized Internal Assessment Tests scheme, the percentage of results has increased since the students explore their minds by appearing in tests. The NCC and NSS activities by its volunteers aware the society and many social evils are curbed.*

PROBLEMS ENCOUNTERED & RESOURCES REQUIRED:-

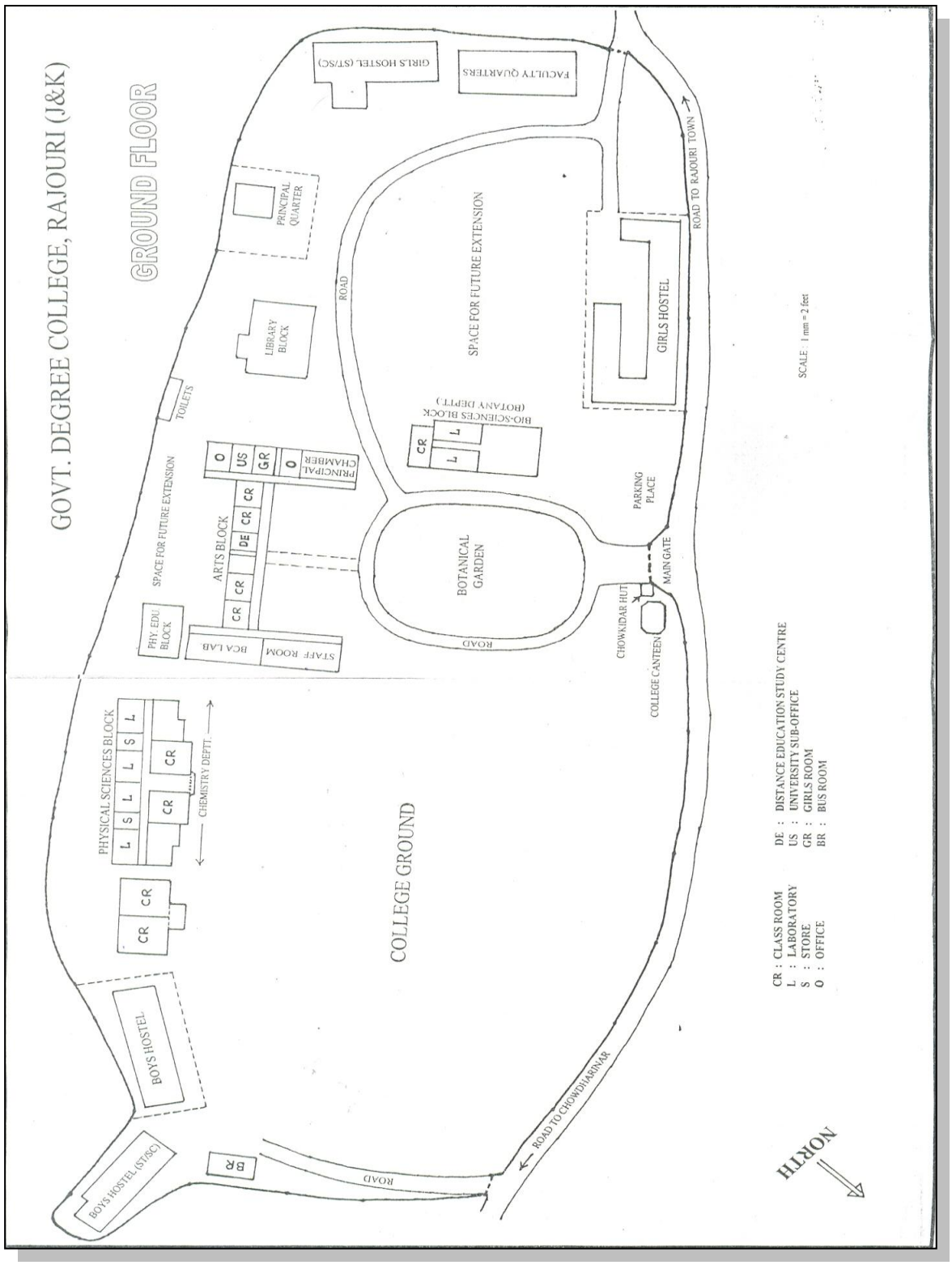
The Govt. Degree College Rajouri is located in a border district of J&K State. Being far-flung College less attention has been given to it. Now, the Govt. has taken interest and allocated funds for its development. It shall be a good place of learning and its learners will be placed at higher positions to serve the nation in future.

CONTACT DETAILS

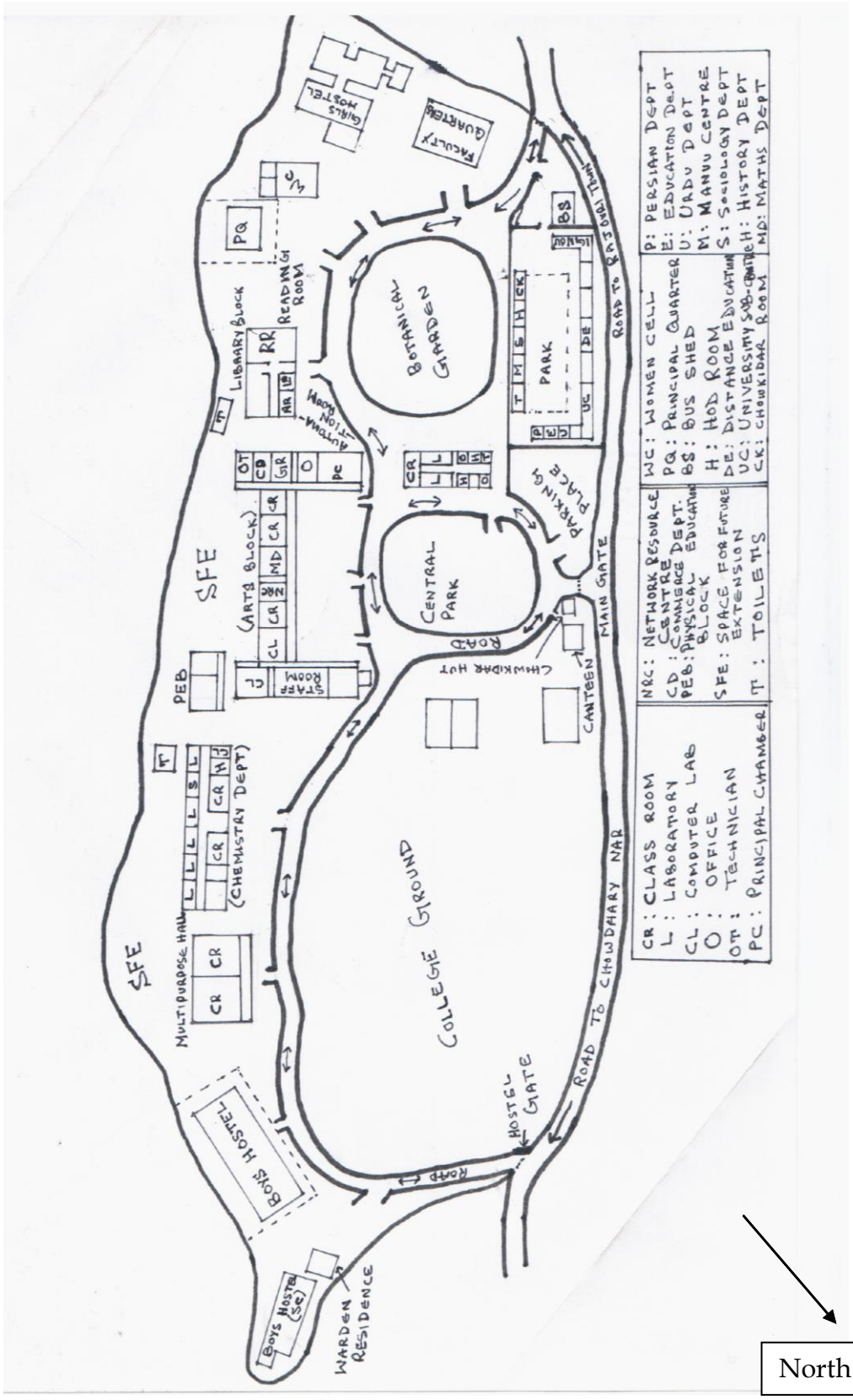
Name of the Principal: *Dr. Javaid Ahmed Qazi*
Name of the Institution: Govt. Degree College Rajouri
City: *Rajouri*
Pin Code: *185131*
Accredited Status: *B++*
Work Phone : *+911962262510*
Fax: *+911962262510*
Website: *www.gpgcollegerajouri.com*
E-mail: *gdcrajouri@gmail.com*
Mobile: *+919419171895*

THE MASTER PLAN OF THE INSTITUTION/ CAMPUS

Annexure- IV



North


Girls Hostel
Faculty Quarters
PQ
Reading Room
Library Block
Botanical Garden
Park
BS
Road to Rajouri
Main Gate
Parking Place
Central Park
Road
Chowkidar Hut
Canteen
SFE
(Arts Block)
Out Turn Room
PEB
(Chemistry Dept)
Multipurpose Hall
College Ground
Road To Chowdhary Nar
Hostel Gate
Boys Hostel
Warden Residence
Boys Hostel (SE)
North
CR : Class Room
L : Laboratory
CL : Computer Lab
O : Office
OT : Technician
PC : Principal Chamber
NRC : Network Resource Centre
CD : Commerce Dept.
PEB : Physical Education Block
SFE : Space For Future Extension
T : Toilets
WC : Women Cell
PQ : Principal Quarter
BS : Bus Shed
H : Hod Room
DE : Distance Education
UC : University Sub-Centre
CK : Chowkidar Room
P : Persian Dept
E : Education Dept
U : Urdu Dept
M : Manvu Centre
S : Sociology Dept
H : History Dept
MD : Maths Dept

Evaluative Report of the Departments
Govt. Degree College Rajouri

1*. Department of Arabic

1.Name of the department	Arabic
2.Year of Establishment	1981
3.Names of Programmes / Courses offered	UG
4.Names of Interdisciplinary courses and the departments/units involved	Nil
5.Annual/ semester/choice based credit system (programme wise)	Annual
6.Participation of the department in the courses offered by other departments	Nil
7.Details of courses/programmes discontinued (if any) with reasons	Nil

9. Number of Teaching posts

	sanctioned	Filled
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. guided
Dr. Nahim-un Nisa	Ph. D	Asstt. prof	Arabic	5	

11.List of senior visiting faculty	Dr. Abdul Rehman War Associate Prof.	
12.Percentage of lectures delivered by temporary faculty		Nil
13.Student -Teacher Ratio (programme wise)		1:492
14.Number of academic support staff (technical) and administrative staff; sanctioned and filled		Nil
15.Qualifications of teaching faculty with Ph.D.		01
16.Number of faculty with ongoing projects from	a. National	Nil
	b. International	Nil
17.International funding agencies and grants received		Nil
18.Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.		Nil
19.Research Centre /facility recognized by the University		Nil

20. Publications:

Name of faculty	No paper Publish	Chapter in Books	Books Edited	Books with ISBN/ISSN	Impact factor	Citation Index
Dr. Nahim-un Nisa	4	2				

21. Areas of consultancy and income generated: Nil

22. Faculty as members in

Name of faculty	National committees	International Committees	Editorial Boards
Dr. Nahim-un Nisa			

23. Student projects

a.	Percentage of students who have done in-house projects including inter departmental/programme	Nil
b.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil

24. Awards/ Recognitions received by faculty and students: Nil

25. List of eminent academicians and scientists/ visitors to the department: Nil

26. Seminars/ Conferences/Workshops organized & the source of funding

a)National : SAM workshop organised by UGC 12-16 of Oct, 2009.

Two days National Seminar organised by UGC.

b)International

27. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. with Arabic	590	577	343	234	97%

*M=Male F=Female

28. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Arabic	100	0	0

29. How many students have cleared national and state competitive

examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

30. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

31. Details of Infrastructural facilities

a) Library : Nil

b) Internet facilities for Staff & Students : Nil

c) Class rooms with ICT facility : Nil

d) Laboratories : Nil

32. Number of students receiving financial assistance from college, university, government or other agencies: ***All the students belonging to SC/ST/RBA/ALC/Phari Speaking receiving scholarships from Govt.***

33. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

34. Teaching methods adopted to improve student learning:

Students' central approach.

35. Participation in Institutional Social Responsibility (ISR) and Extension activities

36. SWOC analysis of the department and Future plans

2. Department of Bio-Technology

1.Name of the department	Bio-Technology
2.Year of Establishment	2006
3.Names of Programmes / Courses offered	UG
4.Names of Interdisciplinary courses and the departments/units involved	Nil
5.Annual/ semester/choice based credit system (programme wise)	Annual
6.Participation of the department in the courses offered by other departments	Nil
7.Details of courses/programmes discontinued (if any) with reasons	Nil

8. Number of Teaching posts

	sanctioned	Filled
Teaching Asst.	1+1(Pool Fund)	02

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. guided
Mr. Anil Mehta	M. Sc	Lecturer	Bio-Tech	2	
Mr.Zakir Hussain	M. Phil	Lecturer	Bio-Tech	1	

11.List of senior visiting faculty	Nil	
12.Percentage of lectures delivered by temporary faculty		100%
13.Student -Teacher Ratio (programme wise)		1:20
14.Number of academic support staff (technical) and administrative staff; sanctioned and filled		01
15.Qualifications of teaching faculty with Ph.D.		Nil
16.Number of faculty with ongoing projects from	a. National	Nil
	b. International	Nil

17.International funding agencies and grants received	Nil
18.Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.	Nil
19.Research Centre /facility recognized by the University	Nil

20. Publications: Nil

Name of faculty	No paper Publish	Chapter in Books	Books Edited	Books with ISBN/ISSN	Impact factor	Citation Index
Mr. Anil Mehta	2	0	0	0	0.5	

21. Areas of consultancy and income generated: Nil

22. Faculty as members in

Name of faculty	National committees	International Committees	Editorial Boards

23. Student projects

a.	Percentage of students who have done in-house projects including inter departmental/programme	Nil
b.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil

24. Awards/ Recognitions received by faculty and students: Nil

25. List of eminent academicians and scientists/ visitors to the department Nil

26. Seminars/ Conferences/Workshops organized & the source of funding

a)National Nil b)International Nil

27. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc with Bio Technology	38	34	17	17	92%

*M=Male F=Female

28. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Bio Technology	100	0	0

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : 01

30. Student progression

Student progression	Against % enrolled
UG to PG	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

31. Details of Infrastructural facilities

a) Library : Nil

b) Internet facilities for Staff & Students : Nil

c) Class rooms with ICT facility : Nil

d) Laboratories : 01

32. Number of students receiving financial assistance from college, university, government or other agencies: ***All the students belonging to SC/ST/RBA/ALC/Phari Speaking receiving scholarships from Govt.***

33. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil

34. Teaching methods adopted to improve student learning:

Animations showed related to the topics that needs through basic understanding.

35. Participation in Institutional Social Responsibility (ISR) and Extension activities Nil

36. SWOC analysis of the department and Future plans: Nil

3. Department of Botany

1.Name of the department	Botany
2.Year of Establishment	1982
3.Names of Programmes / Courses offered	UG
4.Names of Interdisciplinary courses and the departments/units involved	Nil
5.Annual/ semester/choice based credit system (programme wise)	Annual
6.Participation of the department in the courses offered by other departments	01
7.Details of courses/programmes discontinued (if any) with reasons	Nil

8. Number of Teaching posts

	sanctioned	Filled
Asst. Professors	03	04 (one against Commerce post)
Teaching Asstt/Lecturer	02 (on Pool Fund)	02

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided
Dr. Shamim Ahmed Azad	Ph. D	Asstt. Prof	Botany	13	
Mr.Ghulam Abass	M. Sc	Asstt. Prof	Botany	13	
Mr. Anwar Shah	M. Sc	Asstt. Prof	Botany	13	
Ms. Asia Rashid	M. Phil	Asstt. Prof	Botany	3	

10.List of senior visiting faculty		
11.Percentage of lectures delivered by temporary faculty		20%
12.Student -Teacher Ratio (programme wise)		1:100
13.Number of academic support staff (technical) and administrative staff; sanctioned and filled		3
14.Qualifications of teaching faculty with Ph.D., MPhil		1+1
15.Number of faculty with ongoing projects from	a. National	Nil
	b. International	Nil

16.International funding agencies and grants received	Nil
17.Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.	Nil
18.Research Centre /facility recognized by the University	Nil

19. Publications:

Name of faculty	No paper Publish	Chapter in Books	Books Edited	Books with ISBN/ISSN	Impact factor	Citation Index
Dr. Shamim Ahmed	20	Nil	Nil	Nil	NA	
Mr. Anwar Shah	01	Nil	Nil	Nil	NA	

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

Name of faculty	National committees	International Committees	Editorial Boards
Dr. Shamim Ahmed	04	Nil	Indian Journal of Life Science
Mr. Anwar Shah	01	Nil	Nil

22. Student projects

a.	Percentage of students who have done in-house projects including inter departmental/programme	Nil
b.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil

23. Awards/ Recognitions received by faculty and students Nil

24. List of eminent academicians and scientists/ visitors to the department

Coordinator WWF Rajouri and HOD Remote Sensing, University of Jammu.

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National Nil

b)International Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BSc with Botany	600	490	271	219	98%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Botany	97%	3%	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library : Nil

b) Internet facilities for Staff & Students : Yes

c) Class rooms with ICT facility : Nil

d) Laboratories : 02

31. Number of students receiving financial assistance from college, university, government or other agencies *All the students belonging to SC/ST/RBA/ALC/Phari Speaking receiving scholarships from Govt.*

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: *Renowned person Coordinator WWF unit Rajouri invited and delivered lecturer on Plantation Drive and its significance*.

33. Teaching methods adopted to improve student learning: *Overhead Projector, Charts, Model, field Visits.*

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Establishment of Botanical Park and Plantation Drive.

35. SWOC analysis of the department and Future plans

a. Visits to nearby University BGSB lab, RRL Jammu and University of

Jammu to improve their practical skill and exposure to the students residing in the far-flung area of District Rajouri.

b. *To involve students and assign duties to protect plants and to start awareness campaign.*

4. Department of Chemistry

1. Name of the department	**Chemistry**	
2.Year of Establishment		1982
3. Names of Programmes / Courses offered		UG, PG
4. Names of Interdisciplinary courses and the departments/units involved		3
5. Annual/ semester/choice based credit system	UG	Annual
	PG	Semester
6. Participation of the department in the courses offered by other departments		Nil
7.Details of courses/programmes discontinued (if any) with reasons		Nil

8. Number of Teaching posts

	sanctioned	Filled
Associate Professor	01	01
Asst. Professors	06	04
Teaching Asstt/Lecturer	02 (on Pool Fund)	02

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. guided
Mr. H. S. Ishar	M. Phil	Associate Professor	Organic	18	
Mr. R. C. Mahotra	M. Sc	Asstt. Prof	Physical	14	
Mr.Assadulla Khan	M. Sc	Asstt. Prof	Analytical	13	
Mr. Zamir A. Mirza	M. Sc	Asstt. Prof	Organic	13	
Dr. Naseem Ahmed	Ph. D	Asstt. Prof	Physical	5	

10.List of senior visiting faculty				
11.Percentage of lectures delivered by temporary faculty	UG	20 %	PG	30%
12.Student -Teacher Ratio (programme wise)	UG	1:100	PG	1:15
13.Number of academic support staff (technical) and administrative staff; sanctioned and filled				6
14.Qualifications of teaching faculty with Ph.D., MPhil				1+1
15.Number of faculty with ongoing projects from	a. National			Nil
	b. International			Nil

16.International funding agencies and grants received	Nil
17.Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.	Nil
18.Research Centre /facility recognized by the University	Nil

19. Publications:

Name of faculty	No paper Publish	Chapter in Books	Books Edited	Books with ISBN/ISSN	Impact factor	Citation Index
Dr. Naseem Ahmed	2	0	0	0	NA	

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

Name of faculty	National committees	International Committees	Editorial Boards
Mr. I.S. Ishar	Nil	Nil	BGSB University Rajouri

22. Student projects

a.	Percentage of students who have done in-house projects including inter departmental/programme	Nil
b.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil

23. Awards/ Recognitions received by faculty and students:

Student named Swaraj Singh begged II Prize in UGC sponsored debate in the Department of Chemistry University of Jammu.

24. List of eminent academicians and scientists/ visitors to the department

1. Prof. Mohd Rashid Choudhary, BGSB University Rajouri.
2. Prof. K. Kapoor, University of Jammu
3. Prof. N. Kumar, Retd HOD University of Jammu
4. Prof. Satya Paul, University of Jammu.
5. Dr. Rayaz Ul Haq, AMU Aligarh

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National

b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BSc with Chemistry		143	87	56	74%
MSc Chemistry		40	12	28	80%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Chemistry with BSc	99%	1%	0
Chemistry MSc	100%	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. :

3 Civil Services and one Defence Services.

29. Student progression

Student progression	Against % enrolled
UG to PG	**5%**
PG to M.Phil.	**6%**
PG to Ph.D.	**2%**
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

a) Library : 01

b) Internet facilities for Staff & Students : Yes

c) Class rooms with ICT facility : Yes

d) Laboratories : 04

31. Number of students receiving financial assistance from college, university, government or other agencies: *All the students belonging to SC/ST/RBA/ALC/Phari Speaking receiving scholarships from Govt.*

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Special Lecturer by

1. Prof. M. H. Shah, GDC Poonch
2. Prof. K. Kapoor, University of Jammu
3. Prof. Haq Nawaz, University of Jammu
4. Prof. Satya Paul, University of Jammu.

33. Teaching methods adopted to improve student learning
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans

Trying for research facilities in the near future.

5. Department of Computer Application

1. Name of the department	**Computer Application**	
2.Year of Establishment		1999
3. Names of Programmes / Courses offered		UG, PG
4. Names of Interdisciplinary courses and the departments/units involved		1
5. Annual/ semester/choice based credit system	UG	Annual
	PG	Semester
6. Participation of the department in the courses offered by other departments		2
7.Details of courses/programmes discontinued (if any) with reasons		Nil

8. Number of Teaching posts

	sanctioned	Filled
Associate Professor	Nil	Nil
Asst. Professors	02	02
Teaching Asstt/Lecturer	07 (on Pool Fund)	07

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. guided
Mr. Abdul Karim	MCA	Asstt. Prof	Comp. App.	9	
Mr. Riaz Ahmed	MCA	Asstt. Prof		7	

10.List of senior visiting faculty				
11.Percentage of lectures delivered by temporary faculty	UG	30 %	PG	60%
12.Student -Teacher Ratio (programme wise)	UG	1:40	PG	1:15
13.Number of academic support staff (technical) and administrative staff; sanctioned and filled				2
14.Qualifications of teaching faculty with Ph.D., MPhil				Nil
15.Number of faculty with ongoing projects from	a. National			Nil
	b. International			Nil
16.International funding agencies and grants received				Nil
17.Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.				Nil

18.Research Centre /facility recognized by the University	Nil

19. Publications:

Name of faculty	No paper Publish	Chapter in Books	Books Edited	Books with ISBN/ISSN	Impact factor	Citation Index
Mr. Abdul Karim			1	1		

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

Name of faculty	National committees	International Committees	Editorial Boards
Mr. Abdul Karim			1

22. Student projects

a.	Percentage of students who have done in-house projects including inter departmental/programme	UG-100%
b.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies	PG-100%

23. Awards/ Recognitions received by faculty and students

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National Nil

b)International Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BSc with CompApp		68	42	21	100
MCA		38	28	10	95

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Comp. App.	100	0	0
BCA	100	0	0
MCA	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

NET 3 SLET 01 Lecturer 05

KAS 1 BANK 04 KPS 01
Pvt. S/W Co 10

29. Student progression

Student progression	Against % enrolled
UG to PG	**5%**
PG to M.Phil.	**2%**
PG to Ph.D.	**NA**
Employed • Campus selection • Other than campus recruitment	Data not available
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities
    a) Library : 01
    b) Internet facilities for Staff & Students : Yes
    c) Class rooms with ICT facility : Yes
    d) Laboratories : 02
31. Number of students receiving financial assistance from college, university, government or other agencies: ***All the students belonging to SC/ST/RBA/ALC/Phari Speaking receiving scholarships from Govt.***
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts Nil
33. Teaching methods adopted to improve student learning: Projective Methods
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans

6. Department of Commerce

1. Name of the department	**Commerce**
2.Year of Establishment	1986
3. Names of Programmes / Courses offered	UG
4. Names of Interdisciplinary courses and the departments/units involved	1
5. Annual/ semester/choice based credit system	Annual
6. Participation of the department in the courses offered by other departments	Nil
7.Details of courses/programmes discontinued (if any) with reasons	Nil

8. Number of Teaching posts

	sanctioned	Filled
Associate Professor	Nil	Nil
Asst. Professors	04	02+1(filled by teacher of Botany)
Teaching Asstt/Lecturer	01 (on Pool Fund)	02

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. guided
Dr. Yashpal Sharma	Ph. D	Asstt. Prof	Commerce	8	
Mr. Mohd Anwar	M. Com, NET	Asstt. Prof	Commerce	3	

10.List of senior visiting faculty		
11.Percentage of lectures delivered by temporary faculty		50%
12.Student -Teacher Ratio (programme wise)		1:8
13.Number of academic support staff (technical) and administrative staff; sanctioned and filled		Nil
14.Qualifications of teaching faculty with Ph.D., MPhil		1
15.Number of faculty with ongoing projects from	a. National	1
	b. International	0
16.International funding agencies and grants received		Nil
17.Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.		Nil
18.Research Centre /facility recognized by the University		Nil

19. Publications:

Name of faculty	No paper Publish	Chapter in Books	Books Edited	Books with ISBN/ISSN	Impact factor	Citation Index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

Name of faculty	National committees	International Committees	Editorial Boards

22. Student projects

a.	Percentage of students who have done in-house projects including inter departmental/programme	Nil
b.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil

23. Awards/ Recognitions received by faculty and students:
Nil

24. List of eminent academicians and scientists/ visitors to the department
Nil

25. Seminars/ Conferences/Workshops organized & the source of funding
a)National Nil
b)International Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Com	29	29	23	06	92%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. Com	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?
NET 01 JKPSC Test for Lect (10+2) 01

29. Student progression

Student progression	Against % enrolled
UG to PG	**6%**
PG to M.Phil.	
PG to Ph.D.	
Employed • Campus selection • Other than campus recruitment	 3%
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities
    a) Library : Nil
    b) Internet facilities for Staff & Students : Yes
    c) Class rooms with ICT facility : Yes
    d) Laboratories : Nil
31. Number of students receiving financial assistance from college, university, government or other agencies: ***All the students belonging to SC/ST/RBA/ALC/Pahari Speaking receiving scholarships from Govt.***
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
    Nil
33. Teaching methods adopted to improve student learning
    Nil
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
    Attended Board of Studies meeting every year.
35. SWOC analysis of the department and Future plans

7. Department of Economics

1.Name of the department	**Economics**
2.Year of Establishment	1981
3.Names of Programmes / Courses offered	UG
4.Names of Interdisciplinary courses and the departments/units involved	Nil
5.Annual/ semester/choice based credit system (programme wise)	Annual
6.Participation of the department in the courses offered by other departments	Nil
7.Details of courses/programmes discontinued (if any) with reasons	Nil

8. Number of Teaching posts

	sanctioned	Filled
Teaching Asstt/Lecturer	01 (on Pool Fund)	01

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. guided

10.List of senior visiting faculty		
11.Percentage of lectures delivered by temporary faculty		100%
12.Student -Teacher Ratio (programme wise)		1:140
13.Number of academic support staff (technical) and administrative staff; sanctioned and filled		Nil
14.Qualifications of teaching faculty with Ph.D., MPhil		
15.Number of faculty with ongoing projects from	a. National	Nil
	b. International	Nil
16.International funding agencies and grants received		Nil
17.Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.		Nil
18.Research Centre /facility recognized by the University		Nil

19. Publications:

Name of faculty	No paper Publish	Chapter in Books	Books Edited	Books with ISBN/ISSN	Impact factor	Citation Index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

Name of faculty	National committees	International Committees	Editorial Boards

22. Student projects

a.	Percentage of students who have done in-house projects including inter departmental/programme	Nil
b.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil

23. Awards/ Recognitions received by faculty and students Nil

24. List of eminent academicians and scientists/ visitors to the department:Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National Nil

b)International Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA with Economics					92%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Economics	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library : Nil

b) Internet facilities for Staff & Students : Yes

c) Class rooms with ICT facility : Nil

d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: ***All the students belonging to SC/ST/RBA/ALC/Pahari Speaking receiving scholarships from Govt.***

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts Nil

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

8. Department of Education

1.Name of the department	**Education**
2.Year of Establishment	1981
3.Names of Programmes / Courses offered	UG
4.Names of Interdisciplinary courses and the departments/units involved	Nil
5.Annual/ semester/choice based credit system (programme wise)	Annual
6.Participation of the department in the courses offered by other departments	Nil
7.Details of courses/programmes discontinued (if any) with reasons	Nil

8. Number of Teaching posts

	sanctioned	Filled
Assistant Professor	01	01
Teaching Asstt/Lecturer	01 (on Pool Fund)	01

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided
Mr. M. Faroq Mirza	MA	Aisst. prof	Education	14	
Ms. Bindu Jamwal	MA	T. Asstt	Education	3	

10.List of senior visiting faculty		
11.Percentage of lectures delivered by temporary faculty		50%
12.Student -Teacher Ratio (programme wise)		1: 400
13.Number of academic support staff (technical) and administrative staff; sanctioned and filled		01
14.Qualifications of teaching faculty with Ph.D., MPhil		Nil
15.Number of faculty with ongoing projects from	a. National	Nil
	b. International	Nil
16.International funding agencies and grants received		Nil
17.Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.		Nil

18.Research Centre /facility recognized by the University	Nil

19. Publications:

Name of faculty	No paper Publish	Chapter in Books	Books Edited	Books with ISBN/ISSN	Impact factor	Citation Index
Mr. M. F. Mirza	0	0	0	0	0	
Ms. Bindu Jamwal						
0	0	0	0	0	0	

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

Name of faculty	National committees	International Committees	Editorial Boards
Mr. M. F. Mirza	0	0	one

22. Student projects

a.	Percentage of students who have done in-house projects including inter departmental/programme	Nil
b.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil

23. Awards/ Recognitions received by faculty and students Nil

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding
a)National Nil
b)International Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA with Education	900	791	395	396	90%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Education	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	**10%**
PG to M.Phil.	**4%**
PG to Ph.D.	**2%**
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	15%

30. Details of Infrastructural facilities

a) Library : Nil
b) Internet facilities for Staff & Students : Yes
c) Class rooms with ICT facility : Nil
d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: ***All the students belonging to SC/ST/RBA/ALC/Pahari Speaking receiving scholarships from Govt.***

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:
Projection method, discussion method.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

9. Department of English

1.Name of the department	**English**
2.Year of Establishment	1981
3.Names of Programmes / Courses offered	UG
4.Names of Interdisciplinary courses and the departments/units involved	Nil
5.Annual/ semester/choice based credit system (programme wise)	Annual
6.Participation of the department in the courses offered by other departments	Nil
7.Details of courses/programmes discontinued (if any) with reasons	Nil

8. Number of Teaching posts

	sanctioned	Filled
Assistant Professor	04	02
Teaching Asstt/Lecturer	03 (on Pool Fund)	03

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided
Dr. Shafia Saleem	Ph. D	Asstt. Prof	English	5	Nil
Mr. Mohd Saleem	M. Phil	Asstt. Prof	English	5	Nil

10.List of senior visiting faculty		
11.Percentage of lectures delivered by temporary faculty		70%
12.Student -Teacher Ratio (programme wise)		1: 500
13.Number of academic support staff (technical) and administrative staff; sanctioned and filled		01
14.Qualifications of teaching faculty with Ph.D., MPhil		1+1
15.Number of faculty with ongoing projects from	a. National	Nil
	b. International	Nil
16.International funding agencies and grants received		Nil

17.Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.	Nil
18.Research Centre /facility recognized by the University	Nil

19. Publications:

Name of faculty	No paper Publish	Chapter in Books	Books Edited	Books with ISBN/ISSN	Impact factor	Citation Index
Mr. Mohd Saleem	2	0	0	1	0	0

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

Name of faculty	National committees	International Committees	Editorial Boards
Dr. Shafia Saleem	1	1	1

22. Student projects

a.	Percentage of students who have done in-house projects including inter departmental/programme	Nil
b.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil

23. Awards/ Recognitions received by faculty and students
Nil

24. List of eminent academicians and scientists/ visitors to the department
Nil

25. Seminars/ Conferences/Workshops organized & the source of funding
a) National Nil
b) International Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA with English	2993	2222	1224	998	81%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
English	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?
29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities
    a) Library : Nil
    b) Internet facilities for Staff & Students : Yes
    c) Class rooms with ICT facility : Nil
    d) Laboratories : Nil
31. Number of students receiving financial assistance from college, university, government or other agencies : ***All the students belonging to SC/ST/RBA/ALC/Pahari Speaking receiving scholarships from Govt.***
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil
33. Teaching methods adopted to improve student learning :
    Class Room Seminars
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans

10*. Department of Geography

1.Name of the department	Geography
2.Year of Establishment	1985
3.Names of Programmes / Courses offered	UG
4.Names of Interdisciplinary courses and the departments/units involved	Nil
5.Annual/ semester/choice based credit system (programme wise)	Annual
6.Participation of the department in the courses offered by other departments	Nil
7.Details of courses/programmes discontinued (if any) with reasons	Nil

8. Number of Teaching posts

	sanctioned	Filled
Associate Professor	01	01
Asst. Professors	01	01
Teaching Asstt/Lecturer	04 (on Pool Fund)	04

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. guided
Dr. Abdul Qayoom	Ph. D	Associate. Professor	Geography	21	Nil
Mr.Taseem Ahmed	M. Phil	Asstt. Prof	Geography	3	Nil
Dr. Sonu Bhatia	Ph. D	Lecturer	Geography	6	Nil
Dr. Nawaz Ahmed	Ph. D	Lecturer	Geography	2	Nil
Dr. Nazia Raza	Ph. D	Lecturer	Geography	2	Nil
Mr. N. Bhalwal	MA, NET	Lecturer	Geography	04	Nil

10.List of senior visiting faculty	Dr. B. A. Mir, Associate Professor SP College Dr. R. P. Sharma, Associate Professor, Jammu University	
11.Percentage of lectures delivered by temporary faculty		60%
12.Student -Teacher Ratio (programme wise)		1:110
13.Number of academic support staff (technical) and administrative staff; sanctioned and filled		2
14.Qualifications of teaching faculty with Ph.D., MPhil		4+1
15.Number of faculty with ongoing projects from	a. National	2
	b. International	

16.International funding agencies and grants received	Nil
17.Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.	01
18.Research Centre /facility recognized by the University	Nil

19. Publications:

Name of faculty	No paper Publish	Chapter in Books	Books Edited	Books with ISBN/ISSN	Impact factor	Citation Index
Dr. Abdul Qayoom	35	01	0	01	NA	
Dr. Sonu Bhatia	06	0	0	0		
Dr. Nawaz Ahmed	04	0	0	0		
Dr. Nazia Raza	01	0	0	0		

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

Name of faculty	National committees	International Committees	Editorial Boards
Dr. Abdul Qayoom	**Board member of UG classes KU**		

22. Student projects

a.	Percentage of students who have done in-house projects including inter departmental/programme	Nil
b.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil

23. Awards/ Recognitions received by faculty and students:
Ex-faculty member Dr. M. B. Magrary received Karam Chand Award 2007, Rashtriya Gourav Award 2008 and Best Citizen Award 2010.

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding
a)National : One
b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA/BSc with Geography	700	650	480	250	95%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Geography	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	**20%**
PG to M.Phil.	**NA**
PG to Ph.D.	**NA**
Employed • Campus selection • Other than campus recruitment	Data not available
Entrepreneurship/Self-employment	Data not available

30. Details of Infrastructural facilities

a) Library : 01
b) Internet facilities for Staff & Students : Yes
c) Class rooms with ICT facility : Yes
d) Laboratories : 03

31. Number of students receiving financial assistance from college, university, government or other agencies: ***All the students belonging to SC/ST/RBA/ALC/Pahari Speaking receiving scholarships from Govt.***

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: 05

33. Teaching methods adopted to improve student learning: ***Audio Visual method, power point method.***

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

1. To enhance enrolment number in Geography.
2. More thrust on applied nature of subject.
3. To make the Department hi-tech by introducing GIS, Remote Sensing and Computer
4. To start PG in Geography.

11. Department of Geology

1.Name of the department	Geology
2.Year of Establishment	2007
3.Names of Programmes / Courses offered	UG
4.Names of Interdisciplinary courses and the departments/units involved	Nil
5.Annual/ semester/choice based credit system (programme wise)	Annual
6.Participation of the department in the courses offered by other departments	Nil
7.Details of courses/programmes discontinued (if any) with reasons	Nil

8. Number of Teaching posts

	sanctioned	Filled
Teaching Asstt/Lecturer	02 (on Pool Fund)	02

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. guided
Mr. Huny Sharma	M. Sc	T. Asstt	Geology	1	
Dr. Khalid Mahmood Mir	Ph. D	Lecturer	Geology	2	

10.List of senior visiting faculty		
11.Percentage of lectures delivered by temporary faculty		100%
12.Student -Teacher Ratio (programme wise)		1: 109
13.Number of academic support staff (technical) and administrative staff; sanctioned and filled		1
14.Qualifications of teaching faculty with Ph.D., MPhil		Nil
15.Number of faculty with ongoing projects from	a. National	Nil
	b. International	Nil
16.International funding agencies and grants received		Nil
17.Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.		Nil

18.Research Centre /facility recognized by the University	Nil

19. Publications:

Name of faculty	No paper Publish	Chapter in Books	Books Edited	Books with ISBN/ISSN	Impact factor	Citation Index
Mr. Huny Sharma	0	0	0	0	0	
Dr. Khalid Mahmood Mir	2	0	0	0	0	

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

Name of faculty	National committees	International Committees	Editorial Boards
Mr. Huny Sharma			01
Dr. Khalid Mahmood Mir			

22. Student projects

a.	Percentage of students who have done in-house projects including inter departmental/programme	Nil
b.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding
a)National : Nil
b)International : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BSc with Geology	250	218	116	102	92%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BSc with Geology	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?
29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities
    a) Library : Nil
    b) Internet facilities for Staff & Students : Nil
    c) Class rooms with ICT facility : Nil
    d) Laboratories : 01
31. Number of students receiving financial assistance from college, university, government or other agencies: ***All the students belonging to SC/ST/RBA/ALC/Pahari Speaking receiving scholarships from Govt.***
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil
33. Teaching methods adopted to improve student learning
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans

12. Department of Hindi

1.Name of the department	**Hindi**
2.Year of Establishment	1985
3.Names of Programmes / Courses offered	UG
4.Names of Interdisciplinary courses and the departments/units involved	Nil
5.Annual/ semester/choice based credit system (programme wise)	Annual
6.Participation of the department in the courses offered by other departments	Nil
7.Details of courses/programmes discontinued (if any) with reasons	Nil

8. Number of Teaching posts

	sanctioned	Filled
Teaching Asstt/Lecturer	01	01

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. guided
Ms. Sanjogita Kumari	MA	T.Asstt	Hindi	01	

10.List of senior visiting faculty		
11.Percentage of lectures delivered by temporary faculty		100%
12.Student -Teacher Ratio (programme wise)		1:150
13.Number of academic support staff (technical) and administrative staff; sanctioned and filled		Nil
14.Qualifications of teaching faculty with Ph.D., MPhil		Nil
15.Number of faculty with ongoing projects from	a. National	Nil
	b. International	Nil
16.International funding agencies and grants received		Nil
17.Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.		Nil

18.Research Centre /facility recognized by the University	Nil

19. Publications:

Name of faculty	No paper Publish	Chapter in Books	Books Edited	Books with ISBN/ISSN	Impact factor	Citation Index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

Name of faculty	National committees	International Committees	Editorial Boards
Ms. Sanjogita Kumari	0	0	0

22. Student projects

a.	Percentage of students who have done in-house projects including inter departmental/programme	Nil
b.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding
a)National : Nil
b)International : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA with Hindi	192	162	79	83	95%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Hindi	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?
29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities
    a) Library : Nil
    b) Internet facilities for Staff & Students : Yes
    c) Class rooms with ICT facility : Nil
    d) Laboratories : Nil
31. Number of students receiving financial assistance from college, university, government or other agencies: ***All the students belonging to SC/ST/RBA/ALC/Pahari Speaking receiving scholarships from Govt.***
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil
33. Teaching methods adopted to improve student learning
34. Participation in Institutional Special Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans

13. Department of History

1.Name of the department	**History**
2.Year of Establishment	1981
3.Names of Programmes / Courses offered	UG
4.Names of Interdisciplinary courses and the departments/units involved	Nil
5.Annual/ semester/choice based credit system (programme wise)	Annual
6.Participation of the department in the courses offered by other departments	Nil
7.Details of courses/programmes discontinued (if any) with reasons	Nil

8. Number of Teaching posts

	sanctioned	Filled
Assistant Professor	01	01

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. guided
Dr. Nazakat Hussain	Ph. D	Asstt. Prof	History	8	

10.List of senior visiting faculty		
11.Percentage of lectures delivered by temporary faculty		Nil
12.Student -Teacher Ratio (programme wise)		1: 75
13.Number of academic support staff (technical) and administrative staff; sanctioned and filled		Nil
14.Qualifications of teaching faculty with Ph.D., MPhil		1+0
15.Number of faculty with ongoing projects from	a. National	Nil
	b. International	Nil
16.International funding agencies and grants received		Nil
17.Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.		Nil

18.Research Centre /facility recognized by the University	Nil

19. Publications:

Name of faculty	No paper Publish	Chapter in Books	Books Edited	Books with ISBN/ISSN	Impact factor	Citation Index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

Name of faculty	National committees	International Committees	Editorial Boards
Dr. Nazakat Hussain	01	0	01

22. Student projects

a.	Percentage of students who have done in-house projects including inter departmental/programme	Nil
b.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil

23. Awards/ Recognitions received by faculty and students

All the students belonging to SC/ST/RBA/ALC/Pahari Speaking receiving scholarships from Govt.

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National

b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			***M**	***F**	
BA with History					91%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
History	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?
29. Student progression

Student progression	Against % enrolled
UG to PG	**55%**
PG to M.Phil.	**405**
PG to Ph.D.	**10%**
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	7%

30. Details of Infrastructural facilities
    a) Library : Nil
    b) Internet facilities for Staff & Students : Yes
    c) Class rooms with ICT facility : Nil
    d) Laboratories : Nil
31. Number of students receiving financial assistance from college, university, government or other agencies: Nil
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil
33. Teaching methods adopted to improve student learning
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
    One student of UG was selected for participation at National level Debate which held at New Delhi in 2012.
35. SWOC analysis of the department and Future plans
    The department focus on quality education, inactive teaching methods to improve the learning process. The future plans of department are to provide modern teaching using Internal facilities.

14. Department of Mathematics

1.Name of the department	**Mathematics**
2.Year of Establishment	1981
3.Names of Programmes / Courses offered	UG
4.Names of Interdisciplinary courses and the departments/units involved	Nil
5.Annual/ semester/choice based credit system (programme wise)	Annual
6.Participation of the department in the courses offered by other departments	02
7.Details of courses/programmes discontinued (if any) with reasons	Nil

8. Number of Teaching posts

	sanctioned	Filled
Associate Professor	02	01
Teaching Assistant	1(Pool Fund)	02

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided
Dr. Abdul Raouf	Ph. D	Associate Professor	Maths	17	1

10.List of senior visiting faculty		
11.Percentage of lectures delivered by temporary faculty		60%
12.Student -Teacher Ratio (programme wise)		1: 110
13.Number of academic support staff (technical) and administrative staff; sanctioned and filled		01
14.Qualifications of teaching faculty with Ph.D., MPhil		1+0
15.Number of faculty with ongoing projects from	a. National	Nil
	b. International	Nil
16.International funding agencies and grants received		Nil
17.Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.		Nil

18.Research Centre /facility recognized by the University	Nil

19. Publications:

Name of faculty	No paper Publish	Chapter in Books	Books Edited	Books with ISBN/ISSN	Impact factor	Citation Index
Dr. Abdul Raouf	8	0	1	2	3	

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

Name of faculty	National committees	International Committees	Editorial Boards
Dr. Abdul Raouf	Jammu Mathematical Society	0	Board of Study

22. Student projects

a.	Percentage of students who have done in-house projects including inter departmental/programme	Nil
b.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil

23. Awards/ Recognitions received by faculty and students

1. ***Dr. Abdul Raouf received best work in the field of Mathematics award from J&K State in 2011***.
2. ***Student named Arshia Sood Under Graduate student begged 1st, 2nd and 1st Prizes in Alka Memorial Mathematical Competition sponsored by Jammu Mathematical Society, University of Jammu in the Department of Mathematics consecutively for three years 2008, 2009 and 2010 respectively.***

24. List of eminent academicians and scientists/ visitors to the department
Nil

25. Seminars/ Conferences/Workshops organized & the source of funding
a)National Nil
b)International Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			***M**	***F**	
BA/BSc with Math	200	160			82%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Mathematics	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	**5%**
PG to M.Phil.	**NA**
PG to Ph.D.	**NA**
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

a) Library : Nil
b) Internet facilities for Staff & Students : Yes
c) Class rooms with ICT facility : Nil
d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: ***All the students belonging to SC/ST/RBA/ALC/Pahari Speaking receiving scholarships from Govt.***

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning: Projection Methods

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

15*. Department of Physics

1.Name of the department	**Physics**
2.Year of Establishment	1982
3.Names of Programmes / Courses offered	UG
4.Names of Interdisciplinary courses and the departments/units involved	Nil
5.Annual/ semester/choice based credit system (programme wise)	Annual
6.Participation of the department in the courses offered by other departments	Nil
7.Details of courses/programmes discontinued (if any) with reasons	Nil

8. Number of Teaching posts

	sanctioned	Filled
Asstt. Professors	02	02
Teaching Asstt/Lecturer	01 (on Pool Fund)	01

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided
Mr. M. Iqbal Raina	M. Phil	Asstt. Prof	Physics	8	
Mr. Asif Lone	M. Phil	Asstt. Prof	Physics	2	
Mr. Imtiaz Noor	M. Sc	Lecturer	Physics	1	

10.List of senior visiting faculty		
11.Percentage of lectures delivered by temporary faculty		30%
12.Student -Teacher Ratio (programme wise)		1:80
13.Number of academic support staff (technical) and administrative staff; sanctioned and filled		2
14.Qualifications of teaching faculty with Ph.D., MPhil		0+3
15.Number of faculty with ongoing projects from	a. National	Nil
	b. International	Nil
16.International funding agencies and grants received		Nil
17.Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.		Nil
18.Research Centre /facility recognized by the University		Nil

19. Publications:

Name of faculty	No paper Publish	Chapter in Books	Books Edited	Books with ISBN/ISSN	Impact factor	Citation Index
Mr. M. Iqbal Raina	01	0	0	0		
Mr. Asif Lone	0	0	0	0		
Mr. Imtiaz Noor	0	0	0	0		

20. Areas of consultancy and income generated:

21. Faculty as members in

Name of faculty	National committees	International Committees	Editorial Boards
Mr. M. Iqbal Raina			Board of studies

22. Student projects

a.	Percentage of students who have done in-house projects including inter departmental/programme	
b.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	

23. Awards/ Recognitions received by faculty and students

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding
a)National : Nil
b)International : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BSc with Physics	315	280	180	100	70%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Physics	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	**10%**
PG to M.Phil.	**NA**
PG to Ph.D.	**NA**
Employed • Campus selection • Other than campus recruitment	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities
    a) Library : Nil
    b) Internet facilities for Staff & Students : Yes
    c) Class rooms with ICT facility : Yes
    d) Laboratories : 02
31. Number of students receiving financial assistance from college, university, government or other agencies: ***All the students belonging to SC/ST/RBA/ALC/Pahari Speaking receiving scholarships from Govt.***
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
33. Teaching methods adopted to improve student learning: ***Interactive methods***.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans

16. Department of Persian

1.Name of the department	**Persian**
2.Year of Establishment	1981
3.Names of Programmes / Courses offered	UG
4.Names of Interdisciplinary courses and the departments/units involved	Nil
5.Annual/ semester/choice based credit system (programme wise)	Annual
6.Participation of the department in the courses offered by other departments	Nil
7.Details of courses/programmes discontinued (if any) with reasons	Nil

8. Number of Teaching posts

	sanctioned	Filled
Assistant Professor	01	01

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. guided
Dr. Ghulam Abass	Ph. D	Assisstant Professor	Persian	6	Nil

10.List of senior visiting faculty	Nil	
11.Percentage of lectures delivered by temporary faculty		Nil
12.Student -Teacher Ratio (programme wise)		1: 400
13.Number of academic support staff (technical) and administrative staff; sanctioned and filled		Nil
14.Qualifications of teaching faculty with Ph.D., MPhil		1+0
15.Number of faculty with ongoing projects from	a. National	Nil
	b. International	Nil
16.International funding agencies and grants received		Nil
17.Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.		Nil

18.Research Centre /facility recognized by the University	Nil

19. Publications:

Name of faculty	No paper Publish	Chapter in Books	Books Edited	Books with ISBN/ISSN	Impact factor	Citation Index
Dr. Ghulam Abass	3	0	0	0	0	

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

Name of faculty	National committees	International Committees	Editorial Boards
Dr. Ghulam Abass	All India Persian Association	0	Board of Study

22. Student projects

a.	Percentage of students who have done in-house projects including inter departmental/programme	Nil
b.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil

23. Awards/ Recognitions received by faculty and students

24. List of eminent academicians and scientists/ visitors to the department
Nil

25. Seminars/ Conferences/Workshops organized & the source of funding
a)National Nil
b)International Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA with Persian	410	406	200	206	100%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Persian	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?
29. Student progression

Student progression	Against % enrolled
UG to PG	**14%**
PG to M.Phil.	**NA**
PG to Ph.D.	**NA**
Employed • Campus selection • Other than campus recruitment	NIL
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
    a) Library : Nil
    b) Internet facilities for Staff & Students : Yes
    c) Class rooms with ICT facility : Nil
    d) Laboratories : Nil
31. Number of students receiving financial assistance from college, university, government or other agencies: ***All the students belonging to SC/ST/RBA/ALC/Pahari Speaking receiving scholarships from Govt.***
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts NIL
33. Teaching methods adopted to improve student learning: ***Projection Methods/Demonstration Methods***
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans

17. Department of Philosophy

1.Name of the department	**Philosophy**
2.Year of Establishment	2007
3.Names of Programmes / Courses offered	UG
4.Names of Interdisciplinary courses and the departments/units involved	Nil
5.Annual/ semester/choice based credit system (programme wise)	Annual
6.Participation of the department in the courses offered by other departments	Nil
7.Details of courses/programmes discontinued (if any) with reasons	Nil

8. Number of Teaching posts

	sanctioned	Filled
Lecturer	01	01

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided
Dr. Abdul Khaliq	Ph. D	Lecturer	Philosophy	1	

10.List of senior visiting faculty		
11.Percentage of lectures delivered by temporary faculty		Nil
12.Student -Teacher Ratio (programme wise)		1: 43
13.Number of academic support staff (technical) and administrative staff; sanctioned and filled		Nil
14.Qualifications of teaching faculty with Ph.D., MPhil		1+0
15.Number of faculty with ongoing projects from	a. National	Nil
	b. International	Nil
16.International funding agencies and grants received		Nil
17.Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.		Nil

18.Research Centre /facility recognized by the University	Nil

19. Publications:

Name of faculty	No paper Publish	Chapter in Books	Books Edited	Books with ISBN/ISSN	Impact factor	Citation Index
Dr. Abdul Khaliq	02	0	0	0	NA	

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

Name of faculty	National committees	International Committees	Editorial Boards
Dr. Abdul Khaliq	NIL	NIL	NIL

22. Student projects

a.	Percentage of students who have done in-house projects including inter departmental/programme	Nil
b.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil

23. Awards/ Recognitions received by faculty and students

24. List of eminent academicians and scientists/ visitors to the department
Nil

25. Seminars/ Conferences/Workshops organized & the source of funding
a)National Nil
b)International Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA with Philosophy	60	45	35	10	85%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Philosophy	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?
29. Student progression

Student progression	Against % enrolled
UG to PG	**30%**
PG to M.Phil.	**NA**
PG to Ph.D.	**NA**
Employed • Campus selection • Other than campus recruitment	NA
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
    a) Library : Nil
    b) Internet facilities for Staff & Students : Yes
    c) Class rooms with ICT facility : Nil
    d) Laboratories : Nil
31. Number of students receiving financial assistance from college, university, government or other agencies: ***All the students belonging to SC/ST/RBA/ALC/Pahari Speaking receiving scholarships from Govt.***
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: ***Nil***
33. Teaching methods adopted to improve student learning: ***Projection Methods***
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans

18. Department of Political Science

1.Name of the department	**Political Science**
2.Year of Establishment	1981
3.Names of Programmes / Courses offered	UG
4.Names of Interdisciplinary courses and the departments/units involved	Nil
5.Annual/ semester/choice based credit system (programme wise)	Annual
6.Participation of the department in the courses offered by other departments	Nil
7.Details of courses/programmes discontinued (if any) with reasons	Nil

8. Number of Teaching posts

	sanctioned	Filled
Lecturer	01	01

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided
Mr. Amit Bhala	M. Phil, NET	Lecturer	Pol. Science	8	

10.List of senior visiting faculty		
11.Percentage of lectures delivered by temporary faculty		100%
12.Student -Teacher Ratio (programme wise)		1: 167
13.Number of academic support staff (technical) and administrative staff; sanctioned and filled		Nil
14.Qualifications of teaching faculty with Ph.D., MPhil		0+1
15.Number of faculty with ongoing projects from	a. National	Nil
	b. International	Nil
16.International funding agencies and grants received		Nil
17.Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.		Nil

18.Research Centre /facility recognized by the University	Nil

19. Publications:

Name of faculty	No paper Publish	Chapter in Books	Books Edited	Books with ISBN/ISSN	Impact factor	Citation Index
Mr. Amit Bhalla	04	0	0	0	NA	

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

Name of faculty	National committees	International Committees	Editorial Boards
Mr. Amit Bhalla			

22. Student projects

a.	Percentage of students who have done in-house projects including inter departmental/programme	Nil
b.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil

23. Awards/ Recognitions received by faculty and students

Gold Medal received from University of Jammu for securing First Position at PG Level

24. List of eminent academicians and scientists/ visitors to the department

Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National Nil

b)International Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA with Pol.Science					88%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Pol.Science	100	0	0

28. How many students have cleared national and state competitive examinations

such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
    a) Library : Nil
    b) Internet facilities for Staff & Students : Yes
    c) Class rooms with ICT facility : Nil
    d) Laboratories : Nil
31. Number of students receiving financial assistance from college, university, government or other agencies: ***All the students belonging to SC/ST/RBA/ALC/Pahari Speaking receiving scholarships from Govt.***
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
33. Teaching methods adopted to improve student learning: Projection Methods
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans

19. Department of Sanskrit

1.Name of the department	**Sanskrit**
2.Year of Establishment	1981
3.Names of Programmes / Courses offered	UG
4.Names of Interdisciplinary courses and the departments/units involved	Nil
5.Annual/ semester/choice based credit system (programme wise)	Annual
6.Participation of the department in the courses offered by other departments	Nil
7.Details of courses/programmes discontinued (if any) with reasons	Nil

8. Number of Teaching posts

	sanctioned	Filled
Assistant Professor	0	0
Teaching Assistant	01	01

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided
Mr. Pushvinder, Kumar	M. Phil, Phd	Lecturer	Sanskrit	1	

10.List of senior visiting faculty		
11.Percentage of lectures delivered by temporary faculty		100%
12.Student -Teacher Ratio (programme wise)		1: 28
13.Number of academic support staff (technical) and administrative staff; sanctioned and filled		Nil
14.Qualifications of teaching faculty with Ph.D., MPhil		1+0
15.Number of faculty with ongoing projects from	a. National	Nil
	b. International	Nil
16.International funding agencies and grants received		Nil
17.Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.		Nil

18.Research Centre /facility recognized by the University	Nil

19. Publications:

Name of faculty	No paper Publish	Chapter in Books	Books Edited	Books with ISBN/ISSN	Impact factor	Citation Index
Mr. Pushvinder, Kumar	2	0	0	0		

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

Name of faculty	National committees	International Committees	Editorial Boards
Ms. Pushbinder			

22. Student projects

a.	Percentage of students who have done in-house projects including inter departmental/programme	Nil
b.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil

23. Awards/ Recognitions received by faculty and students

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding
a)National Nil
b)International Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA with Sanskrit	28	28	03	25	100%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Sanskrit	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?
29. Student progression

Student progression	Against % enrolled
UG to PG	**2%**
PG to M.Phil.	**NA**
PG to Ph.D.	**NA**
Employed • Campus selection • Other than campus recruitment	NA
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
    a) Library : Nil
    b) Internet facilities for Staff & Students : Yes
    c) Class rooms with ICT facility : Nil
    d) Laboratories : Nil
31. Number of students receiving financial assistance from college, university, government or other agencies; ***All the students belonging to SC/ST/RBA/ALC/Pahari Speaking receiving scholarships from Govt.***
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
33. Teaching methods adopted to improve student learning: Projection Methods
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans

20. Department of Sociology

1.Name of the department	**Sociology**
2.Year of Establishment	2001
3.Names of Programmes / Courses offered	UG
4.Names of Interdisciplinary courses and the departments/units involved	Nil
5.Annual/ semester/choice based credit system (programme wise)	Annual
6.Participation of the department in the courses offered by other departments	Nil
7.Details of courses/programmes discontinued (if any) with reasons	Nil

8. Number of Teaching posts

	sanctioned	Filled
Assistant Professor	01	01
Teaching Assistant	1(on Pool fund)	01

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided
Ms. Seema	M. A	Assisstant Professor	Sociology	5	
Mr. S. H. Mughal	M. A	T. Asstt	Sociology	1	

10.List of senior visiting faculty		
11.Percentage of lectures delivered by temporary faculty		100%
12.Student -Teacher Ratio (programme wise)		1: 300
13.Number of academic support staff (technical) and administrative staff; sanctioned and filled		Nil
14.Qualifications of teaching faculty with Ph.D., MPhil		0+0
15.Number of faculty with ongoing projects from	a. National	
	b. International	
16.International funding agencies and grants received		Nil
17.Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.		Nil

18.Research Centre /facility recognized by the University	Nil

19. Publications:

Name of faculty	No paper Publish	Chapter in Books	Books Edited	Books with ISBN/ISSN	Impact factor	Citation Index
Ms. Seema						
Mr. S. H. Mughal						

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

Name of faculty	National committees	International Committees	Editorial Boards
Ms. Seema			
Mr. S. H. Mughal			

22. Student projects

a.	Percentage of students who have done in-house projects including inter departmental/programme	Nil
b.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil

23. Awards/ Recognitions received by faculty and students

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National Nil

b)International Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA with Urdu					93%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Sociology	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?
29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
    a) Library : Nil
    b) Internet facilities for Staff & Students : Yes
    c) Class rooms with ICT facility : Nil
    d) Laboratories : Nil
31. Number of students receiving financial assistance from college, university, government or other agencies: ; ***All the students belonging to SC/ST/RBA/ALC/Pahari Speaking receiving scholarships from Govt.***
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
33. Teaching methods adopted to improve student learning: Projection Methods
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans

21. Department of Urdu

1.Name of the department	**Urdu**
2.Year of Establishment	1981
3.Names of Programmes / Courses offered	UG
4.Names of Interdisciplinary courses and the departments/units involved	Nil
5.Annual/ semester/choice based credit system (programme wise)	Annual
6.Participation of the department in the courses offered by other departments	Nil
7.Details of courses/programmes discontinued (if any) with reasons	Nil

8. Number of Teaching posts

	sanctioned	Filled
Assistant Professor	01	01
Teaching Assistant	2(on Pool fund)	2

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided
Dr. Abdul Haque Naimi	Ph. D	Assisstant Professor	Urdu	4	
Mr. Fayaz Ahmed	M. Phil	Lecturer	Urdu	2	
Mr. M. H. Shah	M. Phil	Lecturer	Urdu	1	

10.List of senior visiting faculty		
11.Percentage of lectures delivered by temporary faculty		60%
12.Student -Teacher Ratio (programme wise)		1: 400
13.Number of academic support staff (technical) and administrative staff; sanctioned and filled		Nil
14.Qualifications of teaching faculty with Ph.D., MPhil		2+0
15.Number of faculty with ongoing projects from	a. National	
	b. International	
16.International funding agencies and grants received		Nil
17.Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.		Nil

18.Research Centre /facility recognized by the University	Nil

19. Publications:

Name of faculty	No paper Publish	Chapter in Books	Books Edited	Books with ISBN/ISSN	Impact factor	Citation Index
Dr. Abdul Haque Naime	7	31	2	4		

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

Name of faculty	National committees	International Committees	Editorial Boards
Dr. Abdul Haque Naime	02		Board of Study & JK Board
Mr. Nayaz Ahmed			

22. Student projects

a.	Percentage of students who have done in-house projects including inter departmental/programme	Nil
b.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil

23. Awards/ Recognitions received by faculty and students
Master Abdul Aziz Wani Award from HEM College Rajouri-2012

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding
a)National Nil
b)International Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA with Urdu	1600	1273	773	500	97%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Urdu	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?
29. Student progression

Student progression	Against % enrolled
UG to PG	**10%**
PG to M.Phil.	**NA**
PG to Ph.D.	**NA**
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
    a) Library : Nil
    b) Internet facilities for Staff & Students : Yes
    c) Class rooms with ICT facility : Nil
    d) Laboratories : Nil
31. Number of students receiving financial assistance from college, university, government or other agencies: ***All the students belonging to SC/ST/RBA/ALC/Pahari Speaking receiving scholarships from Govt.***
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil
33. Teaching methods adopted to improve student learning: Projection Methods
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans

22. Department of Zoology

1.Name of the department	**Zoology**
2.Year of Establishment	1982
3.Names of Programmes / Courses offered	UG
4.Names of Interdisciplinary courses and the departments/units involved	Nil
5.Annual/ semester/choice based credit system (programme wise)	Annual
6.Participation of the department in the courses offered by other departments: ***Bio-Chemistry***	01
7.Details of courses/programmes discontinued (if any) with reasons	Nil

8. Number of Teaching posts

	sanctioned	Filled
Asst. Professors	03	03
Teaching Asstt/Lecturer	02 (on Pool Fund)	02

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided
Dr. Anil K. Verma	M. Phil, Ph. D	Asstt. Prof	Zoology	14	one
Mr.Mangat Ram	M. Sc	Asstt. Prof	Zoology	13	
Ms. Raheela Mustaq	M. Phil	Asstt. Prof	Zoology	3	

10.List of senior visiting faculty	Nil	
11.Percentage of lectures delivered by temporary faculty		20%
12.Student -Teacher Ratio (programme wise)		1:100
13.Number of academic support staff (technical) and administrative staff; sanctioned and filled		3
14.Qualifications of teaching faculty with Ph.D., MPhil		1+2
15.Number of faculty with ongoing projects from	a. National	Nil
	b. International	Nil
16.International funding agencies and grants received		Nil
17.Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.		Nil
18.Research Centre /facility recognized by the University		Nil

19. Publications:

Name of faculty	No paper Publish	Chapter in Books	Books Edited	Books with ISBN/ISSN	Impact factor	Citation Index
Dr. Anil K. Verma	18	24	14	13+1		
Mr.Mangat Ram	0	0	0	0		
Ms. Raheela Mushtaq	3	01	0	0		

20. Areas of consultancy and income generated:

21. Faculty as members in

Name of faculty	National committees	International Committees	Editorial Boards
Dr. Anil K. Verma	07	04	06
Ms. Raheela Mushtaq	01	Nil	Nil

22. Student projects

a.	Percentage of students who have done in-house projects including inter departmental/programme	
b.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	

23. Awards/ Recognitions received by faculty and students

Dr. A. K. Verma received ***(i) Fellow Linnaean Society of London (UK)***
(ii) Top 100 Professional of ABI (USA)
(iii) Resource person for Amphibian and Repcilian group South Asia

24. List of eminent academicians and scientists/ visitors to the department

Prof. Avtar Singh, PGD of Geology and Remote Sensing, University of Jammu.

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National : ***Seminar organised in Collaboration with WWF, India.***
b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			***M**	***F**	
BSc with Zoology		289	159	130	95%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Zoology	98	2	0

28. How many students have cleared national and state competitive examinations

such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Data not available.

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	**NA**
PG to Ph.D.	**NA**
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	***Data not available***

30. Details of Infrastructural facilities

a) Library : Nil
b) Internet facilities for Staff & Students : Yes
c) Class rooms with ICT facility : Yes
d) Laboratories : 02

31. Number of students receiving financial assistance from college, university, government or other agencies: ***All the students belonging to SC/ST/RBA/ALC/Pahari Speaking receiving scholarships from Govt.***
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
33. Teaching methods adopted to improve student learning
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans
    - ***Departmental plans to construct additional demon***
    - ***Station Centre/Unit with attached toilet and a separate HOD Room at first floor. Of the existing Bio-Science Block, the proposal for which has already been submitted in 2010-11.***

23. Department of Environment Science

1.Name of the department	**Environment Science**
2.Year of Establishment	2004
3.Names of Programmes / Courses offered	UG
4.Names of Interdisciplinary courses and the departments/units involved	Nil
5.Annual/ semester/choice based credit system (programme wise)	Annual
6.Participation of the department in the courses offered by other departments	Nil
7.Details of courses/programmes discontinued (if any) with reasons	Nil

8. Number of Teaching posts

	sanctioned	Filled
Assistant Professor		
Teaching Assistant	01	01

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. guided
Ms.Sabnam Kosar	M. Phil	Lecturer	Environment Science	5	
Mohd Baqar	M. Sc	Lecturer	Environment Science	1	

10.List of senior visiting faculty		
11.Percentage of lectures delivered by temporary faculty		100%
12.Student -Teacher Ratio (programme wise)		1: 583
13.Number of academic support staff (technical) and administrative staff; sanctioned and filled		Nil
14.Qualifications of teaching faculty with Ph.D., MPhil		0+1
15.Number of faculty with ongoing projects from	a. National	Nil
	b. International	Nil
16.International funding agencies and grants received		Nil
17.Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.		Nil
18.Research Centre /facility recognized by the University		Nil

19. Publications:

Name of faculty	No paper Publish	Chapter in Books	Books Edited	Books with ISBN/ISSN	Impact factor	Citation Index
Ms.Sabnam Kosar	0	0	0	0	0	0

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

Name of faculty	National committees	International Committees	Editorial Boards
Ms.Sabnam Kosar			

22. Student projects

a.	Percentage of students who have done in-house projects including inter departmental/programme	Nil
b.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil

23. Awards/ Recognitions received by faculty and students

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National Nil

b)International Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA/BSc /BCom/BCA with Environment Science		583	355	228	75%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Environment Science	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?
29. Student progression

Student progression	Against % enrolled
UG to PG	**2%**
PG to M.Phil.	**NA**
PG to Ph.D.	**NA**
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
    a) Library : Nil
    b) Internet facilities for Staff & Students : Yes
    c) Class rooms with ICT facility : Nil
    d) Laboratories : Nil
31. Number of students receiving financial assistance from college, university, government or other agencies: ***All the students belonging to SC/ST/RBA/ALC/Pahari Speaking receiving scholarships from Govt.***
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
33. Teaching methods adopted to improve student learning: Projection Methods
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans